

Last change of sheet: 2025-12-28 PRoe

README

This file lists all publications on speed reading (known to us so far) plus some publications in related fields.

This file can be used by reading researchers to get a quick overview of the scientific publications in this field.

Please report any other publications you are aware of to the German Society for Speed Reading (<http://www.dgfsl.de/kontakt.html>) and/or Peter Roesler (ros@reviewtechnik.de). Please note that, especially in the first decades of the 20th century, other terms such as "diagnostic and remedial reading", "reading clinic" or "rapid reading" can also refer to publications relevant to speed reading.

You may find newer versions of this file at <http://www.dgfsl.de/links.html>.

Recommended citation for this file: Roesler, P. (2025). *List of Speed Reading Publications* [Spreadsheet]. Accessed on: <e.g. Jan 25th, 2026>, from http://www.dgfsl.de/List_of_Speed_Reading_Publications_v2025-12-31.xlsx

Previous Activities to Search for Speed Reading Publications

From 2006 to 2009, Jochen Musch from the University of Düsseldorf and Peter Roesler reviewed a large part (as we believed at the time) of the scientific publications on speed reading and most current and antiquarian German-language guidebooks for speed reading. By 2009, we had found around 50 scientific publications and assumed that there were probably a maximum of 100 publications in total (not counting guidebooks and publications from related fields). The result was published in Musch & Roesler (2011). Musch and Roesler complained that most of the publications did not meet the methodological standards that must be adhered to in order to reliably answer the question of the possibilities and limitations of speed reading.

By 2016, the number had risen to around 110 identified scientific publications, which were listed in the bibliography in Roesler (2016), the German version of "Principles of Speed Reading", and Roesler (2021), the English version. See also column "Cit." in the "Publications" sheet.

By December 2025, the number had risen to around 150 publications.

Assessment by P. Roesler, 2025-12-28: 150 publications is very few for a scientific discipline. What also doesn't help is that many of these publications cannot be scientifically analyzed due to methodological weaknesses or a lack of documentation. Although the first publication appeared in 1894, it can be said that the topic of speed reading is still at the very beginning of its scientific research.

[link to Roesler \(2021\) EN version](#) [link to Roesler \(2016\) DE version](#)

File Change History (only Major Changes and Published Versions)

Date	Changed by	Description
2025-12-28	Peter Roesler	Version published on http://www.dgfsl.de/links.html
2025-12-05	Peter Roesler	Slide 1 copied to sheet "Slide1" with less storage space required
2025-08-08	Peter Roesler	Version published on http://www.dgfsl.de/links.html
2025-07-29	Peter Roesler	Sheet "Slide1" added.
2025-05-06	Peter Roesler	First published version on http://www.dgfsl.de/links.html
2025-03-02	Peter Roesler	Sheet "Dia1" added.
2024-04-15	Peter Roesler	Excel file created. Lines no. 003 to 282 entered.

ToDo List to Improve this File

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List of Publications on Speed Reading (and Related Topics)

Line no.	Last update of line	Status	Category	Year	First author	Publication	Pri o	Lin k	Comment	Ci t.	Aux.
311	2025-12-25	processed	further	1826	Müller	Müller, J. (1826). <i>Zur vergleichenden Physiologie des Gesichtssinnes des Menschen und der Thiere nebst einem Versuch über die Bewegungen der Augen und über den menschlichen Blick [On the comparative physiology of vision in men and animals ...]</i> . Leipzig: Cnobloch, pp. 251–262.		pdf	- Taylor (1957, p. 501): "Johannes Müller made the first study of eye movements in 1826." - PRoe 2025-12-25: p. 258 "The movements of the eyes when reading are not strenuous, provided that the spaces between the lines are not too narrow and the lines themselves are not too long. Although the forward movements are linear over a short distance during reading, the return movements to the beginning of new lines usually occur in curved lines, the convexity of which is directed downwards and whose extremes are the end of the line read and the beginning of the new line." (my translation)		
312	2025-12-28	processed	further	1878	Javal	Javal, L. E. (1878). Essai sur la physiologie de la lecture. <i>Annales d'Oculistique</i> , 79, 97-117.		pdf	- Taylor (1957, p. 501): "In 1879, the engineer and ophthalmologist Javal reported the study of eye movements in reading which he and Lamare had made by observing a reader's eyes." - Wade & Tatler (2009): "Javal did coin the term 'saccades' in the context of eye movements during reading but he did not measure them. ... Ewald Hering is the principal unsung hero in describing eye movement during reading."		
328	2025-05-04	processed	speed reading	1884	Romanes	Romanes, G. J. (1884). <i>Mental evolution in animals</i> . New York: Appleton.	3	pdf	- p. 136–137: "... in a given time one individual may be able to read four times as much as another. Moreover, it appeared that there was no relationship between slowness of reading and power of assimilation ... the most rapid reader whom I have found is also the best at assimilating ..." - PRoe 2025-05-05: Cited in Huey (1908, p. 171–172). No increase in reading rate was achieved or investigated in Romanes (1884).		
332	2025-12-25	processed	further	1890	James	James, W. (1890). <i>The Principles of Psychology</i> (Vols. 1–2). New York, NY: Henry Holt and Company.		pdf	- Vol. 1, p. 557: "In reading entire words the speed is much more rapid. Valentin relates in his Physiology that the reading of a single page of the proof, containing 2629 letters, took him 1 minute and 32 seconds." - Vol. 2, p. 132 discusses Romanes (1884, p. 136). - Vol. 2, p. 369: "As the art of reading (after a certain stage in one's education) is the art of skipping, so the art of being wise is the art of knowing what to overlook." - PRoe 2025-04-17: After a first scan I did not notice a "concept of rapid reading" in Volume I and or II, as claimed in https://spdrng.com/posts/timeline-of-key-developments-in-speed-reading-and-future-predictions : "1879: William James publishes 'The Principles of Psychology,' introducing the concept of rapid reading and the importance of efficient eye movements."		

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001	2025-05-04	processed	speed reading	1894	Abell	Abell, A. M. (1894). Rapid reading: Advantages and methods. <i>Educational Review</i> , 8, 283–286.	3	pdf	Roesler (2021, p. 138): "Adelaide M. Abell published the oldest article about speed reading known to us in 1894 ... no increase in reading rate was achieved or investigated, but the possibility of rapid reading was postulated, and the term 'rapid reading' introduced." PRoe 2025-04-04: Romanes (1884, p. 136–137) might have inspired the study of Abell (1894).	x	
324	2025-07-04	received	speed reading	1897	Quantz	Quantz, J. O. (1897). Problems in the Psychology of Reading. <i>Psychological Review, Monograph Supplement</i> , 2 (1), i–51. New York, London: The Macmillan company.		pdf	- p. 1: "What are the factors which make a rapid reader?" - p. 37: "This shows that the motor tendency in any degree has an influence detrimental to rapidity of reading ..." - p. 48: "The visual type of persons are slightly more rapid readers than the auditory type." - PRoe 2025-03-29: No increase in reading rate was achieved or investigated.		tdb
170	2024-04-17	processed	further	1898	Erdman n	Erdmann, B., & Dodge, R. (1898). <i>Psychologische Untersuchungen über das Lesen auf experimenteller Grundlage [Psychological research on reading on an experimental basis]</i> . Halle: Niemeyer.					x
335	2025-10-10	processed	speed reading	1900	Secor	Secor, W. B. (1900). Visual Reading: A Study in Mental Imagery. <i>Amer. Journ. of Psych.</i> , 11, 225–236.		pdf			
028	2024-04-17	processed	speed reading	1906	Dearbor n	Dearborn, W. F. (1906). The psychology of reading. <i>Columbia University Contributions to Philosophy, Psychology and Education</i> , 14 (1).	3		PRoe 2025-03-02: Chapter "Rapidity of Reading" (pp. 116–122) shows data from 3 "rapid" and 5 "slow" readers. Chart XXIII on p. 119 shows a passage read at approx. 800 wpm.	*	
327	2025-12-21	processed	speed reading	1908	Huey	Huey, E. B. (1908). <i>The Psychology and Pedagogy of Reading</i> . New York: The Macmillan Company.	2	pdf	- p. 178: "Both my own experiments and those of Dr. Dearborn indicate that there can usually be much improvement in the rate of reading." - p. 179: "I have considerably increased my own speed in reading by ... persistently reading as fast as possible with wellconcentrated attention, taking care to stop short of fatigue until the new pace was somewhat established. I thus reached a speed of a page per minute ... with very good comprehension ... My earlier speed was not more than half as great." - PRoe 2025-03-30: A rough estimate shows (see cell note) that Huey increased his reading rate from a very slow 140 Wpm to a normal 280 Wpm. - PRoe 2025-04-04: Huey (1908) already discussed many of the terms used in today's guide literature, e.g. "inner speech", "enlarge span of visual range", "visual reading", "vertical reading", "selective reading", "visual types and auditory types".		

Line no.	Last update of line	Status	Category	Year	First author	Publication	Pri o	Lin k	Comment	Ci t.	Aux.
315	2025-12-25	processed	speed reading	1916	King	King, I. (1916). A comparison of slow and rapid reading. <i>School and Society</i> , 4, 830–834.		pdf	- Carver (1990, p. 403): "King (1916) appears the first to conduct an experiment that induced individuals to read faster than what he called their 'natural rate'. ... Thus, in 1916 we have the first evidence that rapid reading results in a <i>decrease</i> in accuracy in comprehension. This article is mostly of historical interest because (a) there was no measure of rate in wpm, (b) ..." - PRoe 2025-12-25: No speed reading training of any kind or duration was investigated, only the effect of instructions like "read slowly and carefully" or "read rapidly but also carefully" on (presumably) the same day. Carver should have written: "... in 1916 we have the first evidence that rapid reading <i>without proper training</i> results in a decrease in accuracy in comprehension."		
325	2025-12-26	needed	speed reading	1917	Gray	Gray, C. T. (1917). <i>Types of Reading Ability as Exhibited through Tests and Laboratory Experiments</i> . (Supplementary Educational Monograph, v. 1, no. 5, August, 1917.) Chicago: University of Chicago Press. 196 pp. [Correct citation tbd]			PRoe 2025-03-29: O'Brien (1921, p. 15) writes about Gray (1917): "The methods employed by him in the experimental laboratory to increase the speed and comprehension of two individual subjects have largely furnished the clues for the formulation and development of types of training which have been adapted for classroom procedure under the ordinary conditions of the school."		
316	2025-03-30	processed	speed reading	1917	King	King, I. (1917). A comparison of the efficiency of slow and rapid readers. <i>School and Society</i> , 6, 203–204.		pdf	PRoe 2025-03-17: Cited in Maxwell & Mueller (1965). Only the interpersonal correlation between rate and comprehension was examined, but no training was investigated.		
326	2025-12-23	received	speed reading	1919	Gray	Gray, W. S. (1919). Principles of Method in Teaching Reading as derived from Scientific Investigation. In G. M. Whipple & H. L. Miller (Eds.), <i>The eighteenth yearbook of the National Society for the Study of Education: Part II. The classroom teacher</i> (pp. 26–51). Bloomington, Illinois: Public School Publishing Co.		pdf	PRoe 2025-03-29: O'Brien (1921, p. 15) writes about Gray (1919): "In the eighteenth yearbook, W. S. Gray elaborates these and other factors tending to condition the efficiency of silent reading."		tbd

