Last change of sheet: 2026-10-21 PRoe

# README

This file lists all publications on speed reading (known to us so far) plus some publications in related fields.

This file can be used by reading researchers to get a quick overview of the scientific publications in this field.

Please report any additional publications you are aware of to the German Society for Speed Reading (https://www.dgfsl.de/en/contact.html) and/or Peter Roesler (peter.roesler@dgfsl.de). Please note that, especially in the first decades of the 20th century, other terms such as "reading improvement", "diagnostic and remedial reading", "reading clinic" or "rapid reading" may also refer to publications relevant to speed reading.

You may find newer versions of this file at https://www.dgfsl.de/en/links.html.

Recommended citation for this file: Roesler, P. (2026). *List of Speed Reading Publications* [Spreadsheet]. Accessed on: <e.g. Dec 25th, 2026>, from https://www.dgfsl.de/List_of_Speed_Reading_Publications_v2026-10-21.xlsx

## *Previous Activities to Search for Speed Reading Publications*

From 2006 to 2009, Jochen Musch from the University of Düsseldorf and Peter Roesler reviewed a large part (as we believed at the time) of the scientific publications on speed reading and most current and antiquarian German-language guidebooks for speed reading. By 2009, we had found around 50 scientific publications and assumed that there were probably a maximum of 100 publications in total (not counting guidebooks and publications from related fields). The result was published in Musch & Roesler (2011). Musch and Roesler complained that most of the publications did not meet the methodological standards that must be adhered to in order to reliably answer the question of the possibilities and limitations of speed reading.

By 2016, the number had risen to around 110 identified scientific publications, which were listed in the bibliography in Roesler (2016), the German version of "Principles of Speed Reading", and Roesler (2021), the English version. See also column "Cit." in the "Publications" sheet.

link to Roesler (2021) EN version

link to Roesler (2016) DE version

By December 2025, the number had risen to around 150 publications.

Assessment by P. Roesler, 2025-12-28: 150 publications is very few for a scientific discipline. What also doesn't help is that many of these publications cannot be scientifically analyzed due to methodological weaknesses or a lack of documentation. Although the first publication appeared in 1894, it can be said that the topic of speed reading is still at the very beginning of its scientific research.