Line no.	Last update of line	Status	Category	Year	First author	Publication	Pri o	Lin k	Comment	Ci t.	Aux.
320	2025-12-06	processed	speed reading	1921	O'Brien	O'Brien, J. A. (1921). <i>Silent reading: with special reference to methods for developing speed, a study in the psychology and pedagogy of reading</i> . New York: MacMillan. [There are (presumably identical) editions from 1922 and 1926.]	1	pdf	PRoe 2025-05-04: - I consider O'Brien (1921), together with Taylor (1937) and Brown et al. (1981), to be the most important publication on speed reading known to us – for basic speed reading it is certainly “the big one”. - O'Brien (1921, p. 189, 191) shows with hundreds of pupils in grades 4 to 8 that a very simple training format works; the most complicated device being a clock on the teacher's desk. An increase in reading rate by 110 wpm was achieved without loss of comprehension by attending 36 half-hour exercises. Eighth graders performed best and achieved an increase in reading rate from 221 wpm to 393 wpm (increase by 172 wpm) with a drop in comprehension of one percentage point. - It took almost 20 years of searching for publications before we became aware of O'Brien (1921), presumably because O'Brien (1921) had hardly been cited in publications for decades. It is probably a case of "citation obsolescence" and this publication is a so-called "sleeping beauty". - PRoe 2025-07-31: A rough estimate shows (see cell note) that O'Brien increased his own reading rate by 43% from 145 Wpm to 207 Wpm.		
306	2025-12-06	processed	speed reading	1922	Breitwieser	Breitwieser, J. V. (1922). Training for rapid reading. In <i>Application of Psychology to Education</i> , 15–17. Studies 4, 5, 6, 7. Berkeley, CA: Bureau of Research in Education, University of California.		pdf	PRoe 2025-12-06: Cited in Taylor (1937, p. 150, 329). Breitwieser (1922) mentions O'Brien (1921) and reports on experiments conducted by Martin Fereshetian in 1917 and 1918 using an apparatus which exposed a page of reading matter, a line at a time, at varying rates. In sixty cases, the average gain in reading time was 33½ per cent.		
334	2025-10-08	processed	further	1922	Buswell	Buswell, G. T. (1922). <i>Fundamental reading habits: A study of their development</i> . Chicago: The University of Chicago.		pdf			
338	2025-12-20	processed	speed reading	1922	Stone	Stone, C. R. (1922). <i>Silent and oral reading: A practical handbook of methods based on the most recent scientific investigations</i> . Houghton Mifflin Company. [1922 is the first edition, 1926 is a later edition.]			PRoe 2025-12-20: - speed development in silent reading, p. 19. - increasing the rate of continuous reading, p. 166. - O'Brien's three types of training for speed, p. 171.		
333	2025-07-04	received	speed reading	1926	O'Brien	O'Brien, J. A. (1926). <i>Reading; its psychology and pedagogy; a summary of experimental studies in reading</i> . New York: Century Co.		pdf			tbd
344	2025-12-14	processed	further	1926	West	West, M. P. (1926). <i>Learning to Read a Foreign Language: An experimental study</i> . London: Longman, Green and Co. [There seems to be a 1941 edition as well.]		pdf			
321	2025-12-11	processed	guidebook	1929	Pitkin	Pitkin, W. B. (1929). <i>The art of rapid reading</i> . New York: McGraw-Hill.		pdf	PRoe 2025-03-21: From bibliography in Taylor (1937, p. 340), but not directly cited there.		
317	2025-12-23	processed	speed reading	1930	Ring	Ring, C. C., & Bentley, I. M. (1930). The effect of training upon the rate of adult reading. <i>American Journal of Psychology</i> , 42, 429–430.		pdf	PRoe 2025-03-19: Cited in Carver (1990, p. 325)		

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285	2025-03-23	processed	speed reading	1937	Taylor	Taylor, E. A. (1937). <i>Controlled Reading: A Correlation of Diagnostic Teaching and Corrective Techniques</i> . Chicago, Univ. Chicago Press.	1		<p>PRoe 2025-03-13: I consider Taylor (1937), together with O'Brien (1921) and Brown et al. (1981), to be the most important publication on speed reading known to us for two reasons.</p> <ul style="list-style-type: none"> - Firstly, Taylor (1937, p. 115) is the earliest publication I know of that shows solid rate and comprehension measurements of a natural speed reader. In 13 trials, reading rate varied between 646 and 2,202 wpm, e.g. 853 wpm with "100% comprehension" and 1,989 wpm with "excellent comprehension". For more information on this rapid reader see Taylor (1957). - Secondly, Taylor (1937) is one of the earliest publications to show that a training format for basic speed reading works. Taylor (1937, p. 221) achieved an increase in reading rate from 281 wpm to 401 wpm (increase by 120 wpm) with a drop in comprehension of one percentage point. With another participant group, Taylor (1937, p. 272) achieved an increase in reading rate from 256 wpm to 369 wpm (increase by 113 wpm) with an increase in comprehension of 7.5 percentage points. 		
309	2025-12-23	processed	speed reading	1938	Benton	Benton, W. B. (1938). Speeding Up Our Reading. <i>Scientific Monthly</i> , 47(3), 261–263.		pdf	<ul style="list-style-type: none"> - p. 262: "Dr. Buswell flashes phrases at about the patient's customary reading speed, say 200 words a minute for half an hour. The next day the speed goes up to 225 or even 250. After 20 or 30 lessons a story is being run off at 650 words a minute for those who make the most progress. ... A group of adults recently increased their average speed by 32 percent in 15 lessons. The normal adult says Dr. Buswell, can easily learn how to read 500 words a minute and understand fully what he's reading. Today, on an average, we read only about 300." - PRoe 2025-03-20: Buswell (1959) mentioned "studies now available" showing an increase of 100 to 300 wpm. These studies appear to be partly by Buswell himself and may date back to before 1938. We need to get hold of these studies. 		
318	2025-12-24	processed	speed reading	1938	Tinker	Tinker, M. A. (1938). Trends in diagnostic and remedial reading as shown by recent publications in this field. <i>Journal of Educational Research</i> , 32(4), 293–303.		pdf	<ul style="list-style-type: none"> - p. 295: "In diagnostic and remedial work the clinician should emphasize the central factors of perception and assimilation rather than behavior of the eyes. When improvement is made here, the eye-movement patterns will readily adapt themselves to the changed status." 		
330	2025-04-13	needed	tbd	1939	Buswell	<p>Buswell, G. T. (1939). <i>Remedial reading at the college and adult levels: an experimental study</i>. Supplementary Educational Monographs, No. 50. Chicago, IL: Department of Education, University of Chicago.</p> <p>[Correct citation to be checked]</p>			<p>PRoe 2025-04-13: Cited in Harris (1967, p. 5).</p>		

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163	2024-04-17	processed	further	1941	Bridges	Bridges, L. H. (1941). Speed versus comprehension in elementary reading. <i>Journal of Educational Psychology</i> , 32, 314–320.				*	
329	2025-05-04	processed	speed reading	1943	Buswell	Buswell, G. T. (1943). The improvement of rate and comprehension in reading. In: W. S. Grey (Ed.), <i>Adapting reading programs to wartime needs</i> (pp. 248–252). Proceedings of the Conference on Reading Held at the University of Chicago, Volume V, Number 57. [Correct citation to be checked]	2		- PRoe 2025-04-16: Buswell (1943, pp. 248-249) reported that 62 subjects aged 17 to 50 years achieved an increase in reading rate from 197 wpm to 315 wpm (increase by 118 wpm) without loss of comprehension by attending 20 one-hour "corrective exercises". - p. 249: "The chief technique employed for improving rate was a gradual but persistent pressure, using in part a projection mechanism and in part a reading-rate controller." - p. 250: "... it would seem reasonable to propose that public schools seriously consider raising the norm from rate of reading from three hundred to four hundred words per minute ..."		
310	2025-12-22	processed	speed reading	1946	N.A.	Dr. Guy T. Buswell, '13, to Be Commencment Speaker. (March 14th, 1946). <i>The Sandburr</i> , Vol. XLV, No. 11. Accessed on: Mar 31st, 2025, from https://www.york.edu/about/archives/sandburr-files/1946_vol_46_11_mar_14_1946.pdf		pdf	"One of Dr. Buswell's special interests is the testing and measuring of reading speed and a system of increasing that speed by means of exercising and training optical muscles."		
296	2025-12-24	processed	speed reading	1949	Hibbs	Hibbs, J. M. (1949). They read faster and know more. <i>Army Information Digest</i> , 4, 53–56.		pdf			
352	2025-12-24	processed	speed reading	1950	Allen	Allen, M. R. (1950). Are remedial reading clinics oversold? <i>Army Information Digest</i> , 5, pp. 50–53.		pdf			
083	2025-12-22	processed	speed reading	1957	N.A.	Schnell-Lesen – Ein Zehntel der Zeit [Speed reading—A tenth of the time] (May 15 th , 1957). <i>Der Spiegel</i> , 20, 55.		pdf	PRoe 2025-03-03: - "As American newspapers have reported, the speed-reading fever has even gripped large industrial companies, prompting them to set up their own in-house speed-reading institutes." (my translation) PRoe 2025-12-20: - This and a few other publications suggest that a change in the players took place in the decade from 1950 to 1960. - Until around 1950, the (few) players in speed reading were mainly researchers from universities and other institutions, who did not have to make a living from speed reading courses, knew about reading research, documented their experiments, and reported rate increases in the range of 100 to 200 wpm. - From around 1955 onwards, a large number of players such as Evelyn Wood joined the field. They were often not affiliated with universities, had to make a living from speed reading courses, were in competition with each other, probably had little motivation to provide self-critical and realistic information, and made marketing promises that were implausible to most reading researchers, e.g. that one could learn to read at 1,500 to 6,000 wpm.	*	

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284	2025-05-04	processed	speed reading	1957	Taylor	Taylor, E. A. (1957). The Spans: Perception, Apprehension, and Recognition As Related to Reading and Speed Reading. <i>American Journal of Ophthalmology</i> , 44 (4), 501–507.	1	ab.	<p>- p. 506: "In 1935 a careful study was made of a rapid reader who ranged from 646 to 2,202 words per minute At 1,000 to 1,500 words per minute, he could quote sections of high school material almost verbatim."</p> <p>- PRoe 2025-03-18: The information "could quote ... almost verbatim" is important, because it excludes alternative explanations, such as "the subject only skimmed the text and was able to fill the comprehension gaps through good reasoning skills or extensive general knowledge". For more information on this rapid reader see cell note and refer to Taylor (1937).</p> <p>- p. 506: "A few fortunate individuals can learn to read at 1,000 or more words per minute, but the average reader cannot be trained to read with any such speed."</p> <p>- PRoe 2025-03-29: The German Society for Speed Reading is in contact with about 10 such individuals who could serve as test subjects. One such individual was studied by Taylor (1937, p. 115), five by Brown et al. (1981) and one by Carver (1985a).</p>		
350	2025-12-24	processed	speed reading	1957	Walton	Walton, H. N. (1957). Vision and rapid reading. <i>American Journal of Optometry and Archives of American Academy of Optometry</i> , 34 (2), 73–82.		pdf	<p>PRoe 2025-12-18:</p> <p>- p. 73: "Within the past few years numerous reports have appeared describing the phenomenally high speeds achieved by students of speed reading training programs. Reading rates ranging from 2,000 to 8,000 words per minute are often reported. ... Information of this nature is being disseminated by various journals, magazines, brochures and circulars, with radio and television joining the chorus. ... Since these reports are being circulated, it would seem desirable to conduct scientific inquiry concerning their validity."</p> <p>- p. 81: "On the basis of peripheral visual acuity and masking, three words of 5 letters each may be seen relatively clearly, and by utilizing general word shape, context and familiar letter groups, a word at either end of the central fixation point may be deduced. ... Reading rates of over 1,451 W.P.M. indicate that the individual is skimming. The data indicate that it is not possible to grasp a page or paragraph with a single fixation."</p>		

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015	2025-05-10	processed	speed reading	1959	Buswell	Buswell, G. T. (1959). The process of reading. <i>The Reading Teacher</i> , 13 (2), 108–114.	2		<p>- p. 113: "There have been extreme claims ... that go quite beyond the credibility of serious researchers, but there is well substantiated evidence from research on rate of reading that leaves little room for doubt that a sizable increase in rate without loss in comprehension could be achieved if schools were to attempt it seriously."</p> <p>- p. 114: "... studies now available indicate that, at the college level, rate of reading may be forced from 100 to 300 words per minute above the reader's present rate without a break in level of tested comprehension".</p> <p>- PRoe 2025-01-14: "Basic Speed Reading" would therefore have been credible in the scientific community in 1959.</p> <p>- PRoe 2025-05-04: An average increase in reading rate in the 100 to 200 (not 300) wpm range without loss in comprehension could be achieved by O'Brien (1921, p. 189) from 221 wpm to 393 wpm (increase by 172 wpm) for eighth graders, by Taylor (1937, p. 221) from 281 wpm to 401 wpm (increase by 120 wpm), by Buswell (1943, p. 249) from 197 wpm to 315 wpm (increase by 118 wpm), by Radach et al. (2010, p. 24) from about 184 wpm to about 350 wpm (increase by about 166 wpm), and by Roesler (2021, pp. 45–46) from 269 Wpm to 443 Wpm (increase by 174 Wpm). See also cell note.</p>	*	"100 to 300 wpm"
066	2024-04-17	processed	speed reading	1959	Morton	Morton, J. (1959). An investigation into the effects of an adult reading efficiency course. <i>Occupational Psychology</i> , 33, 222–237.				*	

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308	2025-12-26	processed	speed reading	1960	Legere	Legere, J. D. L., & Tracey, W. R. (1960). Reading improvement in an army service school. <i>Journal of Developmental Reading</i> , 4(1), 41–46.	2	pdf	PRoe 2025-12-26: - p. 45: "The mean reading speed of a class of twenty-seven officer students before instruction was 298 words per minute. Following twenty hours of instruction and practice, the mean reading speed of the class increased to 713 words per minute. Gains in comprehension were comparable. The mean comprehension of the group increased from sixty to eighty-six per cent during the twenty hour program. Table I shows the change in reading speed and comprehension The data are presented in terms of median scores to reduce the effect of the extraordinary gains made by two students." - p. 46, Table I, shows that the median reading speed has increased from 267 (range 200 to 500) wpm to 650 (range 375 to 1700) wpm, and the median comprehension has increased from 60 (range 20 to 100) percent to 90 (range 60 to 100) percent. - If the comprehension measurements were not flawed, the data indicates that most students have learned "visual line reading" (as the median reading rate increased to over 600 wpm) and the fastest student (1.700 wpm) has learned "two-dimensional (speed) reading".		
033	2025-12-22	processed	speed reading	1960	N.A.	Education: Read Faster & Better (Aug 22 nd , 1960). <i>Time Magazine</i> , 76 (8).				*	
108	2025-05-04	processed	speed reading	1960	Wood	Wood, E. N. (1960). A breakthrough in reading. <i>Reading Teacher</i> , 14, 115–17.	3	pdf	Roesler (2021, p. 138): "Evelyn Wood's first report on natural speed readers and their reading rates from 1,500 to 6,000 wpm appeared in 1960."	x	
023	2025-03-30	processed	speed reading	1961	Charry	Charry, L. (1961). Problems in speed reading. In C. A. Ketcham (Ed.), <i>Proceedings of the College Reading Association</i> , 2, 50–58.		pdf		*	
036	2024-04-17	processed	speed reading	1961	Fridian	Fridian, M. (1961). Developmental reading at Saint Francis College. <i>Journal of Developmental Reading</i> , 5 (1), 63–65.				*	
043	2025-03-30	processed	speed reading	1961	Heftel	Heftel, D. L. (1961). Gains in reading speed compared with academic aptitude and initial rate. <i>Journal of Developmental Reading</i> , 4 (3), 210–211.				*	
351	2025-12-22	needed	speed reading	1961	N.A.	Ten Times Present Speeds—Specialist at USF Teases Professors with Promise of High Speed Reading. (1961, March 26). <i>Tampa Tribune</i> .			PRoe 2025-12-18: - "A 12-week study session, Mrs. Wood said, with two hours of class work weekly and another hour a day in practice can bring average reading speeds of between 2,000 and 3,000 words a minute with full comprehension. Out of a class of 25 or so, several get no better than 1,800 words a minute and several more will push beyond 6,000 words a minute, she told the USF faculty and students." as cited in Spache (1962, p. 258).		