## *File Change History (only Major Changes and Published Versions)*

## *ToDo List to Improve this File*

Last change of sheet: 2026-10-21 PRoe

# List of Publications on Speed Reading (and Related Topics)

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 311 | 2025-12-25 | processed | further | 1826 | Müller | Müller, J. (1826). *Zur vergleichenden Physiologie des Gesichtssinnes des Menschen und der Thiere nebst einem Versuch über die Bewegungen der Augen und über den menschlichen Blick [On the comparative physiology of vision in men and animals ...]* . Leipzig: Cnobloch, pp. 251–262. | | pdf | - Taylor (1957, p. 501): "Johannes Müller made the first study of eye movements in 1826."<br>- PRoe 2025-12-25: p. 258 "The movements of the eyes when reading are not strenuous, provided that the spaces between the lines are not too narrow and the lines themselves are not too long. Although the forward movements are linear over a short distance during reading, the return movements to the beginning of new lines usually occur in curved lines, the convexity of which is directed downwards and whose extremes are the end of the line read and the beginning of the new line." (my translation) | | |
| 312 | 2025-12-28 | processed | further | 1878 | Javal | Javal, L. E. (1878). Essai sur la physiologie de la lecture. *Annales d'Ocilistique, 79* , 97-117. | | pdf | - Taylor (1957, p. 501): "In 1879, the engineer and ophthalmologist Javal reported the study of eye movements in reading which he and Lamare had made by observing a reader's eyes."<br>- Wade & Tatler (2009): "Javal did coin the term 'saccades' in the context of eye movements during reading but he did not measure them. ... Ewald Hering is the principal unsung hero in describing eye movement during reading." | | |
| 328 | 2026-07-22 | processed | speed reading | 1884 | Romanes | Romanes, G. J. (1884). *Mental evolution in animals.* New York: Appleton. | 3 | pdf | - p. 136–137: "... in a given time one individual may be able to read four times as much as another. Moreover, it appeared that there was no relationship between slowness of reading and power of assimilation … the most rapid reader whom I have found is also the best at assimilating ..."<br>- PRoe 2025-05-05: Cited in Huey (1908, p. 171–172). No increase in reading rate was achieved or investigated in Romanes (1884). | | |
| 332 | 2026-08-06 | processed | further | 1890 | James | James, W. (1890). *The Principles of Psychology* (Vols. 1–2). New York, NY: Henry Holt and Company. | | pdf | - Vol. 1, p. 557: "In reading entire words the speed is much more rapid. Valentin relates in his Physiology that the reading of a single page of the proof, containing 2629 letters, took him 1 minute and 32 seconds." [PRoe 2026-08-06: About 350 wpm]<br>- Vol. 2, p. 132 discusses Romanes (1884, p. 136).<br>- Vol. 2, p. 369: "As the art of reading (after a certain stage in one's education) is the art of skipping, so the art of being wise is the art of knowing what to overlook." | | |
| 001 | 2025-05-04 | processed | speed reading | 1894 | Abell | Abell, A. M. (1894). Rapid reading: Advantages and methods. *Educational Review, 8,* 283–286. | 3 | pdf | Roesler (2021, p. 138): "Adelaide M. Abell published the oldest article about speed reading known to us in 1894 … no increase in reading rate was achieved or investigated, but the possibility of rapid reading was postulated, and the term 'rapid reading' introduced."<br>PRoe 2025-04-04: Romanes (1884, p. 136–137) might have inspired the study of Abell (1894). | x | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 324 | 2026-04-02 | processed | speed reading | 1897 | Quantz | Quantz, J. O. (1897). Problems in the Psychology of Reading. *Psychological Review, Monograph Supplement, 2* (1), i–51. New York, London: The Macmillan company. | | pdf | - p. 1: "What are the factors which make a rapid reader?"<br>- p. 37: "This shows that the motor tendency in any degree has an influence detrimental to rapidity of reading ..."<br>- p. 48: "The visual type of persons are slightly more rapid readers than the auditory type."<br>- PRoe 2025-03-29: No increase in reading rate was achieved or investigated. | | |
| 170 | 2024-04-17 | processed | further | 1898 | Erdmann | Erdmann, B., & Dodge, R. (1898). *Psychologische Untersuchungen über das Lesen auf experimenteller Grundlage [Psychological research on reading on an experimental basis].* Halle: Niemeyer. | | | | x | |
| 353 | 2026-04-04 | received | tbd | 1898 | Quantz | Quantz, J. O. (1898). Problems in the psychology of reading. *Psychological Review, 5* (4), 434–436. | | ab. | PRoe 2026-01-17: "Reports on the current author's monograph supplement, Problems in the Psychology of Reading (1897)." | | tbd category |
| 335 | 2025-10-10 | processed | speed reading | 1900 | Secor | Secor, W. B. (1900). Visual Reading: A Study in Mental Imagery. *Amer. Journ. of Psych., 11,* 225–236. | | pdf | | | |
| 028 | 2024-04-17 | processed | speed reading | 1906 | Dearborn | Dearborn, W. F. (1906). The psychology of reading. *Columbia University Contributions to Philosophy, Psychology and Education, 14* (1). | 3 | | PRoe 2025-03-02: Chapter "Rapidity of Reading" (pp. 116–122) shows data from 3 "rapid" and 5 "slow" readers. Chart XXIII on p. 119 shows a passage read at approx. 800 wpm. | * | |
| 327 | 2025-12-21 | processed | speed reading | 1908 | Huey | Huey, E. B. (1908). *The Psychology and Pedagogy of Reading.* New York: The Macmillan Company. | 2 | pdf | - p. 178: "Both my own experiments and those of Dr. Dearborn indicate that there can usually be much improvement in the rate of reading."<br>- p. 179: "I have considerably increased my own speed in reading by ... persistently reading as fast as possible with wellconcentrated attention, taking care to stop short of fatigue until the new pace was somewhat established. I thus reached a speed of a page per minute ... with very good comprehension ... My earlier speed was not more than half as great."<br>- PRoe 2025-03-30: A rough estimate shows (see cell note) that Huey increased his reading rate from a very slow 140 Wpm to a normal 280 Wpm.<br>- PRoe 2025-04-04: Huey (1908) already discussed many of the terms used in today's guide literature, e.g. “inner speech”, “enlarge span of visual range”, “visual reading”, “vertical reading”, “selective reading”, “visual types and auditory types”. | | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 315 | 2025-12-25 | processed | speed reading | 1916 | King | King, I. (1916). A comparison of slow and rapid reading. *School and Society, 4,* 830–834. | | pdf | - Carver (1990, p. 403): "King (1916) appears the first to conduct an experiment that induced individuals to read faster than what he called their 'natural rate'. … Thus, in 1916 we have the first evidence that rapid reading results in a *decrease* in accuracy in comprehension. This article is mostly of historical interest because (a) there was no measure of rate in wpm, (b) ..."<br>- PRoe 2025-12-25: No speed reading training of any kind or duration was investigated, only the effect of instructions like “read slowly and carefully” or “read rapidly but also carefully” on (presumably) the same day. Carver should have written: “… in 1916 we have the first evidence that rapid reading *without proper training* results in a decrease in accuracy in comprehension.” | | |
| 325 | 2026-06-24 | received | speed reading | 1917 | Gray | Gray, C. T. (1917). *Types of Reading Ability as Exhibited through Tests and Laboratory Experiments* . (Supplementary Educational Monograph, v. 1, no. 5, August, 1917.) Chicago: University of Chicago Press. 196 pp.<br><br>[Correct citation tbd] | | pdf | PRoe 2025-03-29: O'Brien (1921, p. 15) writes about Gray (1917): "The methods employed by him in the experimental laboratory to increase the speed and comprehension of two individual subjects have largely furnished the clues for the formulation and development of types of training which have been adapted for classroom procedure under the ordinary conditions of the school." | | tbd citation |
| 316 | 2025-03-30 | processed | speed reading | 1917 | King | King, I. (1917). A comparison of the efficiency of slow and rapid readers. *School and Society, 6,* 203–204. | | pdf | PRoe 2025-03-17: Cited in Maxwell & Mueller (1965). Only the interpersonal correlation between rate and comprehension was examined, but no training was investigated. | | |
| 326 | 2026-04-09 | processed | speed reading | 1919 | Gray | Gray, W. S. (1919). Principles of Method in Teaching Reading as derived from Scientific Investigation. In G. M. Whipple & H. L. Miller (Eds.), *The eighteenth yearbook of the National Society for the Study of Education: Part II. The classroom teacher* (pp. 26–51). Bloomington, Illinois: Public School Publishing Co. | | pdf | PRoe 2025-03-29: O'Brien (1921, p. 15) writes about Gray (1919): "In the eighteenth yearbook, W. S. Gray elaborates these and other factors tending to condition the efficiency of silent reading."<br>- p. 41: "Much silent reading of relatively simple material in the fourth, fifth and sixth grades is effective, as shown by Oberholtzer (23)." | | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 320 | 2026-07-18 | processed | speed reading | 1921 | O'Brien | O'Brien, J. A. (1921). *Silent reading: with special reference to methods for developing speed, a study in the psychology and pedagogy of reading.* New York: MacMillan.<br><br>[There are (presumably identical) editions from 1922 and 1926.] | **1** | pdf | PRoe 2025-05-04:<br>- I consider O'Brien (1921), together with Taylor (1937) and Brown et al. (1981), to be the most important publication on speed reading known to us – for "basic speed reading" it is certainly “the big one”.<br>- O'Brien (1921, p. 189, 191) shows with hundreds of pupils in grades 4 to 8 that a very simple training format works; the most complicated device being a clock on the teacher's desk. An increase in reading rate by 110 wpm was achieved without loss of comprehension by attending 36 half-hour exercises. Eighth graders performed best and achieved an increase in reading rate from 221 wpm to 393 wpm (increase by 172 wpm) with a drop in comprehension of one percentage point.<br>- It took almost 20 years of searching for publications before we became aware of O'Brien (1921), presumably because O'Brien (1921) had hardly been cited in publications for decades. It is probably a case of "citation obsolescence" and this publication is a so-called "sleeping beauty".<br>- PRoe 2025-07-31: A rough estimate shows (see cell note) that O’Brien increased his own reading rate by 43% from 145 Wpm to 207 Wpm. | | |
| 306 | 2025-12-06 | processed | speed reading | 1922 | Breitwieser | Breitwieser, J. V. (1922). Training for rapid reading. In *Application of Psychology to Education,* 15–17. Studies 4, 5, 6, 7. Berkeley, CA: Bureau of Research in Education, University of California. | | pdf | PRoe 2025-12-06: Cited in Taylor (1937, p. 150, 329). Breitwieser (1922) mentions O’Brien (1921) and reports on experiments conducted by Martin Fereshetian in 1917 and 1918 using an apparatus which exposed a page of reading matter, a line at a time, at varying rates. In sixty cases, the average gain in reading time was 33⅓ per cent. | | |
| 334 | 2025-10-08 | processed | further | 1922 | Buswell | Buswell, G. T. (1922). *Fundamental reading habits: A study of their development.* Chicago: The University of Chicago. | | pdf | | | |
| 338 | 2025-12-20 | processed | speed reading | 1922 | Stone | Stone, C. R. (1922). *Silent and oral reading: A practical handbook of methods based on the most recent scientific investigations.* Houghton Mifflin Company.<br><br>[1922 is the first edition, 1926 is a later edition.] | | | PRoe 2025-12-20:<br>- speed development in silent reading, p. 19.<br>- increasing the rate of continuous reading, p. 166.<br>- O'Brien's three types of training for speed, p. 171. | | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 333 | 2026-04-09 | processed | speed reading | 1926 | O'Brien | O'Brien, J. A. (1926). *Reading; its psychology and pedagogy; a summary of experimental studies in reading.* New York: Century Co. | | pdf | PRoe 2026-04-09:<br>- p. 250: "As one learns best to do a thing by *doing* it, so one learns best to read rapidly by practice in rapid silent reading itself."<br>- p. 255: "10. Will to Read Rapidly … The literature on the subject contains several instances of persons such as Huey, Fordyce, and others, who determined rather simply to speed up their reading and who actually succeeded in bringing it up to a higher level."<br>- p. 255: "11. Pressure of a Time Control."<br>- p. 256: "12. Individual Graph. ... 13. Class Chart."<br>- p. 264-265: "Instructions to Pupils. ... Read this selection as fast as you can. ... But do not skip anything, as I am going to ask you to tell me about the story you have read."<br>- p. 282: "The Results. ... " The experimental group increased by 110 wpm, the "control" group by 46 wpm.<br>- p. 286: "The comprehension remained constant to a large extent in both the experimental and the control groups." | | |
| 344 | 2026-04-10 | received | speed reading | 1926 | West | West, M. P. (1926). *Learning to Read a Foreign Language: An experimental study* . London: Longman, Green and Co.<br><br>[There seems to be a 1941 edition as well.] | 3 | pdf | PRoe 2026-04-10:<br>- Important pages are 8-9, not yet read carefully. Priority is at least 3.<br>- Cramer (1975, p. 19) writes: "West (1941) found that while training his pupils in West Bengal to increase their English reading speed, they also increased their Bengali reading speed, even with no special reading training in that language. He reasoned that 'If practice in a foreign language improves the rate of reading in the mother tongue, it follows that practice in the mother tongue will probably improve reading in a foreign language'; and suggests that the speed reading programme should preferably be given in the mother tongue." | | tbd pp. 8 ff. |
| 321 | 2025-12-11 | processed | guidebook | 1929 | Pitkin | Pitkin, W. B. (1929). *The art of rapid reading.* New York: McGraw-Hill. | | pdf | PRoe 2025-03-21: From bibliography in Taylor (1937, p. 340), but not directly cited there. | | |
| 317 | 2025-12-23 | processed | speed reading | 1930 | Ring | Ring, C. C., & Bentley, I. M. (1930). The effect of training upon the rate of adult reading. *American Journal of Psychology, 42,* 429–430. | | pdf | PRoe 2025-03-19: Cited in Carver (1990, p. 325) | | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 285 | 2025-03-23 | processed | speed reading | 1937 | Taylor | Taylor, E. A. (1937). *Controlled Reading: A Correlation of Diagnostic Teaching and Corrective Techniques.* Chicago, Univ. Chicago Press. | 1 | | PRoe 2025-03-13: I consider Taylor (1937), together with O'Brien (1921) and Brown et al. (1981), to be the most important publication on speed reading known to us for two reasons.<br>- Firstly, Taylor (1937, p. 115) is the earliest publication I know of that shows solid rate and comprehension measurements of a natural speed reader. In 13 trials, reading rate varied between 646 and 2,202 wpm, e.g. 853 wpm with "100% comprehension" and 1,989 wpm with "excellent comprehension". For more information on this rapid reader see Taylor (1957).<br>- Secondly, Taylor (1937) is one of the earliest publications to show that a training format for basic speed reading works. Taylor (1937, p. 221) achieved an increase in reading rate from 281 wpm to 401 wpm (increase by 120 wpm) with a drop in comprehension of one percentage point. With another participant group, Taylor (1937, p. 272) achieved an increase in reading rate from 256 wpm to 369 wpm (increase by 113 wpm) with an increase in comprehension of 7.5 percentage points. | | |
| 309 | 2025-12-23 | processed | speed reading | 1938 | Benton | Benton, W. B. (1938). Speeding Up Our Reading. *Scientific Monthly, 47* (3), 261–263. | | pdf | - p. 262: “Dr. Buswell flashes phrases at about the patient’s customary reading speed, say 200 words a minute for half an hour. The next day the speed goes up to 225 or even 250. After 20 or 30 lessons a story is being run off at 650 words a minute for those who make the most progress. ... A group of adults recently increased their average speed by 32 percent in 15 lessons. The normal adult says Dr. Buswell, can easily learn how to read 500 words a minute and understand fully what he’s reading. Today, on an average, we read only about 300.”<br>- PRoe 2025-03-20: Buswell (1959) mentioned “studies now available” showing an increase of 100 to 300 wpm. These studies appear to be partly by Buswell himself and may date back to before 1938. We need to get hold of these studies. | | |
| 318 | 2025-12-24 | processed | speed reading | 1938 | Tinker | Tinker, M. A. (1938). Trends in diagnostic and remedial reading as shown by recent publications in this field. *Journal of Educational Research, 32* (4), 293–303. | | pdf | - p. 295: "In diagnostic and remedial work the clinician should emphasize the central factors of perception and assimilation rather than behavior of the eyes. When improvement is made here, the eye-movement patterns will readily adapt themselves to the changed status." | | |
| 330 | 2026-05-06 | received | speed reading | 1939 | Buswell | Buswell, G. T. (1939). *Remedial reading at the college and adult levels; an experimental study* . Supplementary Educational Monographs, No. 50. Chicago: The University of Chicago Press. | | pdf | PRoe 2025-04-13: Cited in Harris (1967, p. 5).<br>PRoe 2026-04-10: Buswell (1939) ist reviewed by Eurich (1940). | | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 359 | 2026-04-01 | received | speed reading | 1940 | Eurich | Eurich, A. C. (1940). Effective Reading Exercises for College Students. *School Review, 48* (4), 307–308. | | ab. | PRoe 2026-04-01: Eurich (1940) is a book review of Buswell (1939). "... tried to find out the which college students and adults improve their reading processes when, during the period of a month, they give fifty minutes a day for five days a week intensive effort to ..." "... Individual practice and tests were given to 107 subjects..." "A reliable percentage of gain was made on ... number of words read per minute." "He then warns the schools against being exploited by commercial concerns with expensive equipment to sell ..." | | |
| 163 | 2024-04-17 | processed | further | 1941 | Bridges | Bridges, L. H. (1941). Speed versus comprehension in elementary reading. *Journal of Educational Psychology, 32,* 314–320. | | | | * | |
| 329 | 2025-05-04 | processed | speed reading | 1943 | Buswell | Buswell, G. T. (1943). The improvement of rate and comprehension in reading. In: W. S. Grey (Ed.), *Adapting reading programs to wartime needs* (pp. 248–252). Proceedings of the Conference on Reading Held at the University of Chicago, Volume V, Number 57.<br><br>[Correct citation to be checked] | 2 | | - PRoe 2025-04-16: Buswell (1943, pp. 248-249) reported that 62 subjects aged 17 to 50 years achieved an increase in reading rate from 197 wpm to 315 wpm (increase by 118 wpm) without loss of comprehension by attending 20 one-hour “corrective exercises”.<br>- p. 249: "The chief technique employed for improving rate was a gradual but persistent pressure, using in part a projection mechanism and in part a reading-rate controller."<br>- p. 250: "... it would seem reasonable to propose that public schools seriously consider raising the norm from rate of reading from three hundred to four hundred words per minute ..." | | tbd citation |
| 361 | 2026-07-09 | received | speed reading | 1944 | Smith | Smith, K. R. (1944). A simple device to induce rapid reading. *Journal of Educational Psychology, 35* (1), 55–57. | | ab. | PRoe 2026-07-08: The abstract says "... Results for a total of 30 students showed that for those with 6 class meetings, it was possible to increase speed from 300 to 460 words per minute, and for those with 7 meetings, to increase from 272 to 420 words per minute. Comprehension was not lowered. ..." | | |
| 310 | 2025-12-22 | processed | speed reading | 1946 | N.A | Dr. Guy T. Buswell, ’13, to Be Commencment Speaker. (March 14th, 1946). *The Sandburr* , Vol. XLV, No. 11. Accessed on: Mar 31st, 2025, from https://www.york.edu/about/archives/sandburr-files/1946_vol_46_11_mar_14_1946.pdf | | pdf | "One of Dr. Buswell’s special interests is the testing and measuring of reading speed and a system of increasing that speed by means of exercising and training optical muscles." | | |
| 362 | 2026-10-21 | received | speed reading | 1947 | Ammons | Ammons, R. B., & Hieronymus, A. N. (1947). Critical evaluation of a college program for reading improvement. *Journal of Educational Psychology, 38* (8), 449–470. | 3 | ab. | - PRoe 2026-07-15: The abstract says "When compared with a retested but untrained control group, 167 college freshmen who had taken a required 20-hour reading course were shown to have made statistically and practically significant gains on Blommer's Rate of Comprehension Test, the Iowa Silent Reading Test, and the Michigan Speed of Reading Test. An 86% gain in rate of reading was made by the experimental group. ..."<br>- PRoe 2026-10-21: Ammons & Hieronymus (1947) is a candidate for the sheet "Slide1" (Overview of Publications Showing Increases). Priority at least 3. | | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 296 | 2025-12-24 | processed | speed reading | 1949 | Hibbs | Hibbs, J. M. (1949). They read faster and know more. *Army Information Digest, 4* , 53–56. | | pdf | | | |
| 363 | 2026-08-22 | received | speed reading | 1949 | Glock | Glock, M. D. (1949). The effect upon eye-movements and reading rate at the college level of three methods of training. *Journal of Educational Psychology, 40* (2), 93–106. | | | PRoe 2026-07-15: cited in https://www.speeread.net/blog/citirea-rapida-si-cercetarea-stiintifica-3<br>- Google AI: "Although often referenced as 1947 (the year the author's doctoral dissertation at the State University of Iowa was completed), the peer-reviewed journal article was published in 1949." | | |
| 352 | 2025-12-24 | processed | speed reading | 1950 | Allen | Allen, M. R. (1950). Are remedial reading clinics oversold? *Army Information Digest, 5* , pp. 50–53. | | pdf | | | |
| 358 | 2026-01-17 | received | tbd | 1955 | Causey | Causey, O. S. (Ed.). (1955). *What the colleges are doing in planning and improving college reading programs: Selections from the first, second and third yearbooks of the Southwest Reading Conference for colleges and universities* (ERIC No. ED130220). Texas Christian University Press. | | pdf | PRoe 2026-01-17: The bibliographies on PDF pages 38, 65, 79, 96, 113 and 129 should be checked for important older publications. | | tbd category |
| 083 | 2026-08-19 | processed | speed reading | 1957 | N.A. | Schnell-Lesen – Ein Zehntel der Zeit [Speed reading—A tenth of the time] (May 15th, 1957). *Der Spiegel, 20,* 55. | "3" | pdf | PRoe 2025-03-03:<br>- "As American newspapers have reported, the speed-reading fever has even gripped large industrial companies, prompting them to set up their own in-house speed reading institutes." (my translation)<br>PRoe 2026-08-19:<br>- This and a few other publications (e.g. Walton, 1957) suggest that a change in the key players took place in the decade from 1950 to 1960.<br>- Until around 1950, the (few) players in speed reading were mainly researchers from universities and other institutions, who did not have to make a living from speed reading courses, knew about reading research, documented their experiments, and reported rate increases in the range of 100 to 200 wpm.<br>- From around 1955 onwards, a large number of players such as Evelyn Wood joined the field. They were often not affiliated with universities, had to make a living from speed reading courses, were in competition with each other, probably had little motivation to provide self-critical and realistic information, and made marketing promises that were implausible to most reading researchers, e.g. that one could learn to read at 1,500 to 6,000 wpm. | * | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 284 | 2026-03-29 | processed | speed reading | 1957 | Taylor | Taylor, E. A. (1957). The Spans: Perception, Apprehension, and Recognition As Related to Reading and Speed Reading. *American Journal of Ophthalmology, 44* (4), 501–507. | 1 | ab. | - p. 506: "In 1935 a careful study was made of a rapid reader who ranged from 646 to 2,202 words per minute .... At 1,000 to 1,500 words per minute, he could quote sections of high school material almost verbatim."<br>- PRoe 2025-03-18: The information "could quote ... almost verbatim" is important, because it excludes alternative explanations, such as “the subject only skimmed the text and was able to fill the comprehension gaps through good reasoning skills or extensive general knowledge”. For more information on this rapid reader see cell note and refer to Taylor (1937).<br>- p. 506: "A few fortunate individuals can learn to read at 1,000 or more words per minute, but the average reader cannot be trained to read with any such speed."<br>- PRoe 2025-03-29: One such "fortunate individual” was studied by Taylor (1937, p. 115), five by Brown et al. (1981) and one by Carver (1985a). The German Society for Speed Reading is in contact with about 10 such individuals who could serve as test subjects. | | |
| 350 | 2025-12-24 | processed | speed reading | 1957 | Walton | Walton, H. N. (1957). Vision and rapid reading. *American Journal of Optometry and Archives of American Academy of Optometry, 34* (2), 73–82. | | pdf | PRoe 2025-12-18:<br>- p. 73: "Within the past few years numerous reports have appeared describing the phenomenally high speeds achieved by students of speed reading training programs. Reading rates ranging from 2,000 to 8,000 words per minute are often reported. ... Information of this nature is being disseminated by various journals, magazines, brochures and circulars, with radio and television joining the chorus. ...Since these reports are being circulated, it would seem desirable to conduct scientific inquiry concerning their validity."<br>- p. 81: “On the basis of peripheral visual acuity and masking, three words of 5 letters each may be seen relatively clearly, and by utilizing general word shape, context and familiar letter groups, a word at either end of the central fixation point may be deduced.<br>... Reading rates of over 1,451 W.P.M. indicate that the individual is skimming. The data indicate that it is not possible to grasp a page or paragraph with a single fixation.” | | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 015 | 2025-05-10 | processed | speed reading | 1959 | Buswell | Buswell, G. T. (1959). The process of reading. *The Reading Teacher, 13* (2), 108–114. | 2 | | - p. 113: "There have been extreme claims ... that go quite beyond the credibility of serious researchers, but there is well substantiated evidence from research on rate of reading that leaves little room for doubt that a sizable increase in rate without loss in comprehension could be achieved if schools were to attempt it seriously."<br>- p. 114: "… studies now available indicate that, at the college level, rate of reading may be forced from 100 to 300 words per minute above the reader's present rate without a break in level of tested comprehension".<br>- PRoe 2025-01-14: "Basic Speed Reading" would therefore have been credible in the scientific community in 1959.<br>- PRoe 2025-05-04: An average increase in reading rate in the 100 to 200 (not 300) wpm range without loss in comprehension could be achieved<br>by O'Brien (1921, p. 189) from 221 wpm to 393 wpm (increase by 172 wpm) for eighth graders,<br>by Taylor (1937, p. 221) from 281 wpm to 401 wpm (increase by 120 wpm),<br>by Buswell (1943, p. 249) from 197 wpm to 315 wpm (increase by 118 wpm),<br>by Radach et al. (2010, p. 24) from about 184 wpm to about 350 wpm (increase by about 166 wpm), and<br>by Roesler (2021, pp. 45–46) from 269 Wpm to 443 Wpm (increase by 174 Wpm).<br>See also cell note. | * | "100 to 300 wpm " |
| 066 | 2024-04-17 | processed | speed reading | 1959 | Morton | Morton, J. (1959). An investigation into the effects of an adult reading efficiency course. *Occupational Psychology, 33,* 222–237. | | | | * | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 308 | 2025-12-26 | processed | speed reading | 1960 | Legere | Legere, J. D. L., & Tracey, W. R. (1960). Reading improvement in an army service school. *Journal of Developmental Reading, 4* (1), 41–46. | 2 | pdf | PRoe 2025-12-26:<br>- p. 45: “The mean reading speed of a class of twenty-seven officer students before instruction was 298 words per minute. Following twenty hours of instruction and practice, the mean reading speed of the class increased to 713 words per minute. Gains in comprehension were comparable. The mean comprehension of the group increased from sixty to eighty-six per cent during the twenty hour program. Table I shows the change in reading speed and comprehension ... . The data are presented in terms of median scores to reduce the effect of the extraordinary gains made by two students."<br>- p. 46, Table I, shows that the median reading speed has increased from 267 (range 200 to 500) wpm to 650 (range 375 to 1700) wpm, and the median comprehension has increased from 60 (range 20 to 100) percent to 90 (range 60 to 100) percent.<br>- If the comprehension measurements were not flawed, the data indicates that most students have learned “visual line reading” (as the median reading rate increased to over 600 wpm) and the fastest student (1.700 wpm) has learned “two-dimensional (speed) reading”. | | |
| 033 | 2025-12-22 | processed | speed reading | 1960 | N.A. | Education: Read Faster & Better (Aug 22nd, 1960). *Time Magazine, 76* (8). | | | | * | |
| 108 | 2025-05-04 | processed | speed reading | 1960 | Wood | Wood, E. N. (1960). A breakthrough in reading. *Reading Teacher, 14,* 115–17. | 3 | pdf | Roesler (2021, p. 138): "Evelyn Wood’s first report on natural speed readers and their reading rates from 1,500 to 6,000 wpm appeared in 1960." | x | |
| 023 | 2025-03-30 | processed | speed reading | 1961 | Charry | Charry, L. (1961). Problems in speed reading. In C. A. Ketcham (Ed.), *Proceedings of the College Reading Association, 2,* 50–58. | | pdf | | * | |
| 036 | 2024-04-17 | processed | speed reading | 1961 | Fridian | Fridian, M. (1961). Developmental reading at Saint Francis College. *Journal of Developmental Reading, 5* (1), 63–65. | | | | * | |
| 043 | 2025-03-30 | processed | speed reading | 1961 | Heftel | Heftel, D. L. (1961). Gains in reading speed compared with academic aptitude and initial rate. *Journal of Developmental Reading, 4* (3), 210–211. | | | | * | |
| 351 | 2025-12-22 | needed | speed reading | 1961 | N.A. | Ten Times Present Speeds—Specialist at USF Teases Professors with Promise of High Speed Reading. (1961, March 26). *Tampa Tribune.* | | | PRoe 2025-12-18:<br>- "A 12-week study session, Mrs. Wood said, with two hours of class work weekly and another hour a day in practice can bring average reading speeds of between 2,000 and 3,000 words a minute with full comprehension. Out of a class of 25 or so, several get no better than 1,800 words a minute and several more will push beyond 6,000 words a minute, she told the USF faculty and students." as cited in Spache (1962, p. 258). | | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 089 | 2025-12-21 | processed | speed reading | 1961 | Stevens | Stevens, G. L. (1961). Teaching reading improvement to professional adults. *Journal of Developmental Reading, 4* (3), 205–207. | | | PRoe 2025-12-21:<br>- p. 206: "… The course consists of 1 ½ hour sessions three times a week for six weeks. … At the end of the course the average student can read short articles (Perceptual Development Laboratories tests) at about twice his beginning speed with the same 70% comprehension." | * | |
| 109 | 2025-12-21 | processed | speed reading | 1961 | Wood | Wood, E. N. (1961). A new method of teaching reading. In C. A. Ketcham (Ed.), *Proceedings of the College Reading Association, 2,* 58–61. | | pdf | PRoe 2025-12-21:<br>- p. 59: “We are not setting a precedent; we are exploiting an established fact. You realize, of course, that there have been very fast readers before we began to teach the methods we use. … Anyone can find fast readers in almost any community. Mr. Campbell, of one of the best known law firms in Washington, read a law book he picked up as interesting at between 1,500 and 3,000 words per minute.”<br>- p. 60: “We are presently using practice sessions and procedures I have developed over twelve years of trial and error, first teaching myself and then teaching my own high school students and college students.” | * | |
| 086 | 2025-05-04 | processed | speed reading | 1962 | Spache | Spache, G. D. (1962). Is this a breakthrough in reading? *Reading Teacher, 15,* 258–62. | 2 | | Roesler (2021, p. 139): "Spache (1962) described it as physiologically impossible to read faster than 800 or 900 wpm. He argued 'purely visually.' With a fixation, a maximum of 3 words could be captured, with the shortest fixations lasting about 1/6 s and the shortest saccades 1/30 s. (From today’s perspective, we would say that Spache calculated the upper limit for visual line reading.)" | x | |
| 094 | 2025-05-04 | processed | speed reading | 1962 | Taylor | Taylor, S. E. (1962). An evaluation of forty-one trainees who had recently completed the »Reading Dynamics« program. In A. L. Raygor (Ed.), *College and Adult Reading I; First Annual Yearbook,* 51–72. St. Paul, MN: North Central Reading Association. | | pdf | Musch & Roesler (2011, p. 104): "Some other studies, such as those by Taylor (1962) and Nell (1988), may also have involved exceptional speed readers, but these studies are too poorly documented to be reliable in this regard." (my translation) | x | |
| 355 | 2026-01-17 | needed | speed reading | 1962 | Standlee | Standlee, L. S., & Hooprich, E. A. (1962). *Review of research on reading instruction for adults* (Technical Bulletin No. 62-12). Bureau of Naval Personnel, U.S. Navy. | | | PRoe 2026-01-17: cited in Wark (1967, p. 393): “A review of adult reading research for the period 1950 to 1960 by Standlee and Hooprich[6] listed 23 studies of rate gain. If we exclude the four which report final rates over the 810 word per minute rate, cited as the practical limit for reading by Taylor,[8] we are left with 19 articles. Of the 19, the average increase in rate was 91%.” | | |
| 307 | 2025-03-22 | needed | tbd | 1963 | Adams | Adams, R. Buchanan (1963). The phenomenon of supernormal reading ability. *Twelfth Yearbook of the National Reading Conference* , 133–142.<br>[Citation not yet conform to the APA-Guide] | | | PRoe 2025-02-12: Interesting because out of 2,000 participants 12 read with >= 1,500 wpm and >= 70% comprehension. | | |
| 024 | 2025-03-30 | processed | speed reading | 1963 | Cranney | Cranney, A. G. (1963). Recent research in college and adult reading. In A. L. Raygor (Ed.), *College and adult reading II; Second annual yearbook,* 25–43. | | pdf | | * | |
| 026 | 2025-03-30 | processed | speed reading | 1963 | Cross | Cross, G. D. (1963). Reading improvement at firestone. In A. L. Raygor (Ed.), *College and adult reading II; Second annual yearbook,* 49–52. | | pdf | | * | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 027 | 2025-03-30 | processed | speed reading | 1963 | Crowell | Crowell, R., Gerjuoy, H., & Wendt, M. (1963). The University of Toledo »Total push« reading program. In A. L. Raygor (Ed.), *College and adult reading II; Second annual yearbook,* 90–95. | | pdf | | * | |
| 030 | 2025-03-30 | processed | speed reading | 1963 | Dummett | Dummett, M., & Urbas, R. (1963). An evaluation of developmental reading at West Bend High School. In A. L. Raygor (Ed.), *College and adult reading II; Second annual yearbook,* 111–129. | | pdf | | * | |
| 035 | 2025-03-30 | processed | speed reading | 1963 | Frederick | Frederick, E. C. (1963). The reading improvement program at Ferris Institute. In A. L. Raygor (Ed.), *College and adult reading II; Second annual yearbook,* 96–100. | | pdf | | * | |
| 042 | 2025-03-30 | processed | speed reading | 1963 | Hastings | Hastings, W. (1963). A course in reading improvement for executives. In A. L. Raygor (Ed.), *College and adult reading II; Second annual yearbook,* 130–133. | | pdf | | * | |
| 052 | 2025-03-30 | processed | speed reading | 1963 | Ketcham | Ketcham, Mrs. H. E. (1963). Reading and study skills: A balance. In A. L. Raygor (Ed.), *College and adult reading II; Second annual yearbook,* 60–66. | | pdf | | * | |
| 270 | 2024-04-17 | processed | guidebook | 1963 | Smith | Smith, N. B. (1963). *Speed reading made easy.* New York: Popular Library. | | | | * | |
| 090 | 2026-07-06 | processed | speed reading | 1963 | Stevens | Stevens, G. L., & Orem, R. C. (1963). Characteristic reading techniques of rapid readers. *Reading Teacher, 17* (2), 102–108. | 3 | | PRoe 2026-07-06: In my opinion, Stevens and Orem, along with Stancliffe and R. and W. U. Michelmann, are among the few speed reading teachers whose training format produces visual speed readers with some success rate. | x | |
| 093 | 2025-03-30 | processed | speed reading | 1963 | Svetlik | Svetlik, B. L. (1963). Reading training in industry. In A. L. Raygor (Ed.), *College and adult reading II; Second annual yearbook,* 53–59. | | pdf | | * | |
| 102 | 2025-03-30 | processed | speed reading | 1963 | Van Gilder | Van Gilder, L. L. (1963). Speed reading vs. effective developmental reading. In A. L. Raygor (Ed.), *College and adult reading II; Second annual yearbook,* 1–10. | | pdf | | * | |
| 110 | 2024-04-17 | processed | speed reading | 1963 | Wood | Wood, E. N. (1963). Opinions differ on speed-reading. *NEA Journal, 64,* 44–6. | | | | * | |
| 085 | 2024-04-17 | processed | speed reading | 1964 | Sidey | Sidey, H. S. (Apr 7th, 1964). *John F. Kennedy Library oral history interview* . | | | | x | |
| 323 | 2025-03-31 | needed | speed reading | 1964 | Smith | Smith, P. B. (1964). *Eye movements and rapid reading reconsidered.* Fourteenth Yearbook of the National Reading Conference.<br>[Citation not yet conform to the APA-Guide. Could also be year 1965.] | | | PRoe 2025-03-23: Cited in McLaughlin (1969a) as having given a quantified definition of speed reading as "gaining meaning from the printed page while inspecting more than 1200 words a minute". | | |
| 225 | 2024-04-17 | processed | guidebook | 1965 | Aghte | Aghte, H. (1965). *Dynamisches Schnell-Lesen (Informations-Training) [Dynamic speed reading (information training)]* (2nd ed.). Düsseldorf: Aghte. | | | | x | |
| 322 | 2025-12-27 | processed | speed reading | 1965 | Maxwell | Maxwell, M. J., & Mueller, A. C. (1965). *An experiment on the effect of motivational appeal vs. techniques upon reading rate improvement in a group of college students.* Counseling Center University of Maryland. | | pdf | PRoe 2025-03-21: Cited in Brysbaert (2019). | | |
| 073 | 2025-03-30 | processed | speed reading | 1965 | Patterson | Patterson, H. O. (1965). The status of reading improvement programs in industry. In C. A. Ketcham (Ed.), *Proceedings of the College Reading Association, 6,* 57–60. | | pdf | | * | |
| 095 | 2024-04-17 | processed | speed reading | 1965 | Taylor | Taylor, S. E. (1965). Eye movements in reading: Facts and fallacies. *American Educational Research Journal, 2,* 187–202. | | | | x | |
| 107 | 2025-03-30 | processed | speed reading | 1965 | Wilson | Wilson, R. M. (1965). Effects of a speed reading program for college students. In C. A. Ketcham (Ed.), *Proceedings of the College Reading Association, 6,* 55–57. | | pdf | | * | |
| 006 | 2025-03-30 | processed | speed reading | 1966 | Baker | Baker, I. (1966). The place of speed reading in high school and college reading programs. In C. A. Ketcham (Ed.), *Proceedings of the College Reading Association, 7,* 109–111. | | pdf | | * | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 183 | 2025-03-30 | processed | further | 1966 | Lowe | Lowe, A. J. (1966). *Surveys of college reading improvement programs: 1929–1966.* ERIC Document No. ED011230. | | pdf | | * | |
| 065 | 2025-03-30 | processed | speed reading | 1966 | Miller | Miller, J. H. (1966). *Trends in adult reading.* ERIC Document No. ED015080. | | pdf | | * | |
| 189 | 2025-03-30 | processed | further | 1966 | Orr | Orr, D. B. (1966). Recent research on reading and the comprehension of time-compressed speech. In C. A. Ketcham (Ed.), *Proceedings of the College Reading Association, 7,* 79–84. | | pdf | | * | |
| 087 | 2025-03-30 | processed | speed reading | 1966 | Steiner | Steiner, W. (Jun 10th, 1966). WpM – die Machzahl der Schnell-Leser [Wpm—The Mach number of the speed readers]. *Die Zeit,* p. 48. | | pdf | | x | |
| 354 | 2026-01-17 | needed | speed reading | 1966 | Maxwell | Maxwell, M. J., & Mueller, A. C. (1966). *An experimental investigation of two methods of manipulating reading rate in college students.* Reading and Study Skills Laboratory, University of Maryland, College Park, MD. (Mimeo) | | | PRoe 2026-01-17: cited in Wark (1967, p. 398): "Maxwell[5] has demonstrated that students can increase their rate 42% in one week merely by following the instructions on a handout." | | |
| 003 | 2025-03-30 | processed | speed reading | 1967 | Alexander | Alexander, J. C. (1967a, April 27). Evelyn Wood: The evolution of an idea. *Harvard Crimson.* | | pdf | | x | |
| 004 | 2025-03-30 | processed | speed reading | 1967 | Alexander | Alexander, J. C. (1967b, April 28). Evelyn's game: Any number can play. *Harvard Crimson.* | | pdf | | x | |
| 005 | 2025-03-30 | processed | speed reading | 1967 | Alexander | Alexander, J. C. (1967c, May 3). Evelyn Wood: Most just waste the money. *Harvard Crimson.* | | pdf | | x | |
| 298 | 2025-12-22 | processed | speed reading | 1967 | Harris | Harris, A. J. (1967, May 5). *Five decades of remedial reading.* Paper presented at the International Reading Association Annual Conference, Seattle, WA. | | pdf | PRoe 2025-12-11:<br>- p. 5–6 "Experimental evidence indicates that motivated practice produces as much improvement in rate of reading as programs of eye-movement training do, while it has a somewhat more favorable effect on comprehension." | | |
| 060 | 2024-04-17 | processed | speed reading | 1967 | Maxwell | Maxwell, M. J., & Mueller, A. C. (1967). Relative effectiveness of techniques and placebo conditions in changing reading rates. *Journal of Reading, 11,* 184–191. | | | | * | |
| 319 | 2026-06-24 | processed | speed reading | 1967 | Rosen | Rosen, C. L. (1967). Mechanical devices for increasing speed of reading. *Journal of Reading, 10* (8), 569–576. | | ab. | PRoe 2026-01-17:<br>- p. 572: "In a review of studies in this area, Spache[40] noted that some 51 percent to 84 percent of improvements in rate were maintained after a six- to twelve-month period following training."<br>- p. 573: "There is little definitive scientific data available to justify the random use of machines and devices for improving rates of reading with undifferentiated groups of students." | | |