Line no.	Last update of line	Status	Category	Year	First author	Publication	Pri o	Lin k	Comment	Ci t.	Aux.
089	2025-12-21	processed	speed reading	1961	Stevens	Stevens, G. L. (1961). Teaching reading improvement to professional adults. <i>Journal of Developmental Reading</i> , 4 (3), 205–207.			PRoe 2025-12-21: - p. 206: "... The course consists of 1 ½ hour sessions three times a week for six weeks. ... At the end of the course the average student can read short articles (Perceptual Development Laboratories tests) at about twice his beginning speed with the same 70% comprehension."	*	
109	2025-12-21	processed	speed reading	1961	Wood	Wood, E. N. (1961). A new method of teaching reading. In C. A. Ketcham (Ed.), <i>Proceedings of the College Reading Association</i> , 2, 58–61.		pdf	PRoe 2025-12-21: - p. 59: "We are not setting a precedent; we are exploiting an established fact. You realize, of course, that there have been very fast readers before we began to teach the methods we use. ... Anyone can find fast readers in almost any community. Mr. Campbell, of one of the best known law firms in Washington, read a law book he picked up as interesting at between 1,500 and 3,000 words per minute." - p. 60: "We are presently using practice sessions and procedures I have developed over twelve years of trial and error, first teaching myself and then teaching my own high school students and college students."	*	
086	2025-05-04	processed	speed reading	1962	Spache	Spache, G. D. (1962). Is this a breakthrough in reading? <i>Reading Teacher</i> , 15, 258–62.	2		Roesler (2021, p. 139): "Spache (1962) described it as physiologically impossible to read faster than 800 or 900 wpm. He argued 'purely visually.' With a fixation, a maximum of 3 words could be captured, with the shortest fixations lasting about 1/6 s and the shortest saccades 1/30 s. (From today's perspective, we would say that Spache calculated the upper limit for visual line reading.)"	x	
094	2025-05-04	processed	speed reading	1962	Taylor	Taylor, S. E. (1962). An evaluation of forty-one trainees who had recently completed the »Reading Dynamics« program. In A. L. Raygor (Ed.), <i>College and Adult Reading I; First Annual Yearbook</i> , 51–72. St. Paul, MN: North Central Reading Association.		pdf	Musch & Roesler (2011, p. 104): "Some other studies, such as those by Taylor (1962) and Nell (1988), may also have involved exceptional speed readers, but these studies are too poorly documented to be reliable in this regard." (my translation)	x	
307	2025-03-22	needed	tbd	1963	Adams	Adams, R. Buchanan (1963). The phenomenon of supernormal reading ability. <i>Twelfth Yearbook of the National Reading Conference</i> , 133–142. [Citation not yet conform to the APA-Guide]			PRoe 2025-02-12: Interesting because out of 2,000 participants 12 read with >= 1,500 wpm and >= 70% comprehension.		
024	2025-03-30	processed	speed reading	1963	Cranney	Cranney, A. G. (1963). Recent research in college and adult reading. In A. L. Raygor (Ed.), <i>College and adult reading II; Second annual yearbook</i> , 25–43.		pdf		*	
026	2025-03-30	processed	speed reading	1963	Cross	Cross, G. D. (1963). Reading improvement at firestone. In A. L. Raygor (Ed.), <i>College and adult reading II; Second annual yearbook</i> , 49–52.		pdf		*	
027	2025-03-30	processed	speed reading	1963	Crowell	Crowell, R., Gerjuoy, H., & Wendt, M. (1963). The University of Toledo »Total push« reading program. In A. L. Raygor (Ed.), <i>College and adult reading II; Second annual yearbook</i> , 90–95.		pdf		*	
030	2025-03-30	processed	speed reading	1963	Dummett	Dummett, M., & Urbas, R. (1963). An evaluation of developmental reading at West Bend High School. In A. L. Raygor (Ed.), <i>College and adult reading II; Second annual yearbook</i> , 111–129.		pdf		*	
035	2025-03-30	processed	speed reading	1963	Frederick	Frederick, E. C. (1963). The reading improvement program at Ferris Institute. In A. L. Raygor (Ed.), <i>College and adult reading II; Second annual yearbook</i> , 96–100.		pdf		*	

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042	2025-03-30	processed	speed reading	1963	Hastings	Hastings, W. (1963). A course in reading improvement for executives. In A. L. Raygor (Ed.), <i>College and adult reading II; Second annual yearbook</i> , 130–133.		pdf		*	
052	2025-03-30	processed	speed reading	1963	Ketcham	Ketcham, Mrs. H. E. (1963). Reading and study skills: A balance. In A. L. Raygor (Ed.), <i>College and adult reading II; Second annual yearbook</i> , 60–66.		pdf		*	
270	2024-04-17	processed	guidebook	1963	Smith	Smith, N. B. (1963). <i>Speed reading made easy</i> . New York: Popular Library.				*	
090	2024-04-17	processed	speed reading	1963	Stevens	Stevens, G. L., & Orem, R. C. (1963). Characteristic reading techniques of rapid readers. <i>Reading Teacher</i> , 17 (2), 102–108.	3		PRoe 2025-03-23: In my opinion, Stevens and Orem, along with Stancliffe and R. and W. U. Michelmann, are among the few speed reading trainers whose training format produces visual speed readers with some success rate.	x	
093	2025-03-30	processed	speed reading	1963	Svetlik	Svetlik, B. L. (1963). Reading training in industry. In A. L. Raygor (Ed.), <i>College and adult reading II; Second annual yearbook</i> , 53–59.		pdf		*	
102	2025-03-30	processed	speed reading	1963	Van Gilder	Van Gilder, L. L. (1963). Speed reading vs. effective developmental reading. In A. L. Raygor (Ed.), <i>College and adult reading II; Second annual yearbook</i> , 1–10.		pdf		*	
110	2024-04-17	processed	speed reading	1963	Wood	Wood, E. N. (1963). Opinions differ on speed-reading. <i>NEA Journal</i> , 64, 44–6.				*	
085	2024-04-17	processed	speed reading	1964	Sidey	Sidey, H. S. (Apr 7 th , 1964). <i>John F. Kennedy Library oral history interview</i> .				x	
323	2025-03-31	needed	speed reading	1964	Smith	Smith, P. B. (1964). <i>Eye movements and rapid reading reconsidered</i> . Fourteenth Yearbook of the National Reading Conference. [Citation not yet conform to the APA-Guide. Could also be year 1965.]			PRoe 2025-03-23: Cited in McLaughlin (1969a) as having given a quantified definition of speed reading as "gaining meaning from the printed page while inspecting more than 1200 words a minute".		
225	2024-04-17	processed	guidebook	1965	Aghte	Aghte, H. (1965). <i>Dynamisches Schnell-Lesen (Informations-Training) [Dynamic speed reading (information training)]</i> (2 nd ed.). Düsseldorf: Aghte.				x	
322	2025-12-27	processed	speed reading	1965	Maxwell	Maxwell, M. J., & Mueller, A. C. (1965). <i>An experiment on the effect of motivational appeal vs. techniques upon reading rate improvement in a group of college students</i> . Counseling Center University of Maryland.		pdf	PRoe 2025-03-21: Cited in Brysbaert (2019).		
073	2025-03-30	processed	speed reading	1965	Patterson	Patterson, H. O. (1965). The status of reading improvement programs in industry. In C. A. Ketcham (Ed.), <i>Proceedings of the College Reading Association</i> , 6, 57–60.		pdf		*	
095	2024-04-17	processed	speed reading	1965	Taylor	Taylor, S. E. (1965). Eye movements in reading: Facts and fallacies. <i>American Educational Research Journal</i> , 2, 187–202.				x	
107	2025-03-30	processed	speed reading	1965	Wilson	Wilson, R. M. (1965). Effects of a speed reading program for college students. In C. A. Ketcham (Ed.), <i>Proceedings of the College Reading Association</i> , 6, 55–57.		pdf		*	
006	2025-03-30	processed	speed reading	1966	Baker	Baker, I. (1966). The place of speed reading in high school and college reading programs. In C. A. Ketcham (Ed.), <i>Proceedings of the College Reading Association</i> , 7, 109–111.		pdf		*	
183	2025-03-30	processed	further	1966	Lowe	Lowe, A. J. (1966). <i>Surveys of college reading improvement programs: 1929–1966</i> . ERIC Document No. ED011230.		pdf		*	
065	2025-03-30	processed	speed reading	1966	Miller	Miller, J. H. (1966). <i>Trends in adult reading</i> . ERIC Document No. ED015080.		pdf		*	
189	2025-03-30	processed	further	1966	Orr	Orr, D. B. (1966). Recent research on reading and the comprehension of time-compressed speech. In C. A. Ketcham (Ed.), <i>Proceedings of the College Reading Association</i> , 7, 79–84.		pdf		*	
087	2025-03-30	processed	speed reading	1966	Steiner	Steiner, W. (Jun 10 th , 1966). WpM – die Machzahl der Schnell-Leser [Wpm—The Mach number of the speed readers]. <i>Die Zeit</i> , p. 48.		pdf		x	

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003	2025-03-30	processed	speed reading	1967	Alexander	Alexander, J. C. (1967a, April 27). Evelyn Wood: The evolution of an idea. <i>Harvard Crimson</i> .		pdf		x	
004	2025-03-30	processed	speed reading	1967	Alexander	Alexander, J. C. (1967b, April 28). Evelyn's game: Any number can play. <i>Harvard Crimson</i> .		pdf		x	
005	2025-03-30	processed	speed reading	1967	Alexander	Alexander, J. C. (1967c, May 3). Evelyn Wood: Most just waste the money. <i>Harvard Crimson</i> .		pdf		x	
298	2025-12-22	processed	speed reading	1967	Harris	Harris, A. J. (1967, May 5). <i>Five decades of remedial reading</i> . Paper presented at the International Reading Association Annual Conference, Seattle, WA.		pdf	PRoe 2025-12-11: - p. 5–6 "Experimental evidence indicates that motivated practice produces as much improvement in rate of reading as programs of eye-movement training do, while it has a somewhat more favorable effect on comprehension."		
060	2024-04-17	processed	speed reading	1967	Maxwell	Maxwell, M. J., & Mueller, A. C. (1967). Relative effectiveness of techniques and placebo conditions in changing reading rates. <i>Journal of Reading</i> , 11, 184–191.				*	
319	2025-03-20	needed	tbd	1967	Rosen	Rosen, C. L. (1967). Mechanical devices for increasing speed of reading. <i>Journal of Reading</i> , 10(8), 569–576.		ab.			
104	2025-12-26	processed	speed reading	1967	Wark	Wark, D. M., Raygor, A. L., & Summers, E. G. (1967). Reading rate increase through the mail. <i>Journal of Reading</i> , 10 (6), 393–398.	3		PRoe 2025-12-26: - p. 393: "... indicate that adults can improve their reading skills with or without the use of mechanical devices ..." - p. 393: "A review of adult reading research for the period 1950 to 1960 by Standlee and Hooprich ⁶ listed 23 studies of rate gain. If we exclude the four which report final rates over the 810 word per minute rate, cited as the practical limit for reading by Taylor, ⁸ we are left with 19 articles. Of the 19, the average increase in rate was 91%." - p. 394: "Table I shows the distribution of number of lessons completed and the average rate for each lesson. In all cases mean comprehension is 70% or better." - p. 395, Table I: The 18 participants who completed all 12 lessons increased from 262 wpm to 485 wpm (increase by 223 wpm). - p. 397: "Yet, in this case, it was made without individual attention, special equipment other than a wrist watch, group discussion, psychotherapy, or even regular practice. The results appear to be due to the effects of self-timing and an improvement graph." - p. 398: "Maxwell ⁵ has demonstrated that students can increase their rate 42% in one week merely by following the instructions on a handout."	*	
154	2025-03-30	processed	further	1968	Anderson	Anderson, G. (1968). Behavioral research in reading – Implicit speech. In C. A. Ketcham (Ed.), <i>Proceedings of the College Reading Association</i> , 9, 96–100.		pdf		*	
007	2025-03-30	processed	speed reading	1968	Berger	Berger, A. (1968a). Developing college reading services. In C. A. Ketcham (Ed.), <i>Proceedings of the College Reading Association</i> , 9, 119–123.		pdf		*	
008	2025-03-30	processed	speed reading	1968	Berger	Berger, A. (1968b, April). <i>Speed reading: Is the present emphasis desirable?</i> Paper presented at the International Reading Association Conference, Boston.		pdf		*	

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074	2025-03-30	processed	speed reading	1968	Pauk	Pauk, W. (1968). College reading instruction: Past, present and future. In C. A. Ketcham (Ed.), <i>Proceedings of the College Reading Association</i> , 9, 148–154.		pdf		*	
053	2024-04-17	processed	speed reading	1969	Köppen	Köppen, C. (1969, 10./11. Mai). Krimi in 30 Minuten – Eckehardt Wolters lehrt das dynamische Lesen [Thriller in 30 minutes—Eckehardt Wolters teaches dynamic reading]. <i>Hamburger Abendblatt</i> , p. 8.				*	
057	2025-03-30	processed	speed reading	1969	Lowe	Lowe, A. J. (1969). <i>Educated adult reading programs: What's needed</i> . Paper presented at the 12 th Annual Meeting of the College Reading Association, Boston, MA.		pdf		*	
061	2025-05-04	processed	speed reading	1969	McLaughlin	McLaughlin, G. H. (1969a). Reading at impossible speeds. <i>Journal of Reading</i> , 12, 449–454 & 502–510.	3		- PRoe 2025-03-22: p. 449 cites Smith (1964) with a quantified definition of speed reading as "gaining meaning from the printed page while inspecting more than 1200 words a minute". - Roesler (2021, p. 56): "McLaughlin (1969a) examined a natural speed reader ... Miss L read the book at an average rate of 3,750 wpm. ... it is indeed evident that she had understood particular parts of the text (however, it was not possible to derive a rough percentage comprehension level from this)."	x	
185	2024-04-17	processed	further	1969	McLaughlin	McLaughlin, G. H. (1969b). SMOG grading – A new readability formula. <i>Journal of Reading</i> , 12 (8), 639–646.				*	
032	2025-12-22	processed	speed reading	1969	N.A.	Dynamisches Lesen – Wie ein Film [Dynamic reading—Like a movie] (Feb 10 th , 1969). <i>Der Spiegel</i> , 7, 155 & 157.		pdf		*	
080	2025-03-30	processed	speed reading	1969	Schale	Schale, F. (1969, October). <i>Gifted rapid readers</i> . Paper presented at North Central Reading Association Conference, Flint, MI.		pdf		x	
009	2025-03-30	processed	speed reading	1970	Berger	Berger, A. (1970). <i>Speed reading, an annotated bibliography</i> . Newark, DE: International Reading Association.		pdf		*	
234	2025-05-18	processed	guidebook	1970	Carroll	Carroll, D. (1970). <i>Instant speed reading</i> . New York: Award Books.			Roesler (2021, p. 166): "If we believe Carroll (1970, p. 8), Darwin was a very slow reader—so slow that it became a joke among his associates."	x	
115	2024-04-17	processed	comprehension	1970	Carver	Carver, R. P. (1970a). Analysis of »chunked« test items as measures of reading and listening comprehension. <i>Journal of Educational Measurement</i> , 7 (3), 141–150.				*	
116	2024-04-17	processed	comprehension	1970	Carver	Carver, R. P. (1970b). Effect of a »chunked« typography on reading rate and comprehension. <i>Journal of Applied Psychology</i> , 54, 288–296.				*	
081	2025-03-30	processed	speed reading	1970	Schale	Schale, F. (1970). <i>Two gifted rapid readers – Preliminary study</i> . ERIC Document No. ED040023.		pdf		x	

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017	2025-05-04	processed	speed reading	1971	Carver	Carver, R. P. (1971). <i>Sense and nonsense in speed reading</i> . Silver Spring, MD: Revrac Publications.	3		Roesler (2021, p. 139): "First anti-speed reading book. In 1969, Carver attended an 8-week Reading Dynamics course and reported his observations in his book, 'Sense and Nonsense in Speed Reading' (1971). This was the first and, until the Wood biography by Biederman (2019), only book to deal entirely with speed reading and to criticize speed reading. Carver did not learn advanced speed reading in the course, but neither did he seriously attempt it. Since he already 'knew' from the scientific papers that reading rates above 1,000 wpm were impossible, he had no motivation to do the required exercises (Carver 1971, pp. 7, 9, 15, 16)"	x	
117	2024-04-17	processed	comprehension	1971	Carver	Carver, R. P. (1971). A computer model of reading and its implications for measurement and research. <i>Reading Research Quarterly</i> , 6 (4), 449–471.				*	
142	2024-04-17	processed	comprehension	1971	Carver	Carver, R. P., & Darby, C. A. (1971). Development and evaluation of a test of information storage during reading. <i>Journal of Educational Measurement</i> , 8 (1), 33–44.				*	
113	2024-04-17	processed	comprehension	1972	Anderson	Anderson, R. C. (1972). How to construct achievement tests to assess comprehension. <i>Review of Educational Research</i> , 42, 145–170.				*	
010	2025-03-30	processed	speed reading	1972	Berger	Berger, A. (1972). <i>Speed reading through a glass darkly</i> . -Speech given at the 4th World Congress on Reading, Buenos Aires, Argentina.		pdf		*	
118	2024-04-17	processed	comprehension	1972	Carver	Carver, R. P. (1972). A critical review of mathemagenic behaviors and the effect of questions upon the retention of prose materials. <i>Journal of Reading Behavior</i> , 4, 93–119.				*	
143	2024-04-17	processed	comprehension	1972	Carver	Carver, R. P., & Darby, C. A. (1972). Analysis of the chunked reading test and reading comprehension. <i>Journal of Reading Behavior</i> , 5 (4), 282–296.				*	
243	2024-04-17	processed	guidebook	1972	Hinsch	Hinsch, G. (1972). <i>Zeit gewinnen durch effektives Lesen [Save time through effective reading]</i> . Heidelberg: Sauer.				*	
247	2024-04-17	processed	guidebook	1972	Känzig	Känzig, R. (1972). <i>Schneller lesen, mehr behalten: Anleitung für rationelles Lesen [Read faster, remember more: Instructions for efficient reading]</i> . Stuttgart: Taylorix.				*	
258	2024-04-17	processed	guidebook	1972	Ott	Ott, E. (1972). <i>Optimales Lesen: Schneller lesen – mehr behalten [Optimum reading: Read faster—Remember more]</i> (new edition, 2002). Reinbek: Rowohlt Taschenbuchverlag.				x	
269	2024-04-17	processed	guidebook	1972	Sikora	Sikora, J. (1972). <i>Die neuen Schnell-Lesetechniken. In 15 Schritten zum Erfolg [The new speed reading techniques. 15 steps to success]</i> . München: König.				x	
276	2024-04-17	processed	guidebook	1972	Weber	Weber, J., & Schatte, J. (1972). <i>Lesetraining: Eine Anleitung zum schnelleren Lesen und besseren Lernen [Reading training: A guide to faster reading and better learning]</i> . Frankfurt am Main: Fischer Taschenbuch Verlag.				*	
119	2024-04-17	processed	comprehension	1973	Carver	Carver, R. P. (1973a). Effect of increasing the rate of speech presentation upon comprehension. <i>Journal of Educational Psychology</i> , 65 (1), 118–26.				*	
120	2024-04-17	processed	comprehension	1973	Carver	Carver, R. P. (1973b). Understanding, information processing and learning from prose materials. <i>Journal of Educational Psychology</i> , 64 (1), 76–84.				*	
039	2024-04-17	processed	speed reading	1973	Graf	Graf, R. G. (1973). Speed reading: Remember the tortoise. <i>Psychology Today</i> , 7 (7), 112–13.				*	
251	2024-04-17	processed	guidebook	1973	Loeser	Loeser, F. (1973). <i>Rationelles Lesen [Efficient reading]</i> (3 rd edition). Leipzig: Urania.				x	

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088	2025-03-30	processed	speed reading	1973	Stetson	Stetson, E. G. (1973). Reading tests don't cheat, do they? <i>Journal of Reading</i> , 25 (7), 634–639.		pdf		*	
342	2025-12-27	processed	speed reading	1974	Bismoko	Bismoko, J., & Nation, I.S.P. (1974). English reading speed and the mother-tongue or national language. <i>RELC Journal</i> , 5 (1), 86–89.		pdf	PRoe 2025-12-27: - Bismoko & Nation (1974, p. 87) demonstrate the positive side effect ("transfer") that speed reading training in one language has on the reading rate of another language that a participant knows. For example, a group of 16 participants increased their reading rate from 213 to 375 wpm in Indonesian, and as a side effect, their English reading rate increased from 206 to 364 wpm. - See also Roesler (2021, p. 159) with the side effect that speed reading training had on three other languages a participant knew.		
121	2024-04-17	processed	comprehension	1974	Carver	Carver, R. P. (1974a). Two dimensions of tests: Psychometric and edumetric. <i>American Psychologist</i> , 29, 512–518.				*	
122	2024-04-17	processed	comprehension	1974	Carver	Carver, R. P. (1974b). Measuring the primary effect of reading: Reading-storage technique, understanding judgments, and cloze. <i>Journal of Reading Behavior</i> , 6 (3), 249–274.					x
091	2025-05-04	processed	speed reading	1974	Sticht	Sticht, T. G., Beck, L. J., Hauke, R. N., Kleiman, G. M., & James, J. H. (1974). <i>Auding and reading: A developmental model</i> . Alexandria, VA: Human Resources Research Organization.	3		- Roesler (2021, p. 139): "Following on from Spache's 1962 argument, the inner voice was discussed as a limiting factor by Sticht et al. (1974). The upper limit was quantified at 600 Wpm by Carver (1990)." - PRoe 2025-03-29: According to O'Brien (1921, p. 43), the inner voice was already discussed as a limiting factor in Quantz (1897).	x	
123	2024-04-17	processed	comprehension	1975	Carver	Carver, R. P. (1975a). Comparing the reading-storage test to the paraphrase test as measures of the primary effect of prose reading. <i>Journal of Educational Psychology</i> , 67 (2), 274–284.				*	
124	2025-03-30	processed	comprehension	1975	Carver	Carver, R. P. (1975b). Designing reading rate research. In M. C. McNinch, & W. D. Miller (Eds.), <i>Yearbook of the National Reading Conference</i> , 24, 241–245.		pdf		*	
125	2024-04-17	processed	comprehension	1975	Carver	Carver, R. P. (1975c). Further research on the reading-storage test as a measure of gain during reading. <i>Journal of Reading Behavior</i> , 7 (4), 401–414.				*	
126	2024-04-17	processed	comprehension	1975	Carver	Carver, R. P. (1975d). Measuring prose difficulty using the rauding scale. <i>Reading Research Quarterly</i> , 11 (4), 660–685.				*	
127	2024-04-17	processed	comprehension	1975	Carver	Carver, R. P. (1975e). Revised procedures for developing reading-input materials and reading-storage tests. <i>Journal of Reading Behavior</i> , 7 (2), 155–172.				*	
343	2025-12-11	needed	speed reading	1975	Cramer	Cramer, S. (1975). Increasing reading speed in English or in the national language. <i>RELC Journal</i> , 6 (2), 19–23.		"ab."			
146	2024-04-17	processed	comprehension	1975	Finn	Finn, P. J. (1975). A question writing algorithm. <i>Journal of Reading Behavior</i> , 7 (4), 341–367.				*	
038	2024-04-17	processed	speed reading	1975	Gibson	Gibson, E. J., & Levin, H. (1975). <i>The psychology of reading</i> . Cambridge, MA: MIT Press.				*	
047	2024-04-17	processed	speed reading	1975	Jackson	Jackson, M. D., & McClelland, J. L. (1975). Sensory and cognitive determinants of reading speed. <i>Journal of Verbal Learning and Verbal Behavior</i> , 14, 565–574.				*	