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|---|---|---|---|---|---|---|---|---|---|---|---|
| 104 | 2026-03-28 | processed | speed reading | 1967 | Wark | Wark, D. M., Raygor, A. L., & Summers, E. G. (1967). Reading rate increase through the mail. *Journal of Reading, 10* (6), 393–398. | 3 | | PRoe 2025-12-26:<br>- p. 393: "… indicate that adults can improve their reading skills with or without the use of mechanical devices …"<br>- p. 393: "A review of adult reading research for the period 1950 to 1960 by Standlee and Hooprich[6] listed 23 studies of rate gain. If we exclude the four which report final rates over the 810 word per minute rate, cited as the practical limit for reading by Taylor,[8] we are left with 19 articles. Of the 19, the average increase in rate was 91%."<br>- p. 394: "Table I shows the distribution of number of lessons completed and the average rate for each lesson. In all cases mean comprehension is 70% or better."<br>- p. 395, Table I: The 18 participants who completed all 12 lessons increased from 262 wpm to 485 wpm (increase by 223 wpm).<br>- p. 397: "Yet, in this case, it was made without individual attention, special equipment other than a wrist watch, group discussion, psychotherapy, or even regular practice. The results appear to be due to the effects of self-timing and an improvement graph."<br>- p. 398: "Maxwell[5] has demonstrated that students can increase their rate 42% in one week merely by following the instructions on a handout."<br>- PRoe 2026-03-28: Wark (1967) essentially argues that speed reading training can proceed autodidactically, with trainers needed only for those prone to dropping out midway. | * | |
| 356 | 2026-01-17 | received | speed reading | 1967 | Underwood | Underwood, W. J. (1967). A critique of reading improvement training: Does reading training produce meaningful and lasting change? *Training and Development Journal, 21* (3), 18–23. | | pdf | | | |
| 154 | 2025-03-30 | processed | further | 1968 | Anderson | Anderson, G. (1968). Behavioral research in reading – Implicit speech. In C. A. Ketcham (Ed.), *Proceedings of the College Reading Association, 9,* 96–100. | | pdf | | * | |
| 007 | 2025-03-30 | processed | speed reading | 1968 | Berger | Berger, A. (1968a). Developing college reading services. In C. A. Ketcham (Ed.), *Proceedings of the College Reading Association, 9,* 119–123. | | pdf | | * | |
| 008 | 2025-03-30 | processed | speed reading | 1968 | Berger | Berger, A. (1968b, April). *Speed reading: Is the present emphasis desirable?* Paper presented at the International Reading Association Conference, Boston. | | pdf | | * | |
| 074 | 2025-03-30 | processed | speed reading | 1968 | Pauk | Pauk, W. (1968). College reading instruction: Past, present and future. In C. A. Ketcham (Ed.), *Proceedings of the College Reading Association, 9,* 148–154. | | pdf | | * | |
| 053 | 2024-04-17 | processed | speed reading | 1969 | Köppen | Köppen, C. (1969, 10./11. Mai). Krimi in 30 Minuten – Eckehardt Wolters lehrt das dynamische Lesen [Thriller in 30 minutes—Eckehardt Wolters teaches dynamic reading]. *Hamburger Abendblatt,* p. 8. | | | | * | |
| 057 | 2025-03-30 | processed | speed reading | 1969 | Lowe | Lowe, A. J. (1969). *Educated adult reading programs: What's needed.* Paper presented at the 12th Annual Meeting of the College Reading Association, Boston, MA. | | pdf | | * | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 061 | 2025-05-04 | processed | speed reading | 1969 | McLaughlin | McLaughlin, G. H. (1969a). Reading at impossible speeds. *Journal of Reading, 12,* 449–454 & 502–510. | 3 | | - PRoe 2025-03-22: p. 449 cites Smith (1964) with a quantified definition of speed reading as "gaining meaning from the printed page while inspecting more than 1200 words a minute".<br>- Roesler (2021, p. 56): "McLaughlin (1969a) examined a natural speed reader ... Miss L read the book at an average rate of 3,750 wpm. ... it is indeed evident that she had understood particular parts of the text (however, it was not possible to derive a rough percentage comprehension level from this)." | x | |
| 185 | 2024-04-17 | processed | further | 1969 | McLaughlin | McLaughlin, G. H. (1969b). SMOG grading – A new readability formula. *Journal of Reading, 12* (8), 639–646. | | | | * | |
| 032 | 2025-12-22 | processed | speed reading | 1969 | N.A. | Dynamisches Lesen – Wie ein Film [Dynamic reading—Like a movie] (Feb 10th, 1969). *Der Spiegel, 7,* 155 & 157. | | pdf | | * | |
| 080 | 2025-03-30 | processed | speed reading | 1969 | Schale | Schale, F. (1969, October). *Gifted rapid readers.* Paper presented at North Central Reading Association Conference, Flint, MI. | | pdf | | x | |
| 009 | 2025-03-30 | processed | speed reading | 1970 | Berger | Berger, A. (1970). *Speed reading, an annotated bibliography.* Newark, DE: International Reading Association. | | pdf | | * | |
| 234 | 2025-05-18 | processed | guidebook | 1970 | Carroll | Carroll, D. (1970). *Instant speed reading.* New York: Award Books. | | | Roesler (2021, p. 166): "If we believe Carroll (1970, p. 8), Darwin was a very slow reader—so slow that it became a joke among his associates." | x | |
| 115 | 2024-04-17 | processed | comprehension | 1970 | Carver | Carver, R. P. (1970a). Analysis of »chunked« test items as measures of reading and listening comprension. *Journal of Educational Measurement, 7* (3), 141–150. | | | | * | |
| 116 | 2024-04-17 | processed | comprehension | 1970 | Carver | Carver, R. P. (1970b). Effect of a »chunked« typography on reading rate and comprehension. *Journal of Applied Psychology, 54,* 288–296. | | | | * | |
| 081 | 2025-03-30 | processed | speed reading | 1970 | Schale | Schale, F. (1970). *Two gifted rapid readers – Preliminary study.* ERIC Document No. ED040023. | | pdf | | x | |
| 017 | 2025-05-04 | processed | speed reading | 1971 | Carver | Carver, R. P. (1971). *Sense and nonsense in speed reading.* Silver Spring, MD: Revrac Publications. | 3 | | Roesler (2021, p. 139): "First anti-speed reading book. In 1969, Carver attended an 8-week Reading Dynamics course and reported his observations in his book, 'Sense and Nonsense in Speed Reading' (1971). This was the first and, until the Wood biography by Biederman (2019), only book to deal entirely with speed reading and to criticize speed reading. Carver did not learn advanced speed reading in the course, but neither did he seriously attempt it. Since he already 'knew' from the scientific papers that reading rates above 1,000 wpm were impossible, he had no motivation to do the required exercises (Carver 1971, pp. 7, 9, 15, 16)" | x | |
| 117 | 2024-04-17 | processed | comprehension | 1971 | Carver | Carver, R. P. (1971). A computer model of reading and its implications for measurement and research. *Reading Research Quarterly, 6* (4), 449–471. | | | | * | |
| 142 | 2024-04-17 | processed | comprehension | 1971 | Carver | Carver, R. P., & Darby, C. A. (1971). Development and evaluation of a test of information storage during reading. *Journal of Educational Measurement, 8* (1), 33–44. | | | | * | |
| 113 | 2024-04-17 | processed | comprehension | 1972 | Anderson | Anderson, R. C. (1972). How to construct achievement tests to assess comprehension. *Review of Educational Research, 42,* 145–170. | | | | * | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 010 | 2025-03-30 | processed | speed reading | 1972 | Berger | Berger, A. (1972). *Speed reading through a glass darkly.* -Speech given at the 4th World Congress on Reading, Buenos Aires, Argentina. | | pdf | | * | |
| 118 | 2024-04-17 | processed | comprehension | 1972 | Carver | Carver, R. P. (1972). A critical review of mathemagenic behaviors and the effect of questions upon the retention of prose materials. *Journal of Reading Behavior, 4,* 93–119. | | | | * | |
| 143 | 2024-04-17 | processed | comprehension | 1972 | Carver | Carver, R. P., & Darby, C. A. (1972). Analysis of the chunked reading test and reading comprehension. *Journal of Reading Behavior, 5* (4), 282–296. | | | | * | |
| 243 | 2024-04-17 | processed | guidebook | 1972 | Hinsch | Hinsch, G. (1972). *Zeit gewinnen durch effektives Lesen [Save time through effective reading].* Heidelberg: Sauer. | | | | * | |
| 247 | 2024-04-17 | processed | guidebook | 1972 | Känzig | Känzig, R. (1972). *Schneller lesen, mehr behalten: Anleitung für rationelles Lesen [Read faster, remember more: Instructions for efficient reading].* Stuttgart: Taylorix. | | | | * | |
| 258 | 2024-04-17 | processed | guidebook | 1972 | Ott | Ott, E. (1972). *Optimales Lesen: Schneller lesen – mehr behalten [Optimum reading: Read faster—Remember more]* (new edition, 2002). Reinbek: Rowohlt Taschenbuchverlag. | | | | x | |
| 269 | 2024-04-17 | processed | guidebook | 1972 | Sikora | Sikora, J. (1972). *Die neuen Schnell-Lesetechniken. In 15 Schritten zum Erfolg [The new speed reading techniques. 15 steps to success].* München: König. | | | | x | |
| 276 | 2024-04-17 | processed | guidebook | 1972 | Weber | Weber, J., & Schatte, J. (1972). *Lesetraining: Eine Anleitung zum schnelleren Lesen und besseren Lernen [Reading training: A guide to faster reading and better learning].* Frankfurt am Main: Fischer Taschenbuch Verlag. | | | | * | |
| 360 | 2026-04-25 | processed | speed reading | 1972 | Herholz | Herholz, M. (1972). *Schneller lesen, mehr behalten – Lese- und Merktechnik im Selbsttraining [Read faster, remember more—Reading and memorisation techniques for self-study].* Starnberg: Keller. | | | | | |
| 119 | 2024-04-17 | processed | comprehension | 1973 | Carver | Carver, R. P. (1973a). Effect of increasing the rate of speech presentation upon comprehension. *Journal of Educational Psychology, 65* (1), 118–26. | | | | * | |
| 120 | 2024-04-17 | processed | comprehension | 1973 | Carver | Carver, R. P. (1973b). Understanding, information processing and learning from prose materials. J*ournal of Educational Psychology, 64 (1),* 76–84. | | | | * | |
| 039 | 2024-04-17 | processed | speed reading | 1973 | Graf | Graf, R. G. (1973). Speed reading: Remember the tortoise. *Psychology Today, 7* (7), 112–13. | | | | * | |
| 251 | 2024-04-17 | processed | guidebook | 1973 | Loeser | Loeser, F. (1973). *Rationelles Lesen [Efficient reading]* (3rd edition). Leipzig: Urania. | | | | x | |
| 088 | 2025-03-30 | processed | speed reading | 1973 | Stetson | Stetson, E. G. (1973). Reading tests don't cheat, do they? *Journal of Reading, 25* (7), 634–639. | | pdf | | * | |
| 342 | 2026-04-10 | processed | speed reading | 1974 | Bismoko | Bismoko, J., & Nation, I.S.P. (1974). English reading speed and the mother-tongue or national language. *RELC Journal, 5* (1), 86–89. | | pdf | PRoe 2026-04-10:<br>- Bismoko & Nation (1974, p. 87) demonstrate the positive side effect ("transfer") that speed reading training in one language has on the reading rate of another language that a participant knows. For example, a group of 16 participants increased their reading rate from 213 to 375 wpm in Indonesian, and as a side effect, their English reading rate increased from 206 to 364 wpm. According to Cramer (1975, p. 20), the training took ten weeks.<br>- See also Roesler (2021, p. 159) with the side effect that speed reading training had on three other languages a participant knew. | | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 121 | 2024-04-17 | processed | comprehension | 1974 | Carver | Carver, R. P. (1974a). Two dimensions of tests: Psychometric and edumetric. *American Psychologist, 29,* 512–518. | | | | * | |
| 122 | 2024-04-17 | processed | comprehension | 1974 | Carver | Carver, R. P. (1974b). Measuring the primary effect of reading: Reading-storage technique, understanding judgments, and cloze. *Journal of Reading Behavior, 6* (3), 249–274. | | | | x | |
| 091 | 2025-05-04 | processed | speed reading | 1974 | Sticht | Sticht, T. G., Beck, L. J., Hauke, R. N., Kleiman, G. M., & James, J. H. (1974). *Auding and reading: A developmental model.* Alexandria, VA: Human Resources Research Organization. | 3 | | - Roesler (2021, p. 139): "Following on from Spache's 1962 argument, the inner voice was discussed as a limiting factor by Sticht et al. (1974). The upper limit was quantified at 600 Wpm by Carver (1990)."<br>- PRoe 2025-03-29: According to O'Brien (1921, p. 43), the inner voice was already discussed as a limiting factor in Quantz (1897). | x | |
| 123 | 2024-04-17 | processed | comprehension | 1975 | Carver | Carver, R. P. (1975a). Comparing the reading-storage test to the paraphrase test as measures of the primary effect of prose reading. *Journal of Educational Psychology, 67* (2), 274–284. | | | | * | |
| 124 | 2025-03-30 | processed | comprehension | 1975 | Carver | Carver, R. P. (1975b). Designing reading rate research. In M. C. McNinch, & W. D. Miller (Eds.), *Yearbook of the National Reading Conference, 24,* 241–245. | | pdf | | * | |
| 125 | 2024-04-17 | processed | comprehension | 1975 | Carver | Carver, R. P. (1975c). Further research on the reading-storage test as a measure of gain during reading. *Journal of Reading Behavior, 7* (4), 401–414. | | | | * | |
| 126 | 2024-04-17 | processed | comprehension | 1975 | Carver | Carver, R. P. (1975d). Measuring prose difficulty using the rauding scale. *Reading Research Quarterly, 11* (4), 660–685. | | | | * | |
| 127 | 2024-04-17 | processed | comprehension | 1975 | Carver | Carver, R. P. (1975e). Revised procedures for developing reading-input materials and reading-storage tests. *Journal of Reading Behavior, 7* (2), 155–172. | | | | * | |
| 343 | 2026-04-10 | received | speed reading | 1975 | Cramer | Cramer, S. (1975). Increasing reading speed in English or in the national language. *RELC Journal, 6* (2), 19–23. | | "ab." | PRoe 2026-04-10:<br>- read once, notes tbd | | tbd notes |
| 146 | 2024-04-17 | processed | comprehension | 1975 | Finn | Finn, P. J. (1975). A question writing algorithm. *Journal of Reading Behavior, 7* (4), 341–367. | | | | * | |
| 038 | 2024-04-17 | processed | speed reading | 1975 | Gibson | Gibson, E. J., & Levin, H. (1975). *The psychology of reading.* Cambridge, MA: MIT Press. | | | | * | |
| 047 | 2024-04-17 | processed | speed reading | 1975 | Jackson | Jackson, M. D., & McClelland, J. L. (1975). Sensory and cognitive determinants of reading speed. *Journal of Verbal Learning and Verbal Behavior, 14,* 565–574. | | | | * | |
| 184 | 2024-04-17 | processed | further | 1975 | McConkie | McConkie, G. W., & Rayner, K. (1975). The span of the effective stimulus during a fixation in reading. *Perception & Psychophysics, 17,* 578–586. | | | | x | |
| 128 | 2024-04-17 | processed | comprehension | 1976 | Carver | Carver, R. P. (1976). Word length, prose difficulty, and reading rate. *Journal of Reading Behavior, 8* (2), 193–203. | | | | * | |
| 168 | 2024-04-17 | processed | further | 1976 | Doehring | Doehring, D. G. (1976). Acquisition of Rapid Reading Responses. *Monographs of the Society for Research in Child Development, 41* (2), 1–54. | | | | x | |
| 129 | 2024-04-17 | processed | comprehension | 1977 | Carver | Carver, R. P. (1977a). Another look at rauding theory. *Reading Research Quarterly, 13* (1), 116–132. | | | | x | |
| 130 | 2024-04-17 | processed | comprehension | 1977 | Carver | Carver, R. P. (1977b). Measuring reading comprehension using the paraphrase test and the reading-storage test. *Journal of Reading Behavior, 9* (4), 381–389. | | | | * | |
| 131 | 2024-04-17 | processed | comprehension | 1977 | Carver | Carver, R. P. (1977c). Toward a theory of reading comprehension and rauding. *Reading Research Quarterly, 13* (1), 8–63. | | | | * | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 114 | 2024-04-17 | processed | comprehension | 1979 | Berk | Berk, R. A. (1979). The relative merits of item transformations and the cloze procedure for the measurement of reading comprehension. *Journal of Reading Behavior, 11* (2), 129–138. | | | | * | |
| 101 | 2024-04-17 | processed | speed reading | 1979 | Urquhart | Urquhart, C. (1979). Reading, looking and learning. *Journal of Information Science, 1* (6), 333–344. | | | | * | |
| 179 | 2024-04-17 | processed | further | 1980 | Just | Just, M. A., & Carpenter, P. A. (1980). A theory of reading: From eye fixations to comprehension. *Psychological Review, 87* (4), 329–354. | | | | x | |
| 224 | 2024-04-17 | processed | guidebook | 1981 | Agardy | Agardy, F. J. (1981). *How to read faster and better.* New York: Simon, & Schuster. | | | | x | |
| 012 | 2025-05-04 | processed | speed reading | 1981 | Brown | Brown, B. L., Inouye, D. K., Barrus, K. B., & Hansen, D. M. (1981). An analysis of the rapid reading controversy. In J. R. Edwards (Ed.), *The social psychology of reading. Language and Literacy Monograph Series.* Silver Spring: Institute of Modern Languages. | 1 | | Roesler (2021, p. 139): "The year 1981 should have marked a turning point in the scientific evaluation of speed reading. ... Brown et al. (1981) showed in a methodologically sound study that five speed readers with an average reading rate of 1,891 wpm understood as much as a control group that read with an average of 345 wpm."<br>PRoe 2025-03-05: see also Cranney et al. (1982) | x | |
| 193 | 2024-04-17 | processed | further | 1981 | Pollatsek | Pollatsek, A., Bolozky, S., Well, A. D., & Rayner, K. (1981). Asymmetries in the perceptual span for Israeli readers. *Brain and Language, 14,* 174–180. | | | | x | |
| 199 | 2024-04-17 | processed | further | 1981 | Rayner | Rayner, K., Inhoff, A. W., Morrison, R. E., Slowiaczek, M. L., & Bertera, J. H. (1981). Masking of foveal and parafoveal vision during eye fixations in reading. *Journal of Experimental Psychology: Human Perception and Performance, 7* (1), 167–179. | | | | x | |
| 132 | 2024-04-17 | processed | comprehension | 1982 | Carver | Carver, R. P. (1982). Optimal rate of reading prose. *Reading Research Quarterly, 18* (1), 56–88. | | | | x | |
| 025 | 2025-05-04 | processed | speed reading | 1982 | Cranney | Cranney, G., Brown, B. L., Hansen, D. M., & Inouye, D. K. (1982). Rate and reading dynamics reconsidered. *Journal of Reading, 25* (6), 526–533. | 1 | | Roesler (2021, p. 57): "If you want to read Brown et al. (1981) in the original, you should also read Cranney et al. (1982), because both papers describe the same empirical experiments and the same subjects (but each with additional information)." | x | |
| 040 | 2024-04-17 | processed | speed reading | 1982 | Groeben | Groeben, N. (1982). *Leserpsychologie: Textverständnis – Textverständlichkeit [Reader psychology: Text comprehension—Text comprehensibility].* Münster: Aschendorff. | | | | * | |
| 279 | 2024-04-17 | processed | guidebook | 1982 | Werneck | Werneck, T., & Ullmann, F. (1982). *Dynamisches Lesen [Dynamic reading].* München: Wilhelm Heyne. | | | | * | |
| 133 | 2024-04-17 | processed | comprehension | 1983 | Carver | Carver, R. P. (1983). Is reading rate constant or flexible? *Reading Research Quarterly, 18(2),* 190–215. | | | | * | |
| 045 | 2025-05-04 | processed | speed reading | 1983 | Homa | Homa, D. (1983). An assessment of two extraordinary speed-readers. *Bulletin of the Psychonomic Society, 21,* 123–126. | 3 | | Roesler (2021, p. 140): "Homa (1983) examined two speed readers (provided by a speed reading institute) who read at 15,000 and 30,000 wpm respectively. In the comprehension test, both scored as poorly as the worst 20% of a control group. Homa concluded that the only extraordinary talent exhibited by the two speed readers was their extraordinary rate of page-turning." | x | |
| 103 | 2025-03-30 | processed | speed reading | 1983 | Wallace | Wallace, W. P. (1983). *Speed listening: Exploring an analogue of speed reading.* Technical Report. Reno: Nevada University System. | | pdf | | * | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 336 | 2025-12-05 | processed | speed reading | 1984 | Bergquist | Bergquist, L. (1984). Rapid Silent Reading: Techniques for Improving Rate in Intermediate Grades. *Reading Teacher, 38* (1), 50–53. | | | PRoe 2025-12-06: One of the rare publications that cite O'Brien (1921/1926). | | |
| 018 | 2024-04-17 | processed | speed reading | 1984 | Carver | Carver, R. P. (1984). Rauding theory predictions of amount comprehended under different purposes and speed reading conditions. *Reading Research Quarterly, 19* (2), 205–218. | | | | * | |
| 181 | 2024-04-17 | processed | further | 1984 | Keenan | Keenan, J. M., & Brown, P. (1984). Children's reading rate and retention as a function of the number of propositions in a text. *Child Development, 55* (4), 1556–1569. | | | | * | |
| 281 | 2024-04-17 | processed | guidebook | 1984 | Zielke | Zielke, W. (1984). *Schneller lesen selbst trainiert [Faster reading, self-trained].* Landsberg am Lech: Moderne Verlagsgesellschaft. | | | | * | |
| 019 | 2025-12-11 | processed | speed reading | 1985 | Carver | Carver, R. P. (1985a). How good are some of the world's best readers? *Reading Research Quarterly, 20,* 389–419. | 1 | | Roesler (2021, p. 140): "... Carver (1985a) conducted an extensive search for outstanding readers, and one of the 16 people examined (participant 'SPEED-3,700') showed remarkable achievements in writing summaries for the books read. According to Carver, this subject would have constituted striking evidence for the existence of a 'truly super reader' if this subject could have also recalled a great many details of the book, which was not the case. (In my opinion, however, Carver is asking too much: He essentially asks for a speed reader with photographic memory.)"<br>PRoe 2025-12-11: See also Otto (1985). | x | |
| 134 | 2024-04-17 | processed | comprehension | 1985 | Carver | Carver, R. P. (1985b). Measuring readability using DRP units. *Journal of Reading Behavior, 17* (4), 303–316. | | | | * | |
| 135 | 2024-04-17 | processed | comprehension | 1985 | Carver | Carver, R. P. (1985c). Measuring absolute amounts of reading comprehension using the rauding rescaling procedure. *Journal of Reading Behavior, 17,* 29–53. | | | | x | |
| 059 | 2024-04-17 | processed | speed reading | 1985 | Masson | Masson, M. E. J. (1985). Rapid reading processes and skills. *Reading Research: Advances in Theory and Practice, 4,* 183–230. | | | | * | |
| 340 | 2025-12-11 | processed | speed reading | 1985 | Otto | Otto, W. (1985). In search of the world's fastest readers. *Journal of Reading, 29* (3), 284–287. | | | | | |
| 214 | 2024-04-17 | processed | further | 1985 | Sun | Sun, F., Morita, M., & Stark, L. W. (1985). Comparative patterns of reading eye movement in Chinese and English. *Perception and Psychophysics, 37,* 502–506. | | | | * | |
| 097 | 2024-04-17 | processed | speed reading | 1985 | Thompson | Thompson, M. E. (1985, October). *Dimensions of speed reading: A review of research literature.* Paper presented at the 28th Annual Meeting of the North Central Reading Association, Ann Arbor, MI. ERIC Document No. ED263530. | | | | * | |
| 216 | 2024-04-17 | processed | further | 1985 | Underwood | Underwood, G. (1985). Information processing in skilled readers. *Reading Research: Advances in Theory and Practice, 4,* 139–181. | | | | * | |
| 013 | 2025-03-30 | processed | speed reading | 1986 | Brozo | Brozo, W. G., & Johns, J. L. (1986). A content and critical analysis of forty speed-reading books. *College Reading and Learning Assistance Technical Report 86–04.* | | pdf | | * | |
| 034 | 2025-03-30 | processed | speed reading | 1986 | Feeley | Feeley, J. T., & Wepner, S. B. (1986). *Rate improvement in college: The computer vs. traditional text.* Paper presented at the 30th Annual Meeting of the College Reading Association, Knoxville, TN. | | pdf | | * | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 371 | 2026-08-07 | needed | speed reading | 1986 | Stahl | Stahl, N. A., Brozo, W. G., & Gordon, B. (1986). *The evolution of college reading instruction: A historical overview* (ERIC Document Reproduction Service No. ED274965). ERIC Clearinghouse. | | | AI gemini 2026-08-07: "A historical overview detailing the transition of higher education reading courses from remedial decoding instruction to efficiency and rapid reading training throughout the 20th century." | | |
| 020 | 2025-12-28 | processed | speed reading | 1987 | Carver | Carver, R. P. (1987). Teaching rapid reading in the intermediate grades: Helpful or harmful? *Reading Research and Instruction, 26* (2), 65–76. | | | PRoe 2025-12-28: Answer to Bergquist (1984), referring to O'Brien (1921/1926) | * | |
| 048 | 2024-04-17 | processed | speed reading | 1987 | Just | Just, M. A., & Carpenter, P. A. (1987). Speed reading. In M. A. Just, & P. A. Carpenter, *The psychology of reading and language comprehension* (pp. 425–452). Boston, MA: Allyn and Bacon. | | | | x | |
| 082 | 2024-04-17 | processed | speed reading | 1987 | Schillin g | Schilling, M. (May 27th, 1987). Rasante Lektüre [Rapid reading]. *Stern,* pp. 16 & 18. | | | | * | |
| 105 | 2025-03-30 | processed | speed reading | 1987 | Wepner | Wepner, S. B., & Feeley, J. T. (1987). *College students' reading efficiency with computer-presented text.* Paper presented at the 32nd Annual Meeting of the International Reading Association, Anaheim, CA. | | pdf | | * | |
| 280 | 2024-04-17 | processed | guidebook | 1987 | Wiegmann | Wiegmann, F. (1987). *Rationelles Lesen [Efficient reading].* Köln: Bund-Verlag. | | | | * | |
| 228 | 2024-04-17 | processed | guidebook | 1988 | Beyer | Beyer, G. (1988). *Rationelles Lesen leichtgemacht [Efficient reading made easy].* Düsseldorf: Econ. | | | | * | |
| 164 | 2024-04-17 | processed | further | 1988 | Carpenter | Carpenter, R. H. S. (1988). *Movements of the eyes* (2nd ed.). London: Pion Limited. | | | | x | |
| 069 | 2025-05-04 | processed | speed reading | 1988 | Nell | Nell, V. (1988). The psychology of reading for pleasure: Needs and gratifications. *Reading Research Quarterly, 23* (1), 6–50. | | | Musch & Roesler (2011, p. 104): "Some other studies, such as those by Taylor (1962) and Nell (1988), may also have involved exceptional speed readers, but these studies are too poorly documented to be reliable in this regard." (my translation) | x | |
| 239 | 2024-04-17 | processed | guidebook | 1989 | Fischer | Fischer, R. (1989). *Effektiver lesen: besser denken – schneller verarbeiten [More effective reading: Think better—Process faster].* Grafenau/Württ.: expert-Verlag. | | | | * | |
| 041 | 2025-03-30 | processed | speed reading | 1989 | Haberlandt | Haberlandt, K. (1989). *Readers differ both in reading speed and in reading time patterns.* Paper presented at the 30th Annual Meeting of the Psychonomic Society, Atlanta, GA. | | pdf | | * | |
| 078 | 2024-04-17 | processed | speed reading | 1989 | Rayner | Rayner, K., & Pollatsek, A. (1989). *The psychology of reading.* Englewood Cliffs, NJ: Prentice Hall. | | | | * | |
| 148 | 2024-04-17 | processed | comprehension | 1989 | Rost | Rost, D. H. (1989). Reading comprehension: Skill or skills? J*ournal of Research in Reading, 12,* 87–113. | | | | * | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 021 | 2025-05-04 | processed | speed reading | 1990 | Carver | Carver, R. P. (1990). *Reading rate: A review of research and theory.* San Diego, California: Academic Press. | 1 | | - Roesler (2021, p. 139): "... the inner voice was discussed as a limiting factor by Sticht et al. (1974). The upper limit was quantified at 600 Wpm by Carver (1990). (From today's perspective, we would say that Carver specified the upper limit for basic speed reading.)"<br>- PRoe 2025-03-17: Carver (1990) provided one of the very rare quantitative definitions of speed readers. (p. 402 "... it seems safe to conclude that individuals who have rauding rates that are 600 Wpm or higher are either nonexistent or exceptionally rare; if such individuals exist they can be called super readers."<br>- For a 1,200 wpm definition see McLaughlin (1969a) and Smith (1964). | x | |
| 072 | 2024-04-17 | processed | speed reading | 1990 | O'Reilly | O'Reilly, R. P., & Walker, J. E. (1990). An analysis of reading rates in college students. *Reading Research and Instruction, 29* (2), 1–11. | | | | * | |
| 217 | 2024-04-17 | processed | further | 1990 | Underwood | Underwood, G., Hubbard, A., & Wilkinson, H. (1990). Eye fixations predict reading comprehension: The relationships between reading skill, reading speed, and visual inspection. *Language and Speech, 33* (1), 69–81. | | | | * | |
| 278 | 2024-04-17 | processed | guideboo k | 1990 | Wenick | Wenick, L. P. (1990). *Speed Reading Naturally.* New Jersey: Prentice-Hall. | | | | x | |
| 244 | 2024-04-17 | processed | guideboo k | 1991 | Hoffmann | Hoffmann, M. (1991). *Schneller lesen leicht gemacht [Faster reading made easy].* Köln: Buch und Zeit. | | | | * | |
| 175 | 2024-04-17 | processed | further | 1991 | Inhoff | Inhoff, A. W., & Briihl, D. (1991). Semantic processing of unattended text during selective reading: How the eyes see it. *Perception & Psychophysics, 49,* 289–294. | | | | x | |
| 186 | 2024-04-17 | processed | further | 1991 | Mechsner | Mechsner, F. (Oct 11th, 1991). Was passiert beim Lesen [What happens while reading]? *SZ Magazin,* p. 12–21. | | | | * | |
| **282** | 2024-04-17 | processed | guideboo k | 1991 | Zielke | Zielke, W. (1991). *Schneller lesen, intensiver lesen, besser behalten [Read faster, read more intensively, retain better].* München: mvg. | | | | x | |
| 294 | 2024-04-19 | processed | guideboo k | 1992 | Berg | Berg, H. S. (1992). *Super reading secrets.* New York: Warner Books. | | | | | |
| 162 | 2024-04-17 | processed | further | 1992 | Breznitz | Breznitz, Z., & Share, D. L. (1992). Effects of accelerated reading rate on memory for text. *Journal of Educational Psychology, 84* (2), 193–199. | | | | * | |
| 136 | 2024-04-17 | processed | comprehension | 1992 | Carver | Carver, R. P. (1992a). Effect of prediction activities, prior knowledge, and text type upon amount comprehended: Using rauding theory to critique schema theory research. *Reading Research Quarterly, 27 (2),* 164–174. | | | | * | |
| 137 | 2025-05-04 | processed | comprehension | 1992 | Carver | Carver, R. P. (1992b). Reading rate: Theory, research, and practical implications. *Journal of Reading, 36* (2), 84–95. | 3 | | Roesler (2021, p. 140): "Carver (1992b) repeats his criticism of speed reading, and recommends not taking part in speed reading courses. There were many ways to slow the reading rate down, such as dim lighting, dot matrix printers, poor handwriting, or poor screen contrast, but no easy way to speed it up. Speed reading training is really skimming training in disguise. If you triple your reading rate, you probably reduce your comprehension level to a third. This view of the 'pure trade-off' in speed reading has become the default position of many researchers." | x | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 138 | 2024-04-17 | processed | comprehension | 1992 | Carver | Carver, R. P. (1992c). What do standardized tests of reading comprehension measure in terms of efficiency, accuracy, and rate? *Reading Research Quarterly, 27* (4), 346–359. | | | | * | |
| 237 | 2024-04-17 | processed | guidebook | 1992 | Dittrich | Dittrich, H. (1992). *Besser lesen, verstehen, behalten [Better reading, understanding, remembering].* München: Humboldt-Taschenbuchverlag Jacobi. | | | | * | |
| 171 | 2024-04-17 | processed | further | 1992 | Everatt | Everatt, J., & Underwood, G. (1992). Parafoveal guidance and priming effects during reading: A special case of the mind being ahead of the eyes. *Consciousness and Cognition, 1,* 186–197. | | | | * | |
| 240 | 2024-04-17 | processed | guidebook | 1992 | Frank | Frank, S. D. (1992). *Remember everything you read: The Evelyn Wood 7-day speed reading & learning program.* New York: Avon Books. | | | | x | |
| 176 | 2024-04-17 | processed | further | 1992 | Inhoff | Inhoff, A. W., & Topolski, R. (1992). Lack of semantic activation from unattended text during passage reading. *Bulletin of the Psychonomics Society, 30,* 365–366. | | | | x | |
| 150 | 2024-04-17 | processed | comprehension | 1992 | Rost | Rost, D. H., & Hartmann, A. (1992). Lesen, Hören, Verstehen [Reading, listening, understanding]. *Zeitschrift für Psychologie, 200,* 345–361. | | | | * | |
| 204 | 2024-04-17 | processed | further | 1992 | Rubin | Rubin, G. S., & Turano, K. (1992). Reading without saccadic eye movements. *Vision Research, 32,* 895–902. | | | | * | |
| 100 | 2024-04-17 | processed | speed reading | 1992 | Underwood | Underwood, G., & Everatt, J. (1992). The role of eye movements in reading: Some limitations of the eye-mind assumption. In: E. Chekaluk, & K. R. Llewellyn (Eds.), *The role of eye movements in perceptual processes.* Amsterdam: Elsevier. | | | | * | |
| 112 | 2024-04-17 | processed | speed reading | 1992 | Yokoyama | Yokoyama, S. (1992). Investigation of »reading« with FFT analysis of the beta waves in EEG during »rapid-reading«. *Nippon Ika Daigaku Zasshi (Journal of Nippon Medical School), 59* (3), 30–42. | | | | * | |
| 139 | 2024-04-17 | processed | comprehension | 1993 | Carver | Carver, R. P. (1993). Merging the simple view of reading with rauding theory. *Journal of Reading Behavior, 25 (4),* 439–455. | | | | * | |
| 194 | 2024-04-17 | processed | further | 1993 | Pollatsek | Pollatsek, A., Raney, G. E., LaGasse, L., & Rayner, K. (1993). The use of information below fixation in reading and in visual search. *Canadian Journal of Experimental Psychology, 47,* 179–200. | | | | x | |
| 149 | 2024-04-17 | processed | comprehension | 1993 | Rost | Rost, D. H. (1993). Assessing different components of reading comprehension: Fact or fiction? *Language Testing, 10,* 79–92. | | | | * | |
| 262 | 2024-04-17 | processed | guidebook | 1993 | Scheele | Scheele, P. R. (1993). *The PhotoReading whole mind system* . Wayzata, MN: Learning Strategies Corporation. | | | | x | |
| 031 | 2025-03-30 | processed | speed reading | 1994 | Dwyer | Dwyer, E. J., & West, R. F. (1994). *Effects of sustained silent reading on reading rate among college students.* ERIC Document No. ED382924. | | pdf | | * | |
| 241 | 2024-04-17 | processed | guidebook | 1994 | Frank | Frank, S. D. (1994). *The Evelyn Wood seven-day speed reading and learning program.* New York: Barnes & Noble. | | | | x | |
| 071 | 2024-04-17 | processed | speed reading | 1994 | O'Connor | O'Connor, N., & Hermelin, B. (1994). Two autistic savant readers. *Journal of autism and developmental disorders, 24* (4), 501–515. | | | | * | |
| 346 | 2025-12-11 | processed | speed reading | 1995 | Calef | Calef, T. (1995). *Comparison of eye movements before and after a speed reading course* [Master's thesis, Pacific University]. Pacific University College of Optometry. | | pdf | PRoe 2025-12-11:<br>- p. 13: "...reading speed increased by 46%. There was a decrease in comprehension of 7.2% which was not significant." | | |
| 253 | 2024-04-17 | processed | guidebook | 1995 | Michelmann | Michelmann, R., & Michelmann, W. U. (1995). *Effizient lesen: Das Know-how für Zeit- und Informationsgewinn [Efficient reading: The know-how for saving time and gaining knowledge]* (1st ed. 1995, reprint 1998). Wiesbaden: Gabler. | | | | x | |

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|---|---|---|---|---|---|---|---|---|---|---|---|
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| 202 | 2024-04-17 | processed | further | 1996 | Rayner | Rayner, K., Sereno, S. C., & Raney, G. E. (1996). Eye movement control in reading: A comparison of two types of models. *Journal of Experimental Psychology: Human Perception and Performance, 22* (5), 1188–1200. | | | | * | |
| 212 | 2024-04-17 | processed | further | 1996 | Strasburger | Strasburger, H., & Rentschler, I. (1996). Contrast-dependent dissociation of visual recognition and detection fields. *European Journal of Neuroscience, 8,* 1787–1791. | | | | * | |
| 099 | 2024-04-17 | processed | speed reading | 1996 | Underwood | Underwood, G., & Batt, V. (1996). *Reading and understanding.* Oxford: Blackwell. | | | | * | |
| 159 | 2024-04-17 | processed | further | 1997 | Breznitz | Breznitz, Z. (1997). Reading rate acceleration: Developmental aspects. *Journal of Genetic Psychology, 158* (4), 427–441. | | | | * | |
| 140 | 2024-04-17 | processed | comprehension | 1997 | Carver | Carver, R. P. (1997). Reading for one second, one minute, or one year from the perspective of rauding theory. *Scientific Studies of Reading, 1* (1), 3–43. | | | | * | |
| 172 | 2024-04-17 | processed | further | 1997 | Goldstein | Goldstein, E. B. (1997). *Wahrnehmungspsychologie. Eine Einführung [Perception psychology. An introduction].* Heidelberg: Spektrum Akademischer Verlag. | | | | x | |
| 263 | 2024-04-17 | processed | guidebook | 1997 | Scheele | Scheele, P. R. (1997). *PhotoReading* . Wayzata, MN: Learning Strategies Corporation. [1st edition: 1993] | | | | x | |
| 155 | 2024-04-17 | processed | further | 1998 | Anstis | Anstis, S. M. (1998). Picturing peripheral acuity. *Perception, 27,* 817– 825. | | | | * | |
| 141 | 2024-04-17 | processed | comprehension | 1998 | Carver | Carver, R. P., & Clark, S. W. (1998). Investigating reading disabilities using the rauding diagnostic system. *Journal of Learning Disabilities, 31* (5), 453–471 & 481. | | | | * | |
| 289 | 2024-04-19 | processed | guidebook | 1998 | Coman | Coman, M. J., & Heavers, K. L. (1998). *Improving Reading Comprehension and Speed, Skimming and Scanning, Reading for Pleasure* (2nd ed.). Lincolnwood: NTC Publishing Group. | | | | | |
| 250 | 2024-04-17 | processed | guidebook | 1998 | Kump | Kump, P. (1998). *Breakthrough rapid reading.* New York: Prentice Hall Press. | | | | x | |
| 256 | 2024-04-17 | processed | guidebook | 1998 | Moidel | Moidel, S. (1998). *Speed reading for business.* New York: Barron's Educational Series. | | | | x | |
| 077 | 2024-04-17 | processed | speed reading | 1998 | Rayner | Rayner, K. (1998). Eye movements in reading and information processing: 20 years of research. *Psychological Bulletin, 124,* 372–422. | | | | x | |
| 016 | 2025-12-11 | processed | speed reading | 1999 | Calef | Calef, T., Pieper, M., & Coffey, B. (1999). Comparisons of eye movements before and after a speed-reading course. *Journal of the American Optometric Association, 70* (3), 171–181. | | | PRoe 2025-12-11: Further details on the experiment can be found in Calef (1995). | * | |
| 252 | 2024-04-17 | processed | guidebook | 1999 | Loeser | Loeser, F., & Schnauss, C. (1999). *Schneller und besser lesen [Faster and better reading].* Berlin: Eisbär. | | | | x | |
| 062 | 2024-04-17 | processed | speed reading | 1999 | McNamara | McNamara, D. S. (1999). *A preliminary analysis of PhotoReading* (Project NAG 2-1319). National Aeronautics and Space Administration. | | | | x | |
| 190 | 2025-12-22 | processed | further | 1999 | Paulson | Paulson, E. J., & Goodman, K. S. (1999). *Influential studies in eye-movement research. Reading Online.* Accessed on: Aug 16th, 2015, from http://www.readingonline.org/research/eyemove.html | | | | * | |
| 198 | 2024-04-17 | processed | further | 1999 | Rasinski | Rasinski, T. V. (1999). Exploring a method for estimating independent, instructional, and frustration reading rates. *Journal of Reading Psychology, 20* (1), 61–69. | | | | * | |
| 220 | 2024-04-17 | processed | further | 1999 | Wise | Wise, R. J. S., Greene, J., Büchel, C., & Scott, S. K. (1999). Brain regions involved in articulation. *Lancet 353* , 1057–1061. | | | | x | |