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184	2024-04-17	processed	further	1975	McConkie	McConkie, G. W., & Rayner, K. (1975). The span of the effective stimulus during a fixation in reading. <i>Perception & Psychophysics</i> , 17, 578–586.				x	
128	2024-04-17	processed	comprehension	1976	Carver	Carver, R. P. (1976). Word length, prose difficulty, and reading rate. <i>Journal of Reading Behavior</i> , 8 (2), 193–203.				*	
168	2024-04-17	processed	further	1976	Doehring	Doehring, D. G. (1976). Acquisition of Rapid Reading Responses. <i>Monographs of the Society for Research in Child Development</i> , 41 (2), 1–54.				x	
129	2024-04-17	processed	comprehension	1977	Carver	Carver, R. P. (1977a). Another look at rauding theory. <i>Reading Research Quarterly</i> , 13 (1), 116–132.				x	
130	2024-04-17	processed	comprehension	1977	Carver	Carver, R. P. (1977b). Measuring reading comprehension using the paraphrase test and the reading-storage test. <i>Journal of Reading Behavior</i> , 9 (4), 381–389.				*	
131	2024-04-17	processed	comprehension	1977	Carver	Carver, R. P. (1977c). Toward a theory of reading comprehension and rauding. <i>Reading Research Quarterly</i> , 13 (1), 8–63.				*	
114	2024-04-17	processed	comprehension	1979	Berk	Berk, R. A. (1979). The relative merits of item transformations and the cloze procedure for the measurement of reading comprehension. <i>Journal of Reading Behavior</i> , 11 (2), 129–138.				*	
101	2024-04-17	processed	speed reading	1979	Urquhart	Urquhart, C. (1979). Reading, looking and learning. <i>Journal of Information Science</i> , 1 (6), 333–344.				*	
179	2024-04-17	processed	further	1980	Just	Just, M. A., & Carpenter, P. A. (1980). A theory of reading: From eye fixations to comprehension. <i>Psychological Review</i> , 87 (4), 329–354.				x	
224	2024-04-17	processed	guidebook	1981	Agardy	Agardy, F. J. (1981). <i>How to read faster and better</i> . New York: Simon, & Schuster.				x	
012	2025-05-04	processed	speed reading	1981	Brown	Brown, B. L., Inouye, D. K., Barrus, K. B., & Hansen, D. M. (1981). An analysis of the rapid reading controversy. In J. R. Edwards (Ed.), <i>The social psychology of reading. Language and Literacy Monograph Series</i> . Silver Spring: Institute of Modern Languages.	1		Roesler (2021, p. 139): "The year 1981 should have marked a turning point in the scientific evaluation of speed reading. ... Brown et al. (1981) showed in a methodologically sound study that five speed readers with an average reading rate of 1,891 wpm understood as much as a control group that read with an average of 345 wpm." PRoe 2025-03-05: see also Cranney et al. (1982)	x	
193	2024-04-17	processed	further	1981	Pollatsek	Pollatsek, A., Bolozky, S., Well, A. D., & Rayner, K. (1981). Asymmetries in the perceptual span for Israeli readers. <i>Brain and Language</i> , 14, 174–180.				x	
199	2024-04-17	processed	further	1981	Rayner	Rayner, K., Inhoff, A. W., Morrison, R. E., Slowiaczek, M. L., & Bertera, J. H. (1981). Masking of foveal and parafoveal vision during eye fixations in reading. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 7 (1), 167–179.				x	
132	2024-04-17	processed	comprehension	1982	Carver	Carver, R. P. (1982). Optimal rate of reading prose. <i>Reading Research Quarterly</i> , 18 (1), 56–88.				x	
025	2025-05-04	processed	speed reading	1982	Cranney	Cranney, G., Brown, B. L., Hansen, D. M., & Inouye, D. K. (1982). Rate and reading dynamics reconsidered. <i>Journal of Reading</i> , 25 (6), 526–533.	1		Roesler (2021, p. 57): "If you want to read Brown et al. (1981) in the original, you should also read Cranney et al. (1982), because both papers describe the same empirical experiments and the same subjects (but each with additional information)."	x	
040	2024-04-17	processed	speed reading	1982	Groebe n	Groebe n, N. (1982). <i>Leserpsychologie: Textverständnis – Textverständlichkeit [Reader psychology: Text comprehension—Text comprehensibility]</i> . Münster: Aschendorff.				*	

Line no.	Last update of line	Status	Category	Year	First author	Publication	Pri o	Lin k	Comment	Ci t.	Aux.
279	2024-04-17	processed	guidebook	1982	Werneck	Werneck, T., & Ullmann, F. (1982). <i>Dynamisches Lesen [Dynamic reading]</i> . München: Wilhelm Heyne.				*	
133	2024-04-17	processed	comprehension	1983	Carver	Carver, R. P. (1983). Is reading rate constant or flexible? <i>Reading Research Quarterly</i> , 18(2), 190–215.				*	
045	2025-05-04	processed	speed reading	1983	Homa	Homa, D. (1983). An assessment of two extraordinary speed-readers. <i>Bulletin of the Psychonomic Society</i> , 21, 123–126.	3		Roesler (2021, p. 140): "Homa (1983) examined two speed readers (provided by a speed reading institute) who read at 15,000 and 30,000 wpm respectively. In the comprehension test, both scored as poorly as the worst 20% of a control group. Homa concluded that the only extraordinary talent exhibited by the two speed readers was their extraordinary rate of page-turning."	x	
103	2025-03-30	processed	speed reading	1983	Wallace	Wallace, W. P. (1983). <i>Speed listening: Exploring an analogue of speed reading</i> . Technical Report. Reno: Nevada University System.		pdf		*	
336	2025-12-05	processed	speed reading	1984	Bergquist	Bergquist, L. (1984). Rapid Silent Reading: Techniques for Improving Rate in Intermediate Grades. <i>Reading Teacher</i> , 38 (1), 50–53.			PRoe 2025-12-06: One of the rare publications that cite O'Brien (1921/1926).		
018	2024-04-17	processed	speed reading	1984	Carver	Carver, R. P. (1984). Rauding theory predictions of amount comprehended under different purposes and speed reading conditions. <i>Reading Research Quarterly</i> , 19 (2), 205–218.				*	
181	2024-04-17	processed	further	1984	Keenan	Keenan, J. M., & Brown, P. (1984). Children's reading rate and retention as a function of the number of propositions in a text. <i>Child Development</i> , 55 (4), 1556–1569.				*	
281	2024-04-17	processed	guidebook	1984	Zielke	Zielke, W. (1984). <i>Schneller lesen selbst trainiert [Faster reading, self-trained]</i> . Landsberg am Lech: Moderne Verlagsgesellschaft.				*	
019	2025-12-11	processed	speed reading	1985	Carver	Carver, R. P. (1985a). How good are some of the world's best readers? <i>Reading Research Quarterly</i> , 20, 389–419.	1		Roesler (2021, p. 140): "... Carver (1985a) conducted an extensive search for outstanding readers, and one of the 16 people examined (participant 'SPEED-3,700') showed remarkable achievements in writing summaries for the books read. According to Carver, this subject would have constituted striking evidence for the existence of a 'truly super reader' if this subject could have also recalled a great many details of the book, which was not the case. (In my opinion, however, Carver is asking too much: He essentially asks for a speed reader with photographic memory.)" PRoe 2025-12-11: See also Otto (1985).	x	
134	2024-04-17	processed	comprehension	1985	Carver	Carver, R. P. (1985b). Measuring readability using DRP units. <i>Journal of Reading Behavior</i> , 17 (4), 303–316.				*	
135	2024-04-17	processed	comprehension	1985	Carver	Carver, R. P. (1985c). Measuring absolute amounts of reading comprehension using the rauding rescaling procedure. <i>Journal of Reading Behavior</i> , 17, 29–53.				x	
059	2024-04-17	processed	speed reading	1985	Masson	Masson, M. E. J. (1985). Rapid reading processes and skills. <i>Reading Research: Advances in Theory and Practice</i> , 4, 183–230.				*	
340	2025-12-11	processed	speed reading	1985	Otto	Otto, W. (1985). In search of the world's fastest readers. <i>Journal of Reading</i> , 29 (3), 284–287.					
214	2024-04-17	processed	further	1985	Sun	Sun, F., Morita, M., & Stark, L. W. (1985). Comparative patterns of reading eye movement in Chinese and English. <i>Perception and Psychophysics</i> , 37, 502–506.				*	

Line no.	Last update of line	Status	Category	Year	First author	Publication	Pri o	Lin k	Comment	Ci t.	Aux.
097	2024-04-17	processed	speed reading	1985	Thompson	Thompson, M. E. (1985, October). <i>Dimensions of speed reading: A review of research literature</i> . Paper presented at the 28 th Annual Meeting of the North Central Reading Association, Ann Arbor, MI. ERIC Document No. ED263530.				*	
216	2024-04-17	processed	further	1985	Underwood	Underwood, G. (1985). Information processing in skilled readers. <i>Reading Research: Advances in Theory and Practice</i> , 4, 139–181.				*	
013	2025-03-30	processed	speed reading	1986	Brozo	Brozo, W. G., & Johns, J. L. (1986). A content and critical analysis of forty speed-reading books. <i>College Reading and Learning Assistance Technical Report 86–04</i> .		pdf		*	
034	2025-03-30	processed	speed reading	1986	Feeley	Feeley, J. T., & Wepner, S. B. (1986). <i>Rate improvement in college: The computer vs. traditional text</i> . Paper presented at the 30 th Annual Meeting of the College Reading Association, Knoxville, TN.		pdf		*	
020	2025-12-28	processed	speed reading	1987	Carver	Carver, R. P. (1987). Teaching rapid reading in the intermediate grades: Helpful or harmful? <i>Reading Research and Instruction</i> , 26 (2), 65–76.			PRoe 2025-12-28: Answer to Bergquist (1984), referring to O'Brien (1921/1926)	*	
048	2024-04-17	processed	speed reading	1987	Just	Just, M. A., & Carpenter, P. A. (1987). Speed reading. In M. A. Just, & P. A. Carpenter, <i>The psychology of reading and language comprehension</i> (pp. 425–452). Boston, MA: Allyn and Bacon.				X	
082	2024-04-17	processed	speed reading	1987	Schilling	Schilling, M. (May 27 th , 1987). Rasante Lektüre [Rapid reading]. <i>Stern</i> , pp. 16 & 18.				*	
105	2025-03-30	processed	speed reading	1987	Wepner	Wepner, S. B., & Feeley, J. T. (1987). <i>College students' reading efficiency with computer-presented text</i> . Paper presented at the 32 nd Annual Meeting of the International Reading Association, Anaheim, CA.		pdf		*	
280	2024-04-17	processed	guidebook	1987	Wiegmann	Wiegmann, F. (1987). <i>Rationelles Lesen [Efficient reading]</i> . Köln: Bund-Verlag.				*	
228	2024-04-17	processed	guidebook	1988	Beyer	Beyer, G. (1988). <i>Rationelles Lesen leichtgemacht [Efficient reading made easy]</i> . Düsseldorf: Econ.				*	
164	2024-04-17	processed	further	1988	Carpenter	Carpenter, R. H. S. (1988). <i>Movements of the eyes</i> (2 nd ed.). London: Pion Limited.				X	
069	2025-05-04	processed	speed reading	1988	Nell	Nell, V. (1988). The psychology of reading for pleasure: Needs and gratifications. <i>Reading Research Quarterly</i> , 23 (1), 6–50.			Musch & Roesler (2011, p. 104): "Some other studies, such as those by Taylor (1962) and Nell (1988), may also have involved exceptional speed readers, but these studies are too poorly documented to be reliable in this regard." (my translation)	X	
239	2024-04-17	processed	guidebook	1989	Fischer	Fischer, R. (1989). <i>Effektiver lesen: besser denken – schneller verarbeiten [More effective reading: Think better—Process faster]</i> . Grafenau/Württ.: expert-Verlag.				*	
041	2025-03-30	processed	speed reading	1989	Haberlandt	Haberlandt, K. (1989). <i>Readers differ both in reading speed and in reading time patterns</i> . Paper presented at the 30th Annual Meeting of the Psychonomic Society, Atlanta, GA.		pdf		*	
078	2024-04-17	processed	speed reading	1989	Rayner	Rayner, K., & Pollatsek, A. (1989). <i>The psychology of reading</i> . Englewood Cliffs, NJ: Prentice Hall.				*	
148	2024-04-17	processed	comprehension	1989	Rost	Rost, D. H. (1989). Reading comprehension: Skill or skills? <i>Journal of Research in Reading</i> , 12, 87–113.				*	

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021	2025-05-04	processed	speed reading	1990	Carver	Carver, R. P. (1990). <i>Reading rate: A review of research and theory</i> . San Diego, California: Academic Press.	1		- Roesler (2021, p. 139): "... the inner voice was discussed as a limiting factor by Sticht et al. (1974). The upper limit was quantified at 600 Wpm by Carver (1990). (From today's perspective, we would say that Carver specified the upper limit for basic speed reading.)" - PRoe 2025-03-17: Carver (1990) provided one of the very rare quantitative definitions of speed readers. (p. 402 "... it seems safe to conclude that individuals who have reading rates that are 600 Wpm or higher are either nonexistent or exceptionally rare; if such individuals exist they can be called super readers." - For a 1,200 wpm definition see McLaughlin (1969a) and Smith (1964).	x	
072	2024-04-17	processed	speed reading	1990	O'Reilly	O'Reilly, R. P., & Walker, J. E. (1990). An analysis of reading rates in college students. <i>Reading Research and Instruction</i> , 29 (2), 1–11.				*	
217	2024-04-17	processed	further	1990	Underwood	Underwood, G., Hubbard, A., & Wilkinson, H. (1990). Eye fixations predict reading comprehension: The relationships between reading skill, reading speed, and visual inspection. <i>Language and Speech</i> , 33 (1), 69–81.				*	
278	2024-04-17	processed	guidebook	1990	Wenick	Wenick, L. P. (1990). <i>Speed Reading Naturally</i> . New Jersey: Prentice-Hall.				x	
244	2024-04-17	processed	guidebook	1991	Hoffmann	Hoffmann, M. (1991). <i>Schneller lesen leicht gemacht [Faster reading made easy]</i> . Köln: Buch und Zeit.				*	
175	2024-04-17	processed	further	1991	Inhoff	Inhoff, A. W., & Briihl, D. (1991). Semantic processing of unattended text during selective reading: How the eyes see it. <i>Perception & Psychophysics</i> , 49, 289–294.				x	
186	2024-04-17	processed	further	1991	Mechsner	Mechsner, F. (Oct 11 th , 1991). Was passiert beim Lesen [What happens while reading]? <i>SZ Magazin</i> , p. 12–21.				*	
282	2024-04-17	processed	guidebook	1991	Zielke	Zielke, W. (1991). <i>Schneller lesen, intensiver lesen, besser behalten [Read faster, read more intensively, retain better]</i> . München: mvg.				x	
294	2024-04-19	processed	guidebook	1992	Berg	Berg, H. S. (1992). <i>Super reading secrets</i> . New York: Warner Books.					
162	2024-04-17	processed	further	1992	Breznitz	Breznitz, Z., & Share, D. L. (1992). Effects of accelerated reading rate on memory for text. <i>Journal of Educational Psychology</i> , 84 (2), 193–199.				*	
136	2024-04-17	processed	comprehension	1992	Carver	Carver, R. P. (1992a). Effect of prediction activities, prior knowledge, and text type upon amount comprehended: Using reading theory to critique schema theory research. <i>Reading Research Quarterly</i> , 27 (2), 164–174.				*	
137	2025-05-04	processed	comprehension	1992	Carver	Carver, R. P. (1992b). Reading rate: Theory, research, and practical implications. <i>Journal of Reading</i> , 36 (2), 84–95.	3		Roesler (2021, p. 140): "Carver (1992b) repeats his criticism of speed reading, and recommends not taking part in speed reading courses. There were many ways to slow the reading rate down, such as dim lighting, dot matrix printers, poor handwriting, or poor screen contrast, but no easy way to speed it up. Speed reading training is really skimming training in disguise. If you triple your reading rate, you probably reduce your comprehension level to a third. This view of the 'pure trade-off' in speed reading has become the default position of many researchers."	x	

Line no.	Last update of line	Status	Category	Year	First author	Publication	Pri o	Lin k	Comment	Ci t.	Aux.
138	2024-04-17	processed	comprehension	1992	Carver	Carver, R. P. (1992c). What do standardized tests of reading comprehension measure in terms of efficiency, accuracy, and rate? <i>Reading Research Quarterly</i> , 27 (4), 346–359.				*	
237	2024-04-17	processed	guidebook	1992	Dittrich	Dittrich, H. (1992). <i>Besser lesen, verstehen, behalten [Better reading, understanding, remembering]</i> . München: Humboldt-Taschenbuchverlag Jacobi.				*	
171	2024-04-17	processed	further	1992	Everatt	Everatt, J., & Underwood, G. (1992). Parafoveal guidance and priming effects during reading: A special case of the mind being ahead of the eyes. <i>Consciousness and Cognition</i> , 1, 186–197.				*	
240	2024-04-17	processed	guidebook	1992	Frank	Frank, S. D. (1992). <i>Remember everything you read: The Evelyn Wood 7-day speed reading & learning program</i> . New York: Avon Books.					X
176	2024-04-17	processed	further	1992	Inhoff	Inhoff, A. W., & Topolski, R. (1992). Lack of semantic activation from unattended text during passage reading. <i>Bulletin of the Psychonomics Society</i> , 30, 365–366.					X
150	2024-04-17	processed	comprehension	1992	Rost	Rost, D. H., & Hartmann, A. (1992). Lesen, Hören, Verstehen [Reading, listening, understanding]. <i>Zeitschrift für Psychologie</i> , 200, 345–361.				*	
204	2024-04-17	processed	further	1992	Rubin	Rubin, G. S., & Turano, K. (1992). Reading without saccadic eye movements. <i>Vision Research</i> , 32, 895–902.				*	
100	2024-04-17	processed	speed reading	1992	Underwood	Underwood, G., & Everatt, J. (1992). The role of eye movements in reading: Some limitations of the eye-mind assumption. In: E. Chekaluk, & K. R. Llewellyn (Eds.), <i>The role of eye movements in perceptual processes</i> . Amsterdam: Elsevier.				*	
112	2024-04-17	processed	speed reading	1992	Yokoyama	Yokoyama, S. (1992). Investigation of »reading« with FFT analysis of the beta waves in EEG during »rapid-reading«. <i>Nippon Ika Daigaku Zasshi (Journal of Nippon Medical School)</i> , 59 (3), 30–42.				*	
139	2024-04-17	processed	comprehension	1993	Carver	Carver, R. P. (1993). Merging the simple view of reading with rauding theory. <i>Journal of Reading Behavior</i> , 25 (4), 439–455.				*	
194	2024-04-17	processed	further	1993	Pollatsek	Pollatsek, A., Raney, G. E., LaGasse, L., & Rayner, K. (1993). The use of information below fixation in reading and in visual search. <i>Canadian Journal of Experimental Psychology</i> , 47, 179–200.					X
149	2024-04-17	processed	comprehension	1993	Rost	Rost, D. H. (1993). Assessing different components of reading comprehension: Fact or fiction? <i>Language Testing</i> , 10, 79–92.				*	
262	2024-04-17	processed	guidebook	1993	Scheele	Scheele, P. R. (1993). <i>The PhotoReading whole mind system</i> . Wayzata, MN: Learning Strategies Corporation.					X
031	2025-03-30	processed	speed reading	1994	Dwyer	Dwyer, E. J., & West, R. F. (1994). <i>Effects of sustained silent reading on reading rate among college students</i> . ERIC Document No. ED382924.		pdf		*	
241	2024-04-17	processed	guidebook	1994	Frank	Frank, S. D. (1994). <i>The Evelyn Wood seven-day speed reading and learning program</i> . New York: Barnes & Noble.					X
071	2024-04-17	processed	speed reading	1994	O'Connor	O'Connor, N., & Hermelin, B. (1994). Two autistic savant readers. <i>Journal of autism and developmental disorders</i> , 24 (4), 501–515.				*	
346	2025-12-11	processed	speed reading	1995	Calef	Calef, T. (1995). <i>Comparison of eye movements before and after a speed reading course</i> [Master's thesis, Pacific University]. Pacific University College of Optometry.		pdf	PRoe 2025-12-11: - p. 13: "...reading speed increased by 46%. There was a decrease in comprehension of 7.2% which was not significant."		
253	2024-04-17	processed	guidebook	1995	Michelmann	Michelmann, R., & Michelmann, W. U. (1995). <i>Effizient lesen: Das Know-how für Zeit- und Informationsgewinn [Efficient reading: The know-how for saving time and gaining knowledge]</i> (1 st ed. 1995, reprint 1998). Wiesbaden: Gabler.					X

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196	2024-04-17	processed	further	1996	Price	Price, C. J., Moore, C. J., & Frackowiak, R. S. J. (1996). The effect of varying stimulus rate and duration on brain activity during reading. <i>Neuroimage</i> , 3 (1), 40–52.				X	
202	2024-04-17	processed	further	1996	Rayner	Rayner, K., Sereno, S. C., & Raney, G. E. (1996). Eye movement control in reading: A comparison of two types of models. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 22 (5), 1188–1200.				*	
212	2024-04-17	processed	further	1996	Strasburger	Strasburger, H., & Rentschler, I. (1996). Contrast-dependent dissociation of visual recognition and detection fields. <i>European Journal of Neuroscience</i> , 8, 1787–1791.				*	
099	2024-04-17	processed	speed reading	1996	Underwood	Underwood, G., & Batt, V. (1996). <i>Reading and understanding</i> . Oxford: Blackwell.				*	
159	2024-04-17	processed	further	1997	Breznitz	Breznitz, Z. (1997). Reading rate acceleration: Developmental aspects. <i>Journal of Genetic Psychology</i> , 158 (4), 427–441.				*	
140	2024-04-17	processed	comprehension	1997	Carver	Carver, R. P. (1997). Reading for one second, one minute, or one year from the perspective of reading theory. <i>Scientific Studies of Reading</i> , 1 (1), 3–43.				*	
172	2024-04-17	processed	further	1997	Goldstein	Goldstein, E. B. (1997). <i>Wahrnehmungspsychologie. Eine Einführung [Perception psychology. An introduction]</i> . Heidelberg: Spektrum Akademischer Verlag.				X	
263	2024-04-17	processed	guidebook	1997	Scheele	Scheele, P. R. (1997). <i>PhotoReading</i> . Wayzata, MN: Learning Strategies Corporation. [1 st edition: 1993]				X	
155	2024-04-17	processed	further	1998	Anstis	Anstis, S. M. (1998). Picturing peripheral acuity. <i>Perception</i> , 27, 817–825.				*	
141	2024-04-17	processed	comprehension	1998	Carver	Carver, R. P., & Clark, S. W. (1998). Investigating reading disabilities using the reading diagnostic system. <i>Journal of Learning Disabilities</i> , 31 (5), 453–471 & 481.				*	
289	2024-04-19	processed	guidebook	1998	Coman	Coman, M. J., & Heavers, K. L. (1998). <i>Improving Reading Comprehension and Speed, Skimming and Scanning, Reading for Pleasure</i> (2nd ed.). Lincolnwood: NTC Publishing Group.					
250	2024-04-17	processed	guidebook	1998	Kump	Kump, P. (1998). <i>Breakthrough rapid reading</i> . New York: Prentice Hall Press.				X	
256	2024-04-17	processed	guidebook	1998	Moidel	Moidel, S. (1998). <i>Speed reading for business</i> . New York: Barron's Educational Series.				X	
077	2024-04-17	processed	speed reading	1998	Rayner	Rayner, K. (1998). Eye movements in reading and information processing: 20 years of research. <i>Psychological Bulletin</i> , 124, 372–422.				X	
016	2025-12-11	processed	speed reading	1999	Calef	Calef, T., Pieper, M., & Coffey, B. (1999). Comparisons of eye movements before and after a speed-reading course. <i>Journal of the American Optometric Association</i> , 70 (3), 171–181.			PRoe 2025-12-11: Further details on the experiment can be found in Calef (1995).	*	
252	2024-04-17	processed	guidebook	1999	Loeser	Loeser, F., & Schnauss, C. (1999). <i>Schneller und besser lesen [Faster and better reading]</i> . Berlin: Eisbär.				X	
062	2024-04-17	processed	speed reading	1999	McNamara	McNamara, D. S. (1999). <i>A preliminary analysis of PhotoReading</i> (Project NAG 2-1319). National Aeronautics and Space Administration.				X	
190	2025-12-22	processed	further	1999	Paulson	Paulson, E. J., & Goodman, K. S. (1999). <i>Influential studies in eye-movement research</i> . <i>Reading Online</i> . Accessed on: Aug 16th, 2015, from http://www.readingonline.org/research/eyemove.html				*	
198	2024-04-17	processed	further	1999	Rasinski	Rasinski, T. V. (1999). Exploring a method for estimating independent, instructional, and frustration reading rates. <i>Journal of Reading Psychology</i> , 20 (1), 61–69.				*	
220	2024-04-17	processed	further	1999	Wise	Wise, R. J. S., Greene, J., Büchel, C., & Scott, S. K. (1999). Brain regions involved in articulation. <i>Lancet</i> 353, 1057–1061.				X	