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|---|---|---|---|---|---|---|---|---|---|---|---|
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| 022 | 2024-04-17 | processed | speed reading | 2000 | Carver | Carver, R. P. (2000). *The causes of high and low reading achievement.* Mahwah, NJ: Lawrence Erlbaum Associates. | | | | * | |
| 169 | 2024-04-17 | processed | further | 2000 | Dyson | Dyson, M. C., & Haselgrove, M. (2000). The effects of reading speed and reading patterns on the understanding of text read from screen. *Journal of Research in Reading, 23* (2), 210–223. | | | | * | |
| 070 | 2025-12-22 | processed | speed reading | 2000 | Noah | Noah, T. (Feb 18th, 2000). *The 1,000-Word Dash. Slate.* Newsweek Interactive Co. LLC. Accessed on: Oct 25th, 2015, from http://www.slate.com/id/74766 | | pdf | | * | |
| 274 | 2024-04-17 | processed | guidebook | 2000 | Turley | Turley, J. (2000). *Schnellesen im Berufsleben. Bewährte Techniken zur besseren Bewältigung der Informationsflut [Speed reading in professional life. Proven techniques to cope better with the flood of information].* Wien: Ueberreuter. | | | | * | |
| 370 | 2026-09-11 | needed | speed reading | 2000 | Stahl | Stahl, N. A., & King, J. R. (2000). A history of college reading: 100 years of instruction and research. In R. F. Flippo & D. C. Caverly (Eds.), *Handbook of college reading and study strategy research* (pp. 1–54). Lawrence Erlbaum Associates.<br><br>[correct citation tbd, compare https://www.readinghalloffame.org/sites/default/files/stahl_vita_nov._24.pdf] | | | AI gemini 2026-08-07: "This foundational chapter traces a century of college reading programs. It features a key section on the "Efficiency and Mechanical Reading Era" (c. 1930s–1960s), during which tachistoscopes, pacers, and rapid reading methods dominated university reading labs." | | tbd citation |
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| 236 | 2024-04-17 | processed | guidebook | 2001 | Demann | Demann, F. W. (2001). *Highspeed Reading: Die Hochgeschwindigkeits-Lesemethode für das Informationszeitalter [Highspeed Reading: The high-speed reading method for the information age].* Offenbach: GABAL. | | | | * | |
| 245 | 2024-04-17 | processed | guidebook | 2001 | Hörner | Hörner, G. (2001). *Professionelles Speed Reading [Professional speed reading].* Landsberg am Lech: mvg. | | | | * | |
| 054 | 2025-03-30 | processed | speed reading | 2001 | Kurita | Kurita, M. (2001). Change in intellectual and physiological functions of 832 persons who learned Kurita's speed reading system for two days. *Journal of International Society of Life Information Science (ISLIS), 19* (1), 47–60. | | pdf | | * | |
| 063 | 2025-05-04 | processed | speed reading | 2001 | McNamara | McNamara, D. S. (2001). Speed reading. In N. J. Smelser, & P. B. Baltes (Eds.), *International Encyclopedia of the Social & Behavioral Sciences* (pp. 14887–14890). Oxford: Elsevier Science. | | | - McNamara (2001, p. 14887): "The first known speed reading course was offered in 1925 at Syracuse University, New York."<br>- PRoe 2025-03-27: Since we know of O'Brien (1921) who taught speed reading to pupils, we have to soften this statement. | x | |
| 254 | 2024-04-17 | processed | guidebook | 2001 | Michelmann | Michelmann, R., & Michelmann, W. U. (2001). *TurboLesen: Lesebeschleunigung im Beruf. Das Trainingsbuch [Turbo Reading: Speeding up your reading on the job. The training book].* Niedernhausen/Ts.: Falken. | | | | x | |
| 264 | 2024-04-17 | processed | guidebook | 2001 | Scheele | Scheele, P. R. (2001). *PhotoReading [PhotoReading]* (4th revised and supplemented ed.). Paderborn: Jungfermannsche Verlagsbuchhandlung. | | | | x | |

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| 229 | 2024-04-17 | processed | guidebook | 2002 | Bohlen | Bohlen, F. N. (2002). *Effizient lesen: Eine systematische Hilfe für alle, die zu viel zu Lesen haben [Efficient reading: A systematic guide for all those who have too much to read].* Renningen: expert-Verlag. | | | | * | |
| 231 | 2024-04-17 | processed | guidebook | 2002 | Buzan | Buzan, T. (2002). *Speed reading [Speed reading].* Landsberg/München: mvg. | | | | x | |
| 233 | 2024-04-17 | processed | guidebook | 2002 | Chevalier | Chevalier, B. (2002). *Effektiv Lesen [Effective reading].* Frankfurt am Main: Eichborn. | | | | * | |
| 145 | 2024-04-17 | processed | comprehension | 2002 | Christmann | Christmann, U. (2002). Methoden der Verstehens- und Verständlichkeitserhebung [Methods of comprehension and comprehensibility measurement]. *Zeitschrift für Literaturwissenschaft und Linguistik, 128,* 76–97. | | | | * | |
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| 257 | 2024-04-17 | processed | guidebook | 2002 | Mündemann | Mündemann, B. M. (2002). *Zielsicher und schnell lesen: wie Sie im Handumdrehen ihre Leseeffizienz steigern [Target-focused and fast reading: How to increase your reading efficiency in an instant].* Köln: Dt. Wirtschaftsdienst. | | | | * | |
| 068 | 2024-04-17 | processed | speed reading | 2002 | Nathaus | Nathaus, K. (2002). *Die englischsprachigen »improved reading«-Kurse an der Freien Universität Berlin 2001/02, Bericht und Evaluierung* [The English-language "improved reading" courses at the Free University of Berlin 2001/02, report and evaluation]. Accessed on: Oct 25th, 2014, from http://web.fu-berlin.de/akip/5_projekte/improved%20reading/evaluation.htm | | | | * | |
| 206 | 2024-04-17 | processed | further | 2002 | Shergill | Shergill, S. S., Brammer, M. J., Fukuda, R., Bullmore, E., Amaro, E. Jr, Murray, R. M. et al. (2002). Modulation of activity in temporal cortex during generation of inner speech. *Human Brain Mapping, 16* (4), 219–227. | | | | x | |
| 272 | 2024-04-17 | processed | guidebook | 2002 | Sturtz | Sturtz, P., & Backwinkel, H. (2002). *Schneller lesen: Zeit sparen, das Wesentliche erfassen, mehr behalten [Read faster: Save time, grasp the essentials, retain more].* Freiburg im Breisgau: Haufe. | | | | * | |
| 158 | 2024-04-17 | processed | further | 2002 | Van den Bos | Van den Bos, K. P., Zijlstra, B. J. H., & Lutje Spelberg, H. C. (2002). Life-span data on continuous-naming speeds of numbers, letters, colors, and pictured objects, and word-reading speed. *Scientific Studies of Reading, 6* (1), 25–49. | | | | * | |
| 111 | 2025-12-22 | processed | speed reading | 2002 | Wozniak | Wozniak, A. (2002). *Schnell mal lesen – Optimieren Sie Ihr Lesen* [Read it quickly—Optimize your reading]. Accessed on: Aug 24th, 2015, from https://web.archive.org/web/20050510141255/http://www.access.de/german/CareerServices/CareerInformation/article.asp?News_ID=751&POS=NBA | | pdf | | * | |
| 160 | 2024-04-17 | processed | further | 2003 | Breznitz | Breznitz, Z., & Berman, L. (2003). The underlying factors of word reading rate. *Educational Psychology Review, 15* (3), 247–265. | | | | * | |
| 232 | 2024-04-17 | processed | guidebook | 2003 | Buzan | Buzan, T. (2003). *The speed reading book.* London: BBC Publications. [1st edition: 1971] | | | | x | |
| 293 | 2024-04-19 | processed | guidebook | 2003 | Konstant | Konstant, T. (2003). *Speed reading. Teach Yourself.* N.p. | | | | | |