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221	2024-04-17	processed	further	1999	Wittmann	Wittmann, M., & Pöppel, E. (1999). Neurobiologie des Lesens [Neurobiology of reading]. In: B. Franzmann et al. (Eds.), <i>Handbuch Lesen [Handbook of reading]</i> (p. 224–236). München: Saur.				*	
022	2024-04-17	processed	speed reading	2000	Carver	Carver, R. P. (2000). <i>The causes of high and low reading achievement</i> . Mahwah, NJ: Lawrence Erlbaum Associates.				*	
169	2024-04-17	processed	further	2000	Dyson	Dyson, M. C., & Haselgrove, M. (2000). The effects of reading speed and reading patterns on the understanding of text read from screen. <i>Journal of Research in Reading, 23</i> (2), 210–223.				*	
070	2025-12-22	processed	speed reading	2000	Noah	Noah, T. (Feb 18th, 2000). <i>The 1,000-Word Dash</i> . Slate. Newsweek Interactive Co. LLC. Accessed on: Oct 25th, 2015, from http://www.slate.com/id/74766		pdf		*	
274	2024-04-17	processed	guidebook	2000	Turley	Turley, J. (2000). <i>Schnellesen im Berufsleben. Bewährte Techniken zur besseren Bewältigung der Informationsflut [Speed reading in professional life. Proven techniques to cope better with the flood of information]</i> . Wien: Ueberreuter.				*	
161	2024-04-17	processed	further	2001	Bretznitz	Bretznitz, Z., & Leikin, M. (2001). Effects of accelerated reading rate on processing words' syntactic functions by normal and dyslexic readers: Event Related Potentials Evidence. <i>Journal of Genetic Psychology, 162</i> (3), 276–296.				*	
144	2024-04-17	processed	comprehension	2001	Carver	Carver, R. P., & David, A. H. (2001). Investigating Reading Achievement Using a Causal Model. <i>Scientific Studies of Reading, 5</i> (2), 107–140.				*	
236	2024-04-17	processed	guidebook	2001	Demann	Demann, F. W. (2001). <i>Highspeed Reading: Die Hochgeschwindigkeits-Lesemethode für das Informationszeitalter [Highspeed Reading: The high-speed reading method for the information age]</i> . Offenbach: GABAL.				*	
245	2024-04-17	processed	guidebook	2001	Hörner	Hörner, G. (2001). <i>Professionelles Speed Reading [Professional speed reading]</i> . Landsberg am Lech: mvg.				*	
054	2025-03-30	processed	speed reading	2001	Kurita	Kurita, M. (2001). Change in intellectual and physiological functions of 832 persons who learned Kurita's speed reading system for two days. <i>Journal of International Society of Life Information Science (ISLIS), 19</i> (1), 47–60.		pdf		*	
063	2025-05-04	processed	speed reading	2001	McNamara	McNamara, D. S. (2001). Speed reading. In N. J. Smelser, & P. B. Baltes (Eds.), <i>International Encyclopedia of the Social & Behavioral Sciences</i> (pp. 14887–14890). Oxford: Elsevier Science.			- McNamara (2001, p. 14887): "The first known speed reading course was offered in 1925 at Syracuse University, New York." - PRoe 2025-03-27: Since we know of O'Brien (1921) who taught speed reading to pupils, we have to soften this statement.	x	
254	2024-04-17	processed	guidebook	2001	Michelman	Michelmann, R., & Michelmann, W. U. (2001). <i>TurboLesen: Lesebeschleunigung im Beruf. Das Trainingsbuch [Turbo Reading: Speeding up your reading on the job. The training book]</i> . Niedernhausen/Ts.: Falken.				x	
264	2024-04-17	processed	guidebook	2001	Scheele	Scheele, P. R. (2001). <i>PhotoReading [PhotoReading]</i> (4 th revised and supplemented ed.). Paderborn: Jungfermannsche Verlagsbuchhandlung.				x	
210	2024-04-17	processed	further	2001	Starr	Starr, M. S., & Rayner, K. (2001). Eye movements during reading: Some current controversies. <i>Trends in Cognitive Science, 5</i> (4), 156–163.				x	
229	2024-04-17	processed	guidebook	2002	Bohlen	Bohlen, F. N. (2002). <i>Effizient lesen: Eine systematische Hilfe für alle, die zu viel zu Lesen haben [Efficient reading: A systematic guide for all those who have too much to read]</i> . Renningen: expert-Verlag.				*	
231	2024-04-17	processed	guidebook	2002	Buzan	Buzan, T. (2002). <i>Speed reading [Speed reading]</i> . Landsberg/München: mvg.				x	

Line no.	Last update of line	Status	Category	Year	First author	Publication	Pri o	Lin k	Comment	Ci t.	Aux.
233	2024-04-17	processed	guidebook	2002	Chevalier	Chevalier, B. (2002). <i>Effektiv Lesen [Effective reading]</i> . Frankfurt am Main: Eichborn.				*	
145	2024-04-17	processed	comprehension	2002	Christmann	Christmann, U. (2002). Methoden der Verstehens- und Verständlichkeitserhebung [Methods of comprehension and comprehensibility measurement]. <i>Zeitschrift für Literaturwissenschaft und Linguistik</i> , 128, 76–97.				*	
238	2024-04-17	processed	guidebook	2002	Emlein	Emlein, G., & Kasper, W. A. (2002). <i>FlächenLesen: Die Vielfalt der Schnell-Lesetechniken optimal nutzen [AreaReading: Making optimum use of the variety of speed reading techniques]</i> (3 rd , extended edition). Kirchzarten: VAK.				*	
257	2024-04-17	processed	guidebook	2002	Mündemann	Mündemann, B. M. (2002). <i>Zielsicher und schnell lesen: wie Sie im Handumdrehen ihre Leseeffizienz steigern [Target-focused and fast reading: How to increase your reading efficiency in an instant]</i> . Köln: Dt. Wirtschaftsdienst.				*	
068	2024-04-17	processed	speed reading	2002	Nathaus	Nathaus, K. (2002). <i>Die englischsprachigen »improved reading«-Kurse an der Freien Universität Berlin 2001/02, Bericht und Evaluierung</i> [The English-language "improved reading" courses at the Free University of Berlin 2001/02, report and evaluation]. Accessed on: Oct 25th, 2014, from http://web.fu-berlin.de/akip/5_projekte/improved%20reading/evaluation.htm				*	
206	2024-04-17	processed	further	2002	Shergill	Shergill, S. S., Brammer, M. J., Fukuda, R., Bullmore, E., Amaro, E. Jr, Murray, R. M. et al. (2002). Modulation of activity in temporal cortex during generation of inner speech. <i>Human Brain Mapping</i> , 16 (4), 219–227.				x	
272	2024-04-17	processed	guidebook	2002	Sturtz	Sturtz, P., & Backwinkel, H. (2002). <i>Schneller lesen: Zeit sparen, das Wesentliche erfassen, mehr behalten [Read faster: Save time, grasp the essentials, retain more]</i> . Freiburg im Breisgau: Haufe.				*	
158	2024-04-17	processed	further	2002	Van den Bos	Van den Bos, K. P., Zijlstra, B. J. H., & Lutje Spelberg, H. C. (2002). Life-span data on continuous-naming speeds of numbers, letters, colors, and pictured objects, and word-reading speed. <i>Scientific Studies of Reading</i> , 6 (1), 25–49.				*	
111	2025-12-22	processed	speed reading	2002	Wozniak	Wozniak, A. (2002). <i>Schnell mal lesen – Optimieren Sie Ihr Lesen</i> [Read it quickly—Optimize your reading]. Accessed on: Aug 24th, 2015, from https://web.archive.org/web/20050510141255/http://www.access.de/german/CareerServices/CareerInformation/article.asp?News_ID=751&POS=NBA		pdf		*	
160	2024-04-17	processed	further	2003	Breznitz	Breznitz, Z., & Berman, L. (2003). The underlying factors of word reading rate. <i>Educational Psychology Review</i> , 15 (3), 247–265.				*	
232	2024-04-17	processed	guidebook	2003	Buzan	Buzan, T. (2003). <i>The speed reading book</i> . London: BBC Publications. [1 st edition: 1971]				x	
293	2024-04-19	processed	guidebook	2003	Konstant	Konstant, T. (2003). <i>Speed reading. Teach Yourself</i> . N.p.					
055	2024-04-17	processed	speed reading	2003	Kurita	Kurita, M. (2003). Change in the intellectual and physiological functions of 160 persons who studied in the intermediate class of Kurita's speed reading course. <i>Journal of International Society of Life Information Science (ISLIS)</i> , 21 (1), 290–292.				*	
056	2024-04-17	processed	speed reading	2003	Kurita	Kurita, M. (2003). Improvement of the degree of understanding through a five-day class in the beginning level of Kurita's speed reading course. <i>Journal of International Society of Life Information Science (ISLIS)</i> , 21 (2), (JA)466–467, (EN)464–465.				*	
201	2024-04-17	processed	further	2003	Rayner	Rayner, K., Liversedge, S. P., White, S., & Vergilino-Perez, D. (2003). Reading disappearing text: Cognitive control of eye movements. <i>Psychological Science</i> , 14 (4), 385–388.				*	

Line no.	Last update of line	Status	Category	Year	First author	Publication	Pri o	Lin k	Comment	Ci t.	Aux.
205	2024-04-17	processed	further	2003	Schroth	Schroth, V. (2003). Der WS Lesetest [The WS Reading Test]. <i>Ergotherapie und Rehabilitation</i> , 11, 13–20.				*	
271	2025-05-04	processed	guidebook	2003	Stancliffe	Stancliffe, G. (2003). <i>Speed reading 4 kids</i> (3 rd ed.) [pdf]. N. p.: The American Speed Reading Project.			PRoe 2025-03-23: "In my opinion, Stevens and Orem, along with Stancliffe and R. and W. U. Michelmann, are among the few speed reading trainers whose training format produces visual speed readers with some success rate."	x	
235	2024-04-17	processed	guidebook	2004	Davis	Davis, Z. (2004). <i>PoweReading: Informationswelle nutzen, Zeit sparen, Effektivität steigern</i> [PoweReading: Use the wave of information, save time, increase effectiveness]. München: Peoplebuilding-Verlag.				x	
037	2024-04-17	processed	speed reading	2004	Fujimaki	Fujimaki, N., Hayakawa, T., Munetsuna, S., & Sasaki T. (2004). Neural activation dependent on reading speed during covert reading of novels. <i>Neuroreport</i> , 15 (2), 239–243.				x	
197	2024-04-17	processed	further	2004	Radach	Radach, R., & Kennedy, A. (2004). Theoretical perspectives on eye movements in reading: Past controversies, current deficits and an agenda for future research. <i>European Journal of Cognitive Psychology</i> , 16, 3–26.				*	
207	2024-04-17	processed	further	2004	Smeik	Smeik, P. (2004). Silbenanalyse [Syllable analysis]. In W. Moers (Ed.), <i>Die Stadt der Träumenden Bücher</i> [The city of dreaming books] (p. 104). München: Piper.				x	
044	2025-03-30	processed	speed reading	2005	Holmqvist	Holmqvist, K., & Andersson, B. (2005). Snabbläsning – något för dyslektiker [Speed reading—Something for dyslexics]? <i>Dyslexi</i> 10 (1), 12–21.		pdf		*	
180	2024-04-17	processed	further	2005	Karni	Karni, A., Morocz, I. A., Bitan, T., Shaul, S., Kushnir, T., & -Breznitz, Z. (2005). An fMRI study of the differential effects of word presentation rates (reading acceleration) on dyslexic readers' brain activity patterns. <i>Journal of Neurolinguistics</i> , 18 (2), 197–219.				*	
049	2024-04-17	processed	speed reading	2005	Kato	Kato, M., Kuriyama, M., Ueda, K., Sasaki, T., Atsumori, H., Kawaguchi, H. et al. (2005). <i>The effects of reading speed on visual search task</i> . Proceedings of the 27 th Annual Conference of the Cognitive Science Society, 1102–1107.				*	
050	2024-04-17	processed	speed reading	2005	Kato	Kato, M., Kuriyama, M., Ueda, K., Sasaki T., Atsumori, H., Kawaguchi, H. et al. (2005). <i>The effects of reading speed on brain activity: A NIRS study</i> . A supplement of the Journal of Cognitive Neurosciences: Cognitive Neuroscience 2005 Annual Meeting, 227.				*	
051	2024-04-17	processed	speed reading	2005	Kawano	Kawano, K., & Sasaki, T. (2005). EEGs and other physiological changes with progression of reading speed. <i>Journal of International Society of Life Information Science (ISLIS)</i> , 23 (1), 174–178.				*	
255	2025-05-04	processed	guidebook	2005	Michelmann	Michelmann, R., & Michelmann, W. U. (2005). Unpublished training material for "Programm II: Schnell-Lesen-Training – der Individualkurs [Programme II: Speed reading training—The individual course]".			PRoe 2025-03-23: "In my opinion, Stevens and Orem, along with Stancliffe and R. and W. U. Michelmann, are among the few speed reading trainers whose training format produces visual speed readers with some success rate."	x	