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| 055 | 2024-04-17 | processed | speed reading | 2003 | Kurita | Kurita, M. (2003). Change in the intellectual and physiological functions of 160 persons who studied in the intermediate class of Kurita's speed reading course. *Journal of International Society of Life Information Science (ISLIS), 21* (1), 290–292. | | | | * | |
| 056 | 2024-04-17 | processed | speed reading | 2003 | Kurita | Kurita, M. (2003). Improvement of the degree of understanding through a five-day class in the beginning level of Kurita's speed reading course. *Journal of International Society of Life Information Science (ISLIS), 21* (2), (JA)466–467, (EN)464–465. | | | | * | |
| 201 | 2024-04-17 | processed | further | 2003 | Rayner | Rayner, K., Liversedge, S. P., White, S., & Vergilino-Perez, D. (2003). Reading disappearing text: Cognitive control of eye movements. *Psychological Science, 14* (4), 385–388. | | | | * | |
| 205 | 2024-04-17 | processed | further | 2003 | Schroth | Schroth, V. (2003). Der WS Lesetest [The WS Reading Test]. *Ergotherapie und Rehabilitation, 11,* 13–20. | | | | * | |
| 271 | 2026-07-06 | processed | guidebook | 2003 | Stancliffe | Stancliffe, G. (2003). *Speed reading 4 kids* (3rd ed.) [pdf]. N. p.: The American Speed Reading Project. | | | PRoe 2026-07-06: "In my opinion, Stevens and Orem, along with Stancliffe and R. and W. U. Michelmann, are among the few speed reading teachers whose training format produces visual speed readers with some success rate." | x | |
| 235 | 2024-04-17 | processed | guidebook | 2004 | Davis | Davis, Z. (2004). *PoweReading: Informationswelle nutzen, Zeit sparen, Effektivität steigern [PoweReading: Use the wave of information, save time, increase effectiveness].* München: Peoplebuilding-Verlag. | | | | x | |
| 037 | 2024-04-17 | processed | speed reading | 2004 | Fujimaki | Fujimaki, N., Hayakawa, T., Munetsuna, S., & Sasaki T. (2004). Neural activation dependent on reading speed during covert reading of novels. *Neuroreport, 15* (2), 239–243. | | | | x | |
| 197 | 2024-04-17 | processed | further | 2004 | Radach | Radach, R., & Kennedy, A. (2004). Theoretical perspectives on eye movements in reading: Past controversies, current deficits and an agenda for future research. *European Journal of Cognitive Psychology, 16,* 3–26. | | | | * | |
| 207 | 2024-04-17 | processed | further | 2004 | Smeik | Smeik, P. (2004). Silbenanalyse [Syllable analysis]. In W. Moers (Ed.), *Die Stadt der Träumenden Bücher* [The city of dreaming books] (p. 104). München: Piper. | | | | x | |
| 044 | 2025-03-30 | processed | speed reading | 2005 | Holmqvist | Holmqvist, K., & Andersson, B. (2005). Snabbläsning – något för dyslektiker [Speed reading—Something for dyslexics]? *Dyslexi 10* (1), 12–21. | | pdf | | * | |
| 180 | 2024-04-17 | processed | further | 2005 | Karni | Karni, A., Morocz, I. A., Bitan, T., Shaul, S., Kushnir, T., & -Breznitz, Z. (2005). An fMRI study of the differential effects of word presentation rates (reading acceleration) on dyslexic readers' brain activity patterns. *Journal of Neurolinguistics, 18* (2), 197–219. | | | | * | |
| 049 | 2024-04-17 | processed | speed reading | 2005 | Kato | Kato, M., Kuriyama, M., Ueda, K., Sasaki, T., Atsumori, H., Kawaguchi, H. et al. (2005). *The effects of reading speed on visual search task.* Proceedings of the 27th Annual Conference of the Cognitive Science Society, 1102–1107. | | | | * | |
| 050 | 2024-04-17 | processed | speed reading | 2005 | Kato | Kato, M., Kuriyama, M., Ueda, K., Sasaki T., Atsumori, H., Kawaguchi, H. et al. (2005). *The effects of reading speed on brain activity: A NIRS study.* A supplement of the Journal of Cognitive Neurosciences: Cognitive Neuroscience 2005 Annual Meeting, 227. | | | | * | |
| 051 | 2024-04-17 | processed | speed reading | 2005 | Kawano | Kawano, K., & Sasaki, T. (2005). EEGs and other physiological changes with progression of reading speed. *Journal of International Society of Life Information Science (ISLIS), 23* (1), 174–178. | | | | * | |

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|---|---|---|---|---|---|---|---|---|---|---|---|
| 255 | 2025-05-04 | processed | guidebook | 2005 | Michelmann | Michelmann, R., & Michelmann, W. U. (2005). Unpublished training material for *"Programm II: Schnell-Lesen-Training – der Individualkurs [Programme II: Speed reading training—The individual course]"*. | | | PRoe 2025-03-23: "In my opinion, Stevens and Orem, along with Stancliffe and R. and W. U. Michelmann, are among the few speed reading trainers whose training format produces visual speed readers with some success rate." | x | |
| 341 | 2025-12-22 | processed | speed reading | 2005 | Nation | Nation, I.S.P. (2005). Reading faster. *PASAA, 36* , 21–37. | | | PRoe 2025-12-11:<br>- p. 34: "Research on reading faster has shown that increasing reading speed in one language can result in increases in another known language. This has been tested from the first language to English (Bismoko and Nation, 1974) and from English to the first language (Cramer, 1975; West, 1941)."<br>PRoe 2025-12-21:<br>- See Roesler (2021, p. 159) for two examples of such side effects on other languages that a participant has mastered. | | |
| 208 | 2024-04-17 | processed | further | 2005 | Snyder | Snyder, L., Caccamise, D., & Wise, B. (2005). The assessment of reading comprehension: Considerations and cautions. *Topics in Language Disorders, 25* (1), 33–50. | | | | * | |
| 209 | 2024-04-17 | processed | further | 2005 | Solso | Solso, R. L. (2005). *Kognitive Psychologie [Cognitive psychology].* Heidelberg: Springer. | | | | * | |
| 211 | 2024-04-17 | processed | further | 2005 | Strasburger | Strasburger, H. (2005). Unfocussed spatial attention underlies the crowding effect in indirect form vision. *Journal of Vision, 5* (11):8, 1024–1037. | | | | * | |
| 106 | 2024-04-17 | processed | speed reading | 2005 | Whitaker | Whitaker, J. (2005). *Speed Reading.* Wikibooks. Accessed on: Jul 23rd, 2015, from http://en.wikibooks.org/wiki/Speed_Reading and from https://en.wikibooks.org/wiki/Talk:Speed_Reading | | | | x | |
| 173 | 2024-04-17 | processed | further | 2006 | Höfer | Höfer, P., & Röckenhaus, F. (2006). *Expedition ins Gehirn. Eine Reise in die mysteriöse Welt der Superbegabten [Expedition to the brain. A journey into the mysterious world of the super talented]* [DVD]. Studio: TR-Verlagsunion. | | | | x | |
| 174 | 2024-04-17 | processed | further | 2006 | Hunziker | Hunziker, H.-W. (2006). *Im Auge des Lesers. Foveale und periphere Wahrnehmung: Vom Buchstabieren zur Lesefreude [In the eye of the reader. Foveal and peripheral perception: From spelling to reading pleasure].* Zürich: transmedia verlag Stäubli Verlag AG. | | | | * | |
| 260 | 2025-12-22 | processed | guidebook | 2006 | N.A. | *Rationelles Lesen: Fünf Schritte zum rationellen Lesen [Efficient reading: Five steps to efficient reading]* (2006). Offenbach: GABAL. | | | | * | |
| 259 | 2024-04-17 | processed | guidebook | 2006 | Peirick | Peirick, C. (2006). *Rationelle Lesetechniken: Schneller lesen – Mehr behalten [Efficient reading techniques: Read faster—Remember more].* Bad Honnef: K. H. Bock. | | | | * | |
| 195 | 2024-04-17 | processed | further | 2006 | Pollatsek | Pollatsek, A., Reichle, E. D., & Rayner, K. (2006). Tests of the E-Z reader model: Exploring the interface between cognition and eye-movement control. *Cognitive Psychology, 52,* 1–56. | | | | * | |
| 098 | 2025-03-30 | processed | speed reading | 2006 | Treffert | Treffert, D. A., & Christensen, D. D. (2006). Blick in ein Supergedächtnis [A look into a super memory]. *Spektrum der Wissenschaft, 10,* 68–73. | | pdf | | x | |
| 277 | 2024-04-17 | processed | guidebook | 2006 | Wechsler | Wechsler, H. B., & Bell, A. (2006). *Speed-Reading for Professionals.* New York: Barron's Educational Series. | | | | * | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 002 | 2024-04-17 | processed | speed reading | 2007 | Ahuja | Ahuja, P., & Ahuja, G. C. (2007). *Communication skills: How to increase your reading speed: An invaluable guide to the art of rapid reading.* New Delhi: Sterling Publishers. | | | | * | |
| 230 | 2024-04-17 | processed | guidebook | 2007 | Böhme | Böhme, M. (2007). *Rationell lesen: Tempo gewinnen und die Merkfähigkeit erhöhen [Efficient reading: Gain speed and increase retention].* Berlin: Cornelsen Verlag Scriptor. | | | | * | |
| 242 | 2024-04-17 | processed | guidebook | 2007 | Grüning | Grüning, C. (2007). *Visual Reading: Garantiert schneller lesen und mehr verstehen [Visual Reading: Guaranteed faster reading and more understanding].* München: Grüning. | | | | * | |
| 177 | 2024-04-17 | processed | further | 2007 | Johnson | Johnson, R. L., Perea, M., & Rayner, K. (2007). Transposed-letter effects in reading: Evidence from eye movements and parafoveal preview. *Journal of Experimental Psychology: Human Perception and Performance, 33* (1), 209–229. | | | | * | |
| 182 | 2024-04-17 | processed | further | 2007 | Levi | Levi, D. M., Song, S., & Pelli, D. G. (2007). Amblyopic reading is crowded. *Journal of Vision, 7* (2):21, 1–17. | | | | * | |
| 147 | 2024-04-17 | processed | comprehension | 2007 | Magliano | Magliano, J. P., Millis, K. K., Ozuru, Y., & McNamara, D. S. (2007). A multidimensional framework to evaluate reading assessment tools. In: D. S. McNamara (Ed.), *Reading comprehension strategies: Theories, interventions, and technologies* (pp. 107–136). Mahwah, NJ: Erlbaum. | | | | * | |
| 064 | 2025-12-22 | processed | speed reading | 2007 | Michalsky | Michalsky, O. (Jul 21st, 2007). *Der grosse Sturm auf Deathly Hallows* [The great storm on Deathly Hallows]. Welt online. Accessed on: Sep 11th, 2015, from http://www.welt.de/1043619 | | pdf | | x | |
| 167 | 2025-12-22 | processed | further | 2007 | N.A. | Deutsche Gesellschaft für Psychologie (Hrsg.) (2007). *Richtlinien zur Manuskriptgestaltung [Guidelines for manuscript design]* (3rd ed.). Göttingen: Hogrefe. | | | | * | |
| 192 | 2024-04-17 | processed | further | 2007 | Pelli | Pelli, D. G., Tillman, K. A., Freeman, J., Su, M., Berger, T. D., & Majaj, N. J. (2007). Crowding and eccentricity determine reading rate. *Journal of Vision, 7* (2), 20, 1–36. | | | | * | |
| 200 | 2024-04-17 | processed | further | 2007 | Rayner | Rayner, K., Juhasz, B. J., & Brown, S. J. (2007). Do readers obtain preview benefit from word N + 2? A test of serial attention shift versus distributed lexical processing models of eye movement control in reading. *Journal of Experimental Psychology: Human Perception and Performance, 33,* 230–245. | | | | * | |
| 151 | 2024-04-17 | processed | comprehension | 2007 | Rost | Rost, D. H., & Sparfeldt, J. R. (2007). Leseverständnis ohne Lesen? Zur Konstruktvalidität von multiple-choice-Leseverständnistestaufgaben [Reading comprehension without reading? On the construct validity of multiple choice reading tests]. *Zeitschrift für Pädagogische Psychologie, 21,* 305–314. | | | | * | |
| 152 | 2024-04-17 | processed | comprehension | 2007 | Schneider | Schneider, W., Schlagmüller, M., & Ennemoser, M. (2007). *Lesegeschwindigkeits- und Verständnistest für die Klassen 6–12 (LGVT 6–12) [Reading speed and comprehension test for grades 6–12 (LGVT 6–12)].* Göttingen: Hogrefe. | | | | * | |
| 213 | 2024-04-17 | processed | further | 2007 | Strasburger | Strasburger, H., & Rentschler, I. (2007). Pattern recognition in direct and indirect view. In: Osaka, N., Rentschler, I., & Biederman. I. (Eds.), *Object recognition, attention, and action* (pp. 41–54). Tokyo: Springer. | | | | * | |
| 273 | 2024-04-17 | processed | guidebook | 2007 | Tobitani | Tobitani, Y. (2007). *QSR – Quantum Speed Reading: Geistige Fähigkeiten entwickeln durch Verstehen auf Quanten-ebene [QSR—Quantum Speed Reading: Developing mental abilities through understanding at quantum level].* Aachen: Omega. | | | | * | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 275 | 2024-04-17 | processed | guidebook | 2007 | Wainwright | Wainwright, G. (2007). *How to Read Faster and Recall More: Learn the Art of Speed Reading with Maximum Recall* (3rd rev. ed.). Oxford: How to Books. | | | | * | |
| 222 | 2024-04-17 | processed | further | 2007 | Wolf | Wolf, M. (2007). *Proust and the squid: The story and science of the reading brain.* New York: Harper Perennial. | | | | * | |
| 227 | 2024-04-17 | processed | guidebook | 2008 | Beale | Beale, A., & Mullan, P. (2008). *The complete idiot's guide to speed reading.* New York: Alpha Books. | | | | * | |
| 046 | 2024-04-17 | processed | speed reading | 2008 | Huter | Huter, C. (2008). *Schnell-Lese-Techniken – Ein Überblick [Speed reading techniques—An overview]* [pdf]. Mainz: Institut für Lese- und Medienforschung der Stiftung Lesen. | | | | * | |
| 261 | 2024-04-17 | processed | guidebook | 2008 | Rohde | Rohde, S. (2008). *Schnelllesen im Schulunterricht [Speed reading in the classroom].* München: GRIN. | | | | * | |
| 265 | 2024-04-17 | processed | guidebook | 2008 | Schmitz | Schmitz, W. (2008). *Schneller lesen – besser verstehen [Faster reading—Better understanding].* Reinbek: Rowohlt Taschenbuchverlag. | | | | x | |
| 267 | 2024-04-17 | processed | guidebook | 2008 | Schultheiss | Schultheiss, M. (2008). *Professional Speed Reading Training [Professional speed reading training].* Learn Smart Verlag. | | | | * | |
| 156 | 2024-04-17 | processed | further | 2009 | Ashwin | Ashwin, E., Ashwin, C., Rhydderch, D., Howells, J., & Baron-Cohen, S. (2009). Eagle-eyed visual acuity: An experimental investigation of enhanced perception in autism. *Biological Psychiatry, 65* (1), 17–21. | | | | x | |
| 165 | 2024-04-17 | processed | further | 2009 | Dehaene | Dehaene, S. (2009). *Reading in the brain: The new science of how we read.* New York: Penguin Viking. | | | | * | |
| 248 | 2024-04-17 | processed | guidebook | 2009 | Krengel | Krengel, M. (2009). *30 Minuten für effizientes Lesen [30 minutes for efficient reading].* Offenbach: GABAL. | | | | * | |
| 249 | 2024-04-17 | processed | guidebook | 2009 | Kuhn | Kuhn, B. (2009). *Lesetechniken optimieren: Schneller lesen – leichter merken [Optimize reading techniques: Faster reading—Easier memorizing].* München: Compact. | | | | * | |
| 286 | 2024-04-19 | processed | guidebook | 2009 | Loos | Loos, M. (2009). *Lesetechniken - Möglichkeiten zur Steigerung der Lesegeschwindigkeit und der Optimierung des Leseverständnisses [Reading techniques—ways to increase reading rate and optimize reading comprehension].* München: GRIN. | | | | | |
| 295 | 2024-04-19 | processed | guidebook | 2009 | Madden | Madden, K. (2009). *Learn To Speed Read: The Official Kris Madden Workbook.* CreateSpace. | | | | | |
| 187 | 2024-04-17 | processed | further | 2009 | Miellet | Miellet, S., O'Donnell, P. J., & Sereno, S. C. (2009). Parafoveal magnification: Visual acuity does not modulate the perceptual span in reading. *Psychological Science, 20 (6),* 721–728. | | | | x | |
| 268 | 2024-04-17 | processed | guidebook | 2009 | Seiler | Seiler, J. (2009). *Schneller lesen: Effizienter arbeiten durch Speed Reading [Read faster: Work more efficiently with speed reading].* München: C. H. Beck. | | | | * | |
| 218 | 2024-04-17 | processed | further | 2009 | Wade | Wade, N. J., & Tatler, B. W. (2009). Did Javal measure eye movements during reading? *Journal of Eye Movement Research, 2* (5):5, 1–7. | | | | x | |
| 223 | 2024-04-17 | processed | further | 2009 | Wolf | Wolf, M. (2009). *Das lesende Gehirn: Wie der Mensch zum Lesen kam – und was es in unseren Köpfen bewirkt [The reading brain: How man came to read—And what it does in our heads].* Heidelberg: Spektrum Akademischer Verlag. | | | | * | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 357 | 2026-01-17 | processed | further | 2009 | Wade | Wade, N. J., & Tatler, B. W. (2009). Did Javal measure eye movements during reading? *Journal of Eye Movement Research, 2* (5), 1–7. | | pdf | PRoe 2025-01-17:<br>- p. 1: "Javal did coin the term 'saccades' in the context of eye movements during reading but he did not measure them."<br>- p. 4: "Ewald Hering is the principal unsung hero in describing eye movement during reading." | | |
| 157 | 2024-04-17 | processed | further | 2010 | Biedert | Biedert, R., Buscher, G., & Dengel, A. (2010). The eyeBook – Using eye tracking to enhance the reading experience. *Informatik-Spektrum, 33* (3), 272–281. | | | | * | |
| 166 | 2024-04-17 | processed | further | 2010 | Dehaene | Dehaene, S. (2010). *Lesen: Die grösste Erfindung der Menschheit und was dabei in unseren Köpfen passiert [Reading: The greatest invention of mankind and what happens in our heads].* München: Knaus. | | | | x | |
| 188 | 2025-12-22 | processed | further | 2010 | Nielsen | Nielsen, J. (2010). *IPad and Kindle reading speeds.* Accessed on: Aug 25th, 2015, from http://www.nngroup.com/articles/ipad-and-kindle-reading-speeds/ | | pdf | | * | |
| 076 | 2025-06-16 | processed | speed reading | 2010 | Radach | Radach, R., Vorstius, C., & Reilly, R. (2010). *The science of speed reading: Exploring the impact of speed on visuomotor control and comprehension.* Paper presented at the 17th Annual Meeting of the Society for the Scientific Study of Reading, Berlin, Germany. | 1 | | - PRoe 2025-03-16: Nearly a doubling of reading rate without loss of comprehension could be achieved: from about 184 wpm to about 350 wpm (increase by about 166 wpm, see p. 24). At that time, we were not aware of any other methodologically sound study that has shown the effectiveness of a speed reading training program. We later called this training format "comprehension-maintaining speed training", because (and unlike most commercial training formats) the participants increased their reading rate only gradually in small increments over time, so comprehension did not suffer. For similar training formats, see O'Brien (1921), Taylor (1937), Buswell (1943) and Roesler (2021).<br>- Roesler (2021, p. 141): "Radach presented his research at the annual conference of the "Society for the Scientific Study of Reading" in July 2010. There were about 60 reading researchers in the lecture auditorium. Before he presented his results, Radach asked the colleagues assembled if any of them thought that doubling the reading speed without significant loss of comprehension was possible. 'Almost no one has raised their hand, about 3 to 4 out of 60,' Radach recalls." | x | |
| 203 | 2024-04-17 | processed | further | 2010 | Rayner | Rayner, K., Slattery, T. J., & Bélanger, N. N. (2010). Eye movements, the perceptual span, and reading speed. *Psychonomic Bulletin & Review, 17* (6), 834–839. | | | | x | |
| 291 | 2024-04-19 | processed | guidebook | 2010 | Schultheiss | Schultheiss, M., & Witschel, C. (2010). *Das kleine Speed Reading Buch - Viel besser lesen in 10 Tagen [The little speed reading book—reading much better in 10 days.].* Hirtenberg: Learn Smart. | | | | | |
| 096 | 2025-03-30 | processed | speed reading | 2010 | Thiele | Thiele, M. (2010). *Speed-reading [Speed reading].* Unpublished term paper in English at school, Humboldt-Gymnasium Vaterstetten (Bavaria), year of college 2008/2010. | | pdf | | x | |
| 058 | 2024-04-17 | processed | speed reading | 2011 | Madden | Madden, K. (2011). *Reading outside the box: An exploration of alternative reading methods.* Master's thesis, National University, UMI 1492959. | | | | * | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 067 | 2026-05-18 | processed | speed reading | 2011 | Musch | Musch, J., & Roesler, P. (2011). Schnell-Lesen: Was ist die Grenze der menschlichen Lesegeschwindigkeit [Speed reading: What is the limit of human reading rate]? In M. Dresler (Ed.), *Kognitive Leistungen [Cognitive capabilities]* (p. 89–106). Heidelberg: Spektrum. | | pdf | PRoe 2025-03-16: This meta-analysis mentioned the 600 Wpm definition of "super readers" in Carver (1990), but focused on “exceptional speed readers” and defined them as those, who can read more than 1,500 wpm with good comprehension. The studies by Brown et al. (1981) and Cranney et al. (1982) would provide the strongest evidence to date for the existence of exceptional speed readers, but the question of whether normal readers could be trained to become exceptional speed readers through speed reading training could not be answered positively with the studies presented so far. | x | |
| 191 | 2024-04-17 | processed | further | 2011 | Pellegrino | Pellegrino, F., Coupé, C., & Marsico, E. (2011). Across-language perspective on speech information rate. *Language, 87* (3), 539–558. | | | | x | |
| 266 | 2024-04-17 | processed | guidebook | 2011 | Schmitz | Schmitz, W. (2011). *Schneller lesen – besser verstehen für Jugendliche [Faster reading—Better understanding for young people].* Reinbek: Rowohlt Taschenbuchverlag. | | | | * | |
| 215 | 2024-04-17 | processed | further | 2011 | Trauzettel-Klosinski | Trauzettel-Klosinski, S. (2011). Current methods of visual rehabilitation. *Dtsch Arztebl Int, 108* (51–52), 871–878. | | | | * | |
| 290 | 2024-04-19 | processed | guidebook | 2011 | Wainwright | Wainwright, G. (2011). *How to Speed Read* (4th ed.). Oxford: How to Books. | | | | | |
| 219 | 2024-04-17 | processed | further | 2012 | Werth | Werth, R. (2012). Die vielen Fassetten der Aufmerksamkeit [The many facets of attention]. *Spektrum der Wissenschaft, 2,* 36–41. | | | | * | |
| 369 | 2026-08-07 | needed | speed reading | 2012 | Stahl | Stahl, N. A. (2012). A historical perspective on speed reading and rapid reading instruction in college reading programs. *Journal of College Reading and Learning, 43* (1), 64–82. | | | AI gemini 2026-08-07: "This article provides an explicit historical analysis of speed reading and rapid reading instruction in higher education from the 1930s through the 1970s, evaluating both its popularity and pedagogical efficacy." | | |
| 226 | 2024-04-17 | processed | guidebook | 2013 | Askeljung | Askeljung, G. (2013). *BrainRead: Effizienter lesen – mehr behalten. Lesen wie die Schweden [BrainRead: Read more efficiently—Remember more. Read like the Swedes].* Wien: Linde. | | | | x | |
| 029 | 2024-04-17 | processed | speed reading | 2013 | Dönges | Dönges, J. (2013). Legasthenie – Erwachsene profitieren von Schnelllesetraining [Dyslexia—Adults benefit from speed reading training]. *Spektrum – Die Woche, 7,* 16– 17. | | | | * | |
| 246 | 2024-04-17 | processed | guidebook | 2013 | Jekel | Jekel, N. (Hrsg.) (2013). *Speed Reading für Controller und Manager [Speed reading for controllers and managers].* Weinheim: Wiley-VCH. | | | | x | |
| 288 | 2024-04-19 | processed | guidebook | 2013 | Manferdini | Manferdini, R., & Niederhäuser, H. P. (2013). *Smart Reading* . Mörschwil: KLV. | | | | | |
| 339 | 2025-12-11 | processed | speed reading | 2014 | Ferguson | Ferguson, M. A., Nielsen, J. A., & Anderson, J. S. (2014). Altered resting functional connectivity of expressive language regions after speed reading training. *Journal of Clinical and Experimental Neuropsychology, 36* (5), 482–493. | | pdf | | | |
| 178 | 2024-04-17 | processed | further | 2014 | Jordan | Jordan, T. R., Almabruk, A. A. A., Gadalla, E. M., McGowan, V. A., White, S. J., Abedipour, L. et al. (2014). Reading direction and the central perceptual span: Evidence from arabic and english. *Psychonomic Bulletin & Review, 21,* 505–511. | | | | x | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 348 | 2025-12-12 | processed | further | 2014 | Leinenger | Leinenger, M. (2014). Phonological coding during reading. *Psychological Bulletin, 140* (6), 1534–1555. | | abs. | PRoe 2025-12-12:<br>From abstract: "In response to the view that phonological coding is largely epiphenomenal in skilled readers, research on the use of phonological codes in prelingually, profoundly deaf readers is reviewed." | | |
| 084 | 2025-03-30 | processed | speed reading | 2014 | Schotter | Schotter, E. R., Tran, R., & Rayner, K. (2014). Don't believe what you read (only once): Comprehension is supported by regressions during reading. *Psychological Science, 25* (6), 1218–1226. | | ab. | | * | |
| 292 | 2024-04-19 | processed | guideboo k | 2015 | Koch | Koch, G. (2015). *Speed Reading fürs Studium [Speed reading for study].* Paderborn: Ferdinand Schöningh. | | | | | |
| 092 | 2025-12-22 | processed | speed reading | 2015 | N.A. | Stiftung Warentest (2015). *Lesetrainings im Test [Reading training under test conditions]* . Accessed on: Mar 13th, 2015, from http://www.test.de/pdf-lesetechniken | 3 | | PRoe 2025-03-05: The German product test foundation "Stiftung Warentest" examined six training providers, including classroom courses, online trainings and apps. They all had a high level of market coverage in common. The publication ranked the providers and did not publish provider specific figures for the reading rate increases. Because Klimovich et al. (2023) examined the best one of these providers and found a reading rate increase of only 35 wpm, the following hypothesis can be made: On average, most participants in commercial speed reading training (in Germany in 2015) can only expect an increase in reading rate somewhere of 35 wpm or less. | * | |
| 075 | 2025-05-04 | processed | speed reading | 2015 | Radach | Radach, R., Vorstius, C., Lüttke, T., Friede, A., & Reilly, R. (2015). *Eye movements of two extremely fast readers.* Poster presented at the 18th European Conference on Eye Movements, Wien, Austria. | | | - Roesler (2021, p. 35): "Radach et al. (2015) showed that two speed readers were able to identify triple combinations of letters at a much greater distance from the fixation point than normal readers."<br>- PRoe 2025-03-05: The speed readers hardly blinked compared to normal readers, as can be seen from the fixation pattern examples. | x | |
| 331 | 2026-07-06 | processed | speed reading | 2015 | Taylor | Taylor, L. A. (2015). From expressive reading to rapid reading: The rise of reading rate during the efficiency movement (1910–1925). *Literacy Research: Theory, Method, and Practice, 64* (1), 267–284. | | ab. | PRoe 2026-07-06: Old publications such as O'Brien (1921) are cited. | | |
| 347 | 2025-12-22 | processed | speed reading | 2016 | Alibabic | Alibabic, A. (2016). *Der Einsatz von Speed Reading in Handelsschulklassen zur Verbesserung der Lesefähigkeiten – ein Experiment!* [The use of speed reading in business school classes to improve reading skills – an experiment!] [Unpublished bachelor's thesis]. Leopold-Franzens-Universität Innsbruck. Accessed on: Dec 11th, 2025, from https://ulb-dok.uibk.ac.at/ulbtirolhs/content/pagetext/2191939<br><br>[correct citation be done (English translation)] | | pdf | | | tbd citation |
| 345 | 2025-12-11 | processed | speed reading | 2016 | Balota | Balota, D. A. (2016). Speed reading: You can't always get what you want, but can you sometimes get what you need? *Psychol Sci Public Interest, 17* (1), 1–3. | | pdf | | | |
| 349 | 2025-12-12 | processed | further | 2016 | Clifton | Clifton, C., Jr. (2015). The role of phonology in reading: A selective review. In L. Frazier & E. Gibson (Eds.), *Explicit and implicit prosody in sentence processing: Studies in honor of Janet Fodor* (pp. 161–176). New York, Springer. | | | PRoe 2025-12-12:<br>- p. 22: "Again, we do not, and really cannot, know whether inner speech or some other extended phonological representation accompanies and guides each and every act of silent reading." | | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 079 | 2025-05-04 | processed | speed reading | 2016 | Rayner | Rayner, K., Schotter, E. R., Masson, M. E. J., Potter, M. C., & Treiman, R. (2016). So much to read, so little time: How do we read, and can speed reading help? *Psychological Science in the Public Interest, 17* (1), 4–34. | 3 | | Roesler (2021, p. x): "Rayner et al. (2016) write: 'It is unlikely that readers will be able to double or triple their reading speeds (e.g., from around 250 to 500–750 words per minute) while still being able to understand the text as well as if they read at normal speed.' I agree with this statement in the context of speed reading courses, which only last one or two days. The data from page 177 onwards shows that, with training lasting several weeks, you can increase your speed to an average of 450 words per minute without any loss of comprehension." | x | |
| 313 | 2025-03-30 | processed | speed reading | 2016 | Roesler | Roesler, P. (2016). *Grundlagen des Schnell-Lesens [Principles of speed reading].* Duesseldorf, Germany: exclam!. | (1) | pdf | PRoe 2025-03-05: The German version of "Principles of Speed Reading" (Roesler, 2021). Roesler (2021) is a little more up-to-date, but not much. | | |
| 011 | 2025-05-04 | processed | speed reading | 2019 | Biederman | Biederman, M. (2019). *Scan artist: How Evelyn Wood convinced the world that speed-reading worked.* Chicago: Chicago Review Press. | 2 | | Roesler (2021, p. x): "... a biography that is ... exceptionally well researched: Biederman even reviewed original documents on Wood ... at the Utah State Historical Society. ... she concludes that Evelyn Wood must have been a fraud. ... we take a somewhat different view and express the assumption that ... less than 10% of the participants successfully learned purely visual speed reading. Wood can be accused of stating an overly high success rate for the courses ('96% ...')." | x | |
| 014 | 2025-12-21 | processed | speed reading | 2019 | Brysbaert | Brysbaert, M. (2019). How many words do we read per minute? A review and meta-analysis of reading rate. *Journal of Memory and Language, 109* , 104047. | 3 | pdf | PRoe 2025-03-14: This extensive meta-analysis of over 400 publications from 1898 to 2019 on the general topic of reading rate also included important publications specifically on speed reading that we were not yet aware of, for example Buswell (1959) and Taylor (1957). | * | |
| 305 | 2025-02-06 | processed | guideboo k | 2019 | Jones | Jones, A. (2019). *How to be a speedy reader.* Blurb. | | | | | |
| 373 | 2026-09-30 | received | speed reading | 2020 | Durukan | Durukan, E. (2020). Impact of speed reading training on reading speeds and comprehension skills of secondary school students. *Cypriot Journal of Educational Science. 15* (2), 184–193. https://doi.org/10.18844/cjes.v15i2.4491 | | pdf | | | |
| 300 | 2025-12-11 | processed | further | 2021 | Emmorey | Emmorey, K., & Lee, B. (2021). The neurocognitive basis of skilled reading in prelingually and profoundly deaf adults. *Language and Linguistics Compass, 15* (2), e12407. https://doi.org/10.1111/lnc3.12407 | | ab. | | | |
| 287 | 2024-04-19 | processed | guideboo k | 2021 | Forster | Forster, G. A. (2021). *Effizient lesen [Efficient reading]* (8th ed.). Tübingen: expert. | | | | | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 314 | 2025-03-30 | processed | speed reading | 2021 | Roesler | Roesler, P. (2021). *Principles of speed reading.* Duesseldorf, Germany: exclam. | 1 | pdf | PRoe 2025-03-17:<br>- Definition of speed reading: Roesler (2021, p. 27) provides two definitions of speed readers. The “hard” one is essentially the 600 Wpm limit of Carver (1990), the “soft” one also allows individuals who have only improved below the 600 Wpm limit to be labeled as speed readers (but the improvement required for this is not quantified).<br>- "Basic speed reading": An increase in reading rate without loss in comprehension could be achieved from 269 Wpm to 443 Wpm (increase by 174 Wpm) with an average course duration of 5.7 months (Roesler, 2021, pp. 45–46).<br>- "Advanced speed reading": Roesler (2021, pp. 63–70, 87–91) tried to teach "two-dimensional (speed) reading" in the tradition of Wood/Michelmann with reading rates above 1,500 wpm. Only 50% of the participants who had practiced long enough succeeded in experiencing the effect. Compared to normal reading, comprehension was low (in the 40–70% range, as can be derived from pp. 212, 218, 220, 238, 252, 256, 260). | | |
| 364 | 2026-07-23 | needed | speed reading | 2021 | Kuperman | Kuperman, V., Kyröläinen, A.-J., Porretta, V., Brysbaert, M., & Yang, S. (2021). A lingering question addressed: Reading rate and most efficient listening rate are highly similar. *Journal of Experimental Psychology: Human Perception and Performance, 47* (8), 1103–1112. https://doi.org/10.1037/xhp0000932 | | ab. | | | |
| 365 | 2026-07-24 | received | speed reading | 2022 | Fauzan | Fauzan, Setiawan, A., Musaffak, & Yufarlina Rosita, F. (2022). Pola penelitian membaca cepat dan implikasinya terhadap keterampilan membaca cepat bagi calon guru Bahasa Indonesia: Tinjauan pustaka sistematis [Speed reading research patterns and their implications for speed reading skills for Indonesian language teacher candidates: A systematic literature review]. *KEMBARA: Jurnal Keilmuan Bahasa, Sastra, dan Pengajarannya, 8* (2), 436–457. https://doi.org/10.22219/kembara.v8i2.22719 | | pdf | PRoe 2026-07-24: See the cell note for an English abstract. | | Fauzan2022_EN-by-Deepl.pdf to be read |
| 375 | 2026-09-30 | received | speed reading | 2022 | Gadissa | Gadissa, W., & Tegegne, W. (2022). Effects of speed reading techniques training on students' reading comprehension. *Journal of Science and Sustainable Development, 10* (2), 13–24. https://doi.org/10.20372/au.jssd.10.2.2022.0415 | | pdf | | | |

| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 283 | 2025-05-04 | processed | speed reading | 2023 | Klimovich | Klimovich, M., Tiffin-Richards, S. P., & Richter, T. (2023). Does speed-reading training work, and if so, why? Effects of speed-reading training and metacognitive training on reading speed, comprehension, and eye-movements. *Journal of Research in Reading, 64* (2), 123–142. | 1 | pdf | - PRoe 2025-03-12: The best provider from the Stiftung Warentest (2015) publication was analyzed. A reading rate increase of 35 wpm was achieved without loss of comprehension. 35 wpm is of course somewhat disillusioning, as the seminar and app providers usually promise a doubling or tripling of the reading rate. I'm still not surprised by the 35 wpm, because almost all trainings are “underdosed”. They are too short in terms of days or weeks and the net exercise time is too short. Quite apart from the fact that many of the commonly used types of basic exercises are unlikely to have a positive effect on reading rate at all.<br>- PRoe 2025-03-29: The methodological quality of this study is impressive. As far as I can remember, perhaps none of the other publications listed so far show a similarly thorough experimental design and documentation of the results. | | |
| 302 | 2025-12-27 | processed | speed reading | 2023 | Milligan | Milligan, S., Nestor, B., Antúnez, M., & Schotter, E. R. (2023). Out of sight, out of mind: Foveal processing is necessary for semantic integration of words into sentence context. *Journal of Experimental Psychology: Human Perception and Performance, 49* (5), 687–703. https://doi.org/10.1037/xhp0001070 | | ab. | | | |
| 337 | 2025-12-05 | processed | speed reading | 2024 | Karacaoğlu | Karacaoğlu, Ö. (2024). *Speed reading and comprehension training needs analysis and curriculum development.* In *International Conference on Lifelong Education and Leadership for All (ICLEL 2023)* [Conference proceedings]. Atlantis Press.<br><br>[Correct citation tbd] | | pdf | | | tbd citation |
| 301 | 2025-12-27 | processed | speed reading | 2024 | Milligan | Milligan, S., & Schotter, E. R. (2024). Do readers here what they sea?: Effects of lexicality, predictability, and individual differences on the phonological preview benefit. *Journal of Memory and Language, 135,* 104480. https://doi.org/10.1016/j.jml.2023.104480 | | ab. | | | |
| 303 | 2025-12-27 | processed | speed reading | 2024 | Schotter | Schotter, E. R., Stringer, C., Saunders, E., Cooley, F. G., Sinclair, G., & Emmorey, K. (2024). The role of perceptual and word identification spans in reading efficiency: Evidence from hearing and deaf readers. *Journal of Experimental Psychology: General, 153* (10), 2359–2377. https://doi.org/10.1037/xge0001493 | | ab. | | | |
| 299 | 2025-12-11 | processed | speed reading | 2024 | Stringer | Stringer, C., Cooley, F., Saunders, E., Emmorey, K., & Schotter, E. R. (2024). Deaf readers use leftward information to read more efficiently: Evidence from eye tracking. *Quarterly Journal of Experimental Psychology, 77* (10), 2098–2110. https://doi.org/10.1177/17470218241232407 | | ab. | | | |
| 304 | 2026-07-20 | processed | speed reading | 2024 | Sun | Sun, D., Zhang, Z., Oishi, N., Dai, Q., Thuy, D. H. D., Abe, N., Tachibana, J., Funahashi, S., Wu, J., Murai, T., & Fukuyama, H. (2024). The Role of Occipitotemporal Network for Speed-Reading: An fMRI Study. *Neurosci. Bull., 40* (9): 1261–1273. https://doi.org/10.1007/s12264-024-01251-w | | pdf | | | |
| 366 | 2026-07-24 | processed | speed reading | 2024 | Rahayu | Rahayu, D. (2024). Pengaruh Membaca Cepat (Fast Reading) terhadap Minat Baca Mahasiswa [The effect of fast reading on students' reading interest]. Psikostudia: Jurnal Psikologi. https://doi.org/10.30872/psikostudia.v1i1.2174 | | pdf | | | |

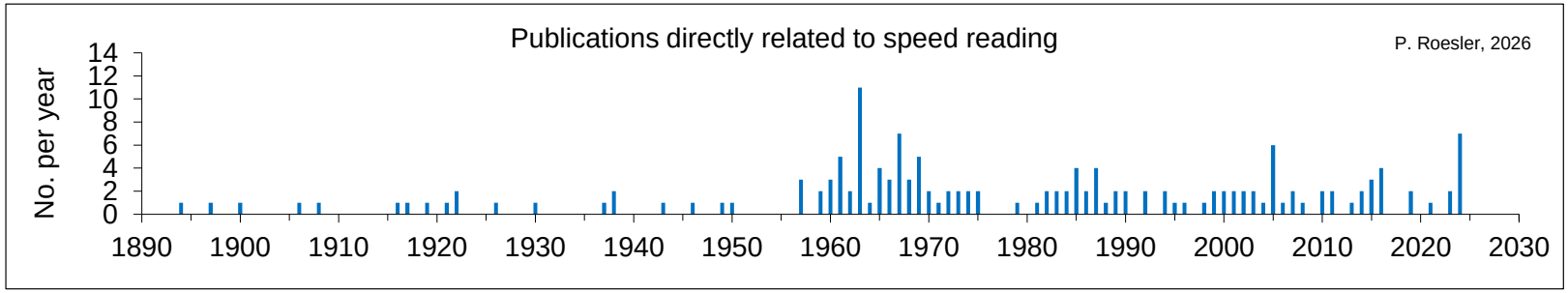
| Orig line no. | Last update of line | Status | Cate-gory | Year | First author | Publication | Prio | Link | Comment | Cit. | Aux. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 368 | 2026-08-02 | processed | speed reading | 2024 | Zamfira | Zamfira, D. A., Di Dona, G., Battista, M., De Benedetto, F., & Ronconi, L. (2024). *Enhancing reading speed: The reading acceleration effect in Italian adult readers. Frontiers in Psychology, 15* , 1394579. https://doi.org/10.3389/fpsyg.2024.1394579 | | pdf | | | |
| 372 | 2026-09-30 | received | speed reading | 2025 | Musliani | Musliani, P., & Arifin, F. (2025). Optimization of reading comprehension in primary education through the speed reading method. *Jurnal Ilmiah Sekolah Dasar, 9* (1), 60–66. https://doi.org/10.23887/jisd.v9i1.90988 | | pdf | | | |
| 374 | 2026-09-30 | received | speed reading | 2025 | Özkara | Özkara, Y., Mergen Gürses, S., & Bilişli, Y. (2025). The effect of speed reading technique on second-grade students' reading comprehension levels. *SAGE Open, 15* (3). https://doi.org/10.1177/21582440251375366 | | pdf | | | |
| 367 | 2026-07-25 | received | speed reading | 2026 | Schwalm | Schwalm, L., Radach, R., & Kuperman, V. (2026). Testing the Speed-Accuracy Trade-Off in Reading: Effects of Reading Speed on Comprehension and Eye Movements. *Scientific Studies of Reading, 30* (4), 327–350. https://doi.org/10.1080/10888438.2025.2612649 | | pdf | | | |
| 153 | 2025-12-22 | processed | comprehension | n.d. | N.A. | *Theory and research supporting CART.* Carver Learning Systems, Revrac Publications. Accessed on: Sep 13th, 2015, from http://70.40.202.73/wp-content/uploads/2010/02/theory.pdf | | | | * | |
| 297 | 2025-12-22 | processed | speed reading | n.d. | Schotter | Schotter, E. (n.d.). *What is unique about skilled deaf readers?* EMaC Lab. https://emac-usf.com/11-2/. Accessed on: Oct 2nd, 2024, from https://emac-usf.com/11-2/ | | pdf | PRoe 2025-03-12: Only a passage on a website, but an interesting piece of the puzzle for understanding "advanced speed reading" and the role of the "inner voice". | | |
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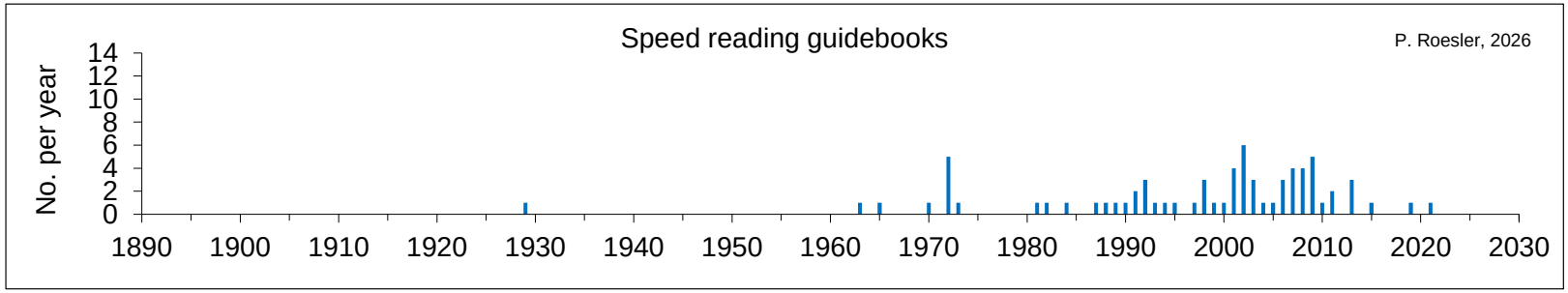
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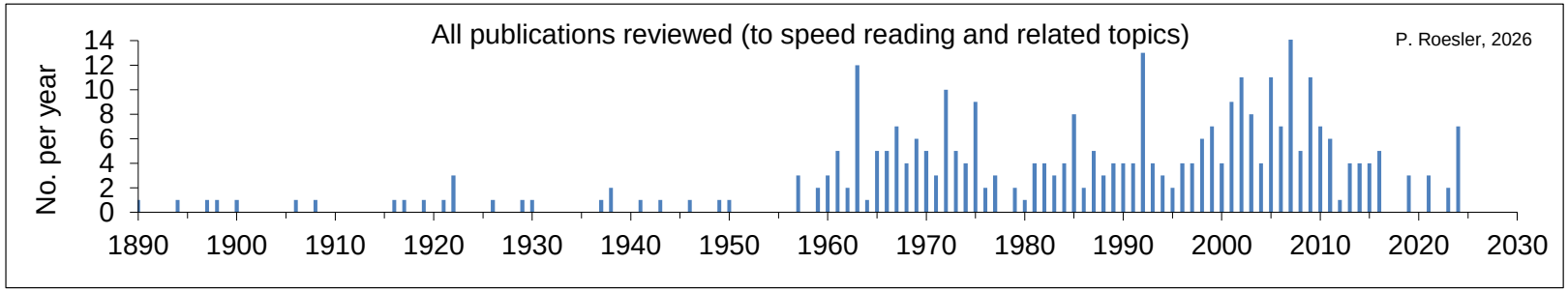
Last manual change of sheet: 2026-07-06 PRoe (but changes in sheet "Publications" will automatically change sheet "Dia1")




Total no. 158
of which 1
before 1890




Total no. 71




Total no. 347
of which 3
before 1890

PRoe 2025-03-03: There are two reasons for the sharp increase in publications known to us with publication dates from 1960 onwards. Firstly, there is probably a real increase because many training institutes were founded from around 1960 by Evelyn Wood and others, and speed reading became a hype topic (see Biederman, 2019). Secondly, we have not yet systematically searched for publications before 1960.

| *Auxiliary cells for the diagrams, only publications are counted with Status =* | | | | | | | **processed** | | | | | |
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| Sum: | 347 | | 158 | | 71 | | 40 | | 78 | | 0 | 0 |
| **Year** | **all categories** | **Year** | **speed reading** | **Year** | **guidebook** | **Year** | **comprehension** | **Year** | **further** | **Year** | **tbd** | checksum (should be 0) |
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| 1896 | 0 | 1896 | 0 | 1896 | 0 | 1896 | 0 | 1896 | 0 | 1896 | 0 | 0 |
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| 1974 | 4 | 1974 | 2 | 1974 | 0 | 1974 | 2 | 1974 | 0 | 1974 | 0 | 0 |
| 1975 | 9 | 1975 | 2 | 1975 | 0 | 1975 | 6 | 1975 | 1 | 1975 | 0 | 0 |
| 1976 | 2 | 1976 | 0 | 1976 | 0 | 1976 | 1 | 1976 | 1 | 1976 | 0 | 0 |
| 1977 | 3 | 1977 | 0 | 1977 | 0 | 1977 | 3 | 1977 | 0 | 1977 | 0 | 0 |
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| 1979 | 2 | 1979 | 1 | 1979 | 0 | 1979 | 1 | 1979 | 0 | 1979 | 0 | 0 |
| 1980 | 1 | 1980 | 0 | 1980 | 0 | 1980 | 0 | 1980 | 1 | 1980 | 0 | 0 |
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| 1984 | 4 | 1984 | 2 | 1984 | 1 | 1984 | 0 | 1984 | 1 | 1984 | 0 | 0 |
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| 1987 | 5 | 1987 | 4 | 1987 | 1 | 1987 | 0 | 1987 | 0 | 1987 | 0 | 0 |
| 1988 | 3 | 1988 | 1 | 1988 | 1 | 1988 | 0 | 1988 | 1 | 1988 | 0 | 0 |
| 1989 | 4 | 1989 | 2 | 1989 | 1 | 1989 | 1 | 1989 | 0 | 1989 | 0 | 0 |
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| 1994 | 3 | 1994 | 2 | 1994 | 1 | 1994 | 0 | 1994 | 0 | 1994 | 0 | 0 |
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|---|---|---|---|---|---|---|---|---|---|---|---|
| 2014 | 4 | 2014 | 2 | 2014 | 0 | 2014 | 0 | 2014 | 2 | 2014 | 0 | 0 |
| 2015 | 4 | 2015 | 3 | 2015 | 1 | 2015 | 0 | 2015 | 0 | 2015 | 0 | 0 |
| 2016 | 5 | 2016 | 4 | 2016 | 0 | 2016 | 0 | 2016 | 1 | 2016 | 0 | 0 |
| 2017 | 0 | 2017 | 0 | 2017 | 0 | 2017 | 0 | 2017 | 0 | 2017 | 0 | 0 |
| 2018 | 0 | 2018 | 0 | 2018 | 0 | 2018 | 0 | 2018 | 0 | 2018 | 0 | 0 |
| 2019 | 3 | 2019 | 2 | 2019 | 1 | 2019 | 0 | 2019 | 0 | 2019 | 0 | 0 |
| 2020 | 0 | 2020 | 0 | 2020 | 0 | 2020 | 0 | 2020 | 0 | 2020 | 0 | 0 |
| 2021 | 3 | 2021 | 1 | 2021 | 1 | 2021 | 0 | 2021 | 1 | 2021 | 0 | 0 |
| 2022 | 0 | 2022 | 0 | 2022 | 0 | 2022 | 0 | 2022 | 0 | 2022 | 0 | 0 |
| 2023 | 2 | 2023 | 2 | 2023 | 0 | 2023 | 0 | 2023 | 0 | 2023 | 0 | 0 |
| 2024 | 7 | 2024 | 7 | 2024 | 0 | 2024 | 0 | 2024 | 0 | 2024 | 0 | 0 |
| 2025 | 0 | 2025 | 0 | 2025 | 0 | 2025 | 0 | 2025 | 0 | 2025 | 0 | 0 |
| 2026 | 0 | 2026 | 0 | 2026 | 0 | 2026 | 0 | 2026 | 0 | 2026 | 0 | 0 |
| 2027 | 0 | 2027 | 0 | 2027 | 0 | 2027 | 0 | 2027 | 0 | 2027 | 0 | 0 |
| 2028 | 0 | 2028 | 0 | 2028 | 0 | 2028 | 0 | 2028 | 0 | 2028 | 0 | 0 |
| 2029 | 0 | 2029 | 0 | 2029 | 0 | 2029 | 0 | 2029 | 0 | 2029 | 0 | 0 |
| 2030 | 0 | 2030 | 0 | 2030 | 0 | 2030 | 0 | 2030 | 0 | 2030 | 0 | 0 |
| ***End of Auxiliary cells for the diagrams*** | | | | | | | | | | | | |

Last change of sheet: 2026-10-21 PRoe
Source: https://www.dgfsl.de/2025-07-22_DGfSL_Overview_Publications_v1.0.pptx

# Overview of Publications Showing Increases

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| Publication | Reading Rate Increase | Comprehen. | N | Train. Format | Comment |
|---|---|---|---|---|---|
| Huey (1908, p. 179) | ~140 wpm from ~140 Wpm to ~280 Wpm | likely no loss | 1 | simple | self-experiment |
| O'Brien (1921, p. 72) | ~62 Wpm from ~145 Wpm to ~207 Wpm | no loss | 1 | simple | self-experiment |
| O'Brien (1921, p. 189) | 172 wpm from 221 wpm to 393 wpm | -1% point | 92 | simple | values for eighth graders, 36 half-hour exercises |
| Taylor (1937, p. 221) | 120 wpm from 281 wpm to 401 wpm | -1% point | 25 | | »ten practice periods only« |
| Buswell (1943, p. 249) | 118 wpm from 197 wpm to 315 wpm | no loss | 62 | | 20 one-hour »corrective exercises« |
| Radach et al. (2010, p. 24) | ~166 wpm from ~184 wpm to ~350 wpm | no loss | 27 | (simple for control group) | »only 4 sessions«, »8000 words per session« |
| Roesler (2021, pp. 45–46) | 174 Wpm from 269 Wpm to 443 Wpm | +1% point | 16 | simple | up to 18 sessions, 3200 words per session |

2025 v1.0 Peter Rösler

From the note view of the slide:
N = number of test subjects in the experimental group
Training format “simple” means that the training instruction basically only consists of the following instruction: “Read as quickly as possible (try hard!), but you still have to comprehend everything!” [Roesler, 2021, p. 40], or similar formulations such as “persistently reading as fast as possible with wellconcentrated attention” [Huey, 1908, p. 179].

PRoe 2026-03-28: Legere & Tracey (1960) should probably be included in this overview.
PRoe 2026-08-22: Ammons & Hieronymus (1947) is a candidate for this overview.