Line no.	Last update of line	Status	Category	Year	First author	Publication	Pri o	Lin k	Comment	Ci t.	Aux.
341	2025-12-22	processed	speed reading	2005	Nation	Nation, I.S.P. (2005). Reading faster. <i>PASAA</i> , 36, 21–37.			PRoe 2025-12-11: - p. 34: "Research on reading faster has shown that increasing reading speed in one language can result in increases in another known language. This has been tested from the first language to English (Bismoko and Nation, 1974) and from English to the first language (Cramer, 1975; West, 1941)." PRoe 2025-12-21: - See Roesler (2021, p. 159) for two examples of such side effects on other languages that a participant has mastered.		
208	2024-04-17	processed	further	2005	Snyder	Snyder, L., Caccamise, D., & Wise, B. (2005). The assessment of reading comprehension: Considerations and cautions. <i>Topics in Language Disorders</i> , 25 (1), 33–50.				*	
209	2024-04-17	processed	further	2005	Solso	Solso, R. L. (2005). <i>Kognitive Psychologie [Cognitive psychology]</i> . Heidelberg: Springer.				*	
211	2024-04-17	processed	further	2005	Strasburger	Strasburger, H. (2005). Unfocussed spatial attention underlies the crowding effect in indirect form vision. <i>Journal of Vision</i> , 5 (11):8, 1024–1037.				*	
106	2024-04-17	processed	speed reading	2005	Whitaker	Whitaker, J. (2005). <i>Speed Reading</i> . Wikibooks. Accessed on: Jul 23 rd , 2015, from http://en.wikibooks.org/wiki/Speed_Reading and from https://en.wikibooks.org/wiki/Talk:Speed_Reading				X	
173	2024-04-17	processed	further	2006	Höfer	Höfer, P., & Röckenhaus, F. (2006). <i>Expedition ins Gehirn. Eine Reise in die mysteriöse Welt der Superbegabten [Expedition to the brain. A journey into the mysterious world of the super talented]</i> [DVD]. Studio: TR-Verlagsunion.				X	
174	2024-04-17	processed	further	2006	Hunziker	Hunziker, H.-W. (2006). <i>Im Auge des Lesers. Foveale und periphere Wahrnehmung: Vom Buchstabieren zur Lesefreude [In the eye of the reader. Foveal and peripheral perception: From spelling to reading pleasure]</i> . Zürich: transmedia verlag Stäubli Verlag AG.				*	
260	2025-12-22	processed	guidebook	2006	N.A.	<i>Rationelles Lesen: Fünf Schritte zum rationellen Lesen [Efficient reading: Five steps to efficient reading]</i> (2006). Offenbach: GABAL.				*	
259	2024-04-17	processed	guidebook	2006	Peirick	Peirick, C. (2006). <i>Rationelle Lesetechniken: Schneller lesen – Mehr behalten [Efficient reading techniques: Read faster—Remember more]</i> . Bad Honnef: K. H. Bock.				*	
195	2024-04-17	processed	further	2006	Pollatsek	Pollatsek, A., Reichle, E. D., & Rayner, K. (2006). Tests of the E-Z reader model: Exploring the interface between cognition and eye-movement control. <i>Cognitive Psychology</i> , 52, 1–56.				*	
098	2025-03-30	processed	speed reading	2006	Treffert	Treffert, D. A., & Christensen, D. D. (2006). Blick in ein Supergedächtnis [A look into a super memory]. <i>Spektrum der Wissenschaft</i> , 10, 68–73.		pdf		X	
277	2024-04-17	processed	guidebook	2006	Wechsler	Wechsler, H. B., & Bell, A. (2006). <i>Speed-Reading for Professionals</i> . New York: Barron's Educational Series.				*	
002	2024-04-17	processed	speed reading	2007	Ahuja	Ahuja, P., & Ahuja, G. C. (2007). <i>Communication skills: How to increase your reading speed: An invaluable guide to the art of rapid reading</i> . New Delhi: Sterling Publishers.				*	

Line no.	Last update of line	Status	Category	Year	First author	Publication	Pri o	Lin k	Comment	Ci t.	Aux.
230	2024-04-17	processed	guidebook	2007	Böhme	Böhme, M. (2007). <i>Rationell lesen: Tempo gewinnen und die Merkfähigkeit erhöhen</i> [Efficient reading: Gain speed and increase retention]. Berlin: Cornelsen Verlag Scriptor.				*	
242	2024-04-17	processed	guidebook	2007	Grüning	Grüning, C. (2007). <i>Visual Reading: Garantiert schneller lesen und mehr verstehen</i> [Visual Reading: Guaranteed faster reading and more understanding]. München: Grüning.				*	
177	2024-04-17	processed	further	2007	Johnson	Johnson, R. L., Perea, M., & Rayner, K. (2007). Transposed-letter effects in reading: Evidence from eye movements and parafoveal preview. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 33 (1), 209–229.				*	
182	2024-04-17	processed	further	2007	Levi	Levi, D. M., Song, S., & Pelli, D. G. (2007). Amblyopic reading is crowded. <i>Journal of Vision</i> , 7 (2):21, 1–17.				*	
147	2024-04-17	processed	comprehension	2007	Magliano	Magliano, J. P., Millis, K. K., Ozuru, Y., & McNamara, D. S. (2007). A multidimensional framework to evaluate reading assessment tools. In: D. S. McNamara (Ed.), <i>Reading comprehension strategies: Theories, interventions, and technologies</i> (pp. 107–136). Mahwah, NJ: Erlbaum.				*	
064	2025-12-22	processed	speed reading	2007	Michalsky	Michalsky, O. (Jul 21st, 2007). <i>Der grosse Sturm auf Deathly Hallows</i> [The great storm on Deathly Hallows]. Welt online. Accessed on: Sep 11th, 2015, from http://www.welt.de/1043619		pdf		x	
167	2025-12-22	processed	further	2007	N.A.	Deutsche Gesellschaft für Psychologie (Hrsg.) (2007). <i>Richtlinien zur Manuskriptgestaltung</i> [Guidelines for manuscript design] (3 rd ed.). Göttingen: Hogrefe.				*	
192	2024-04-17	processed	further	2007	Pelli	Pelli, D. G., Tillman, K. A., Freeman, J., Su, M., Berger, T. D., & Majaj, N. J. (2007). Crowding and eccentricity determine reading rate. <i>Journal of Vision</i> , 7 (2), 20, 1–36.				*	
200	2024-04-17	processed	further	2007	Rayner	Rayner, K., Juhasz, B. J., & Brown, S. J. (2007). Do readers obtain preview benefit from word N + 2? A test of serial attention shift versus distributed lexical processing models of eye movement control in reading. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 33, 230–245.				*	
151	2024-04-17	processed	comprehension	2007	Rost	Rost, D. H., & Sparfeldt, J. R. (2007). Leseverständnis ohne Lesen? Zur Konstruktvalidität von multiple-choice-Leseverständnistestaufgaben [Reading comprehension without reading? On the construct validity of multiple choice reading tests]. <i>Zeitschrift für Pädagogische Psychologie</i> , 21, 305–314.				*	
152	2024-04-17	processed	comprehension	2007	Schneider	Schneider, W., Schlagmüller, M., & Ennemoser, M. (2007). <i>Lesegeschwindigkeits- und Verständnistest für die Klassen 6–12 (LGVT 6–12)</i> [Reading speed and comprehension test for grades 6–12 (LGVT 6–12)]. Göttingen: Hogrefe.				*	
213	2024-04-17	processed	further	2007	Strasburger	Strasburger, H., & Rentschler, I. (2007). Pattern recognition in direct and indirect view. In: Osaka, N., Rentschler, I., & Biederman, I. (Eds.), <i>Object recognition, attention, and action</i> (pp. 41–54). Tokyo: Springer.				*	
273	2024-04-17	processed	guidebook	2007	Tobitani	Tobitani, Y. (2007). <i>QSR – Quantum Speed Reading: Geistige Fähigkeiten entwickeln durch Verstehen auf Quanten-ebene</i> [QSR—Quantum Speed Reading: Developing mental abilities through understanding at quantum level]. Aachen: Omega.				*	
275	2024-04-17	processed	guidebook	2007	Wainwright	Wainwright, G. (2007). <i>How to Read Faster and Recall More: Learn the Art of Speed Reading with Maximum Recall</i> (3 rd rev. ed.). Oxford: How to Books.				*	

Line no.	Last update of line	Status	Category	Year	First author	Publication	Pri o	Lin k	Comment	Ci t.	Aux.
222	2024-04-17	processed	further	2007	Wolf	Wolf, M. (2007). <i>Proust and the squid: The story and science of the reading brain</i> . New York: Harper Perennial.				*	
227	2024-04-17	processed	guidebook	2008	Beale	Beale, A., & Mullan, P. (2008). <i>The complete idiot's guide to speed reading</i> . New York: Alpha Books.				*	
046	2024-04-17	processed	speed reading	2008	Huter	Huter, C. (2008). <i>Schnell-Lese-Techniken – Ein Überblick [Speed reading techniques—An overview]</i> [pdf]. Mainz: Institut für Lese- und Medienforschung der Stiftung Lesen.				*	
261	2024-04-17	processed	guidebook	2008	Rohde	Rohde, S. (2008). <i>Schnelles Lesen im Schulunterricht [Speed reading in the classroom]</i> . München: GRIN.				*	
265	2024-04-17	processed	guidebook	2008	Schmitz	Schmitz, W. (2008). <i>Schneller lesen – besser verstehen [Faster reading—Better understanding]</i> . Reinbek: Rowohlt Taschenbuchverlag.				X	
267	2024-04-17	processed	guidebook	2008	Schultheiss	Schultheiss, M. (2008). <i>Professional Speed Reading Training [Professional speed reading training]</i> . Learn Smart Verlag.				*	
156	2024-04-17	processed	further	2009	Ashwin	Ashwin, E., Ashwin, C., Rhydderch, D., Howells, J., & Baron-Cohen, S. (2009). Eagle-eyed visual acuity: An experimental investigation of enhanced perception in autism. <i>Biological Psychiatry</i> , 65 (1), 17–21.				X	
165	2024-04-17	processed	further	2009	Dehaene	Dehaene, S. (2009). <i>Reading in the brain: The new science of how we read</i> . New York: Penguin Viking.				*	
248	2024-04-17	processed	guidebook	2009	Krengel	Krengel, M. (2009). <i>30 Minuten für effizientes Lesen [30 minutes for efficient reading]</i> . Offenbach: GABAL.				*	
249	2024-04-17	processed	guidebook	2009	Kuhn	Kuhn, B. (2009). <i>Lesetechniken optimieren: Schneller lesen – leichter merken [Optimize reading techniques: Faster reading—Easier memorizing]</i> . München: Compact.				*	
286	2024-04-19	processed	guidebook	2009	Loos	Loos, M. (2009). <i>Lesetechniken - Möglichkeiten zur Steigerung der Lesegeschwindigkeit und der Optimierung des Leseverständnisses [Reading techniques—ways to increase reading rate and optimize reading comprehension]</i> . München: GRIN.					
295	2024-04-19	processed	guidebook	2009	Madden	Madden, K. (2009). <i>Learn To Speed Read: The Official Kris Madden Workbook</i> . CreateSpace.					
187	2024-04-17	processed	further	2009	Mielliet	Mielliet, S., O'Donnell, P. J., & Sereno, S. C. (2009). Parafoveal magnification: Visual acuity does not modulate the perceptual span in reading. <i>Psychological Science</i> , 20 (6), 721–728.				X	
268	2024-04-17	processed	guidebook	2009	Seiler	Seiler, J. (2009). <i>Schneller lesen: Effizienter arbeiten durch Speed Reading [Read faster: Work more efficiently with speed reading]</i> . München: C. H. Beck.				*	
218	2024-04-17	processed	further	2009	Wade	Wade, N. J., & Tatler, B. W. (2009). Did Javal measure eye movements during reading? <i>Journal of Eye Movement Research</i> , 2 (5):5, 1–7.				X	
223	2024-04-17	processed	further	2009	Wolf	Wolf, M. (2009). <i>Das lesende Gehirn: Wie der Mensch zum Lesen kam – und was es in unseren Köpfen bewirkt [The reading brain: How man came to read—And what it does in our heads]</i> . Heidelberg: Spektrum Akademischer Verlag.				*	
157	2024-04-17	processed	further	2010	Biedert	Biedert, R., Buscher, G., & Dengel, A. (2010). The eyeBook – Using eye tracking to enhance the reading experience. <i>Informatik-Spektrum</i> , 33 (3), 272–281.				*	
166	2024-04-17	processed	further	2010	Dehaene	Dehaene, S. (2010). <i>Lesen: Die grösste Erfindung der Menschheit und was dabei in unseren Köpfen passiert [Reading: The greatest invention of mankind and what happens in our heads]</i> . München: Knaus.				X	

Line no.	Last update of line	Status	Category	Year	First author	Publication	Pri o	Lin k	Comment	Ci t.	Aux.
188	2025-12-22	processed	further	2010	Nielsen	Nielsen, J. (2010). <i>iPad and Kindle reading speeds</i> . Accessed on: Aug 25th, 2015, from http://www.nngroup.com/articles/ipad-and-kindle-reading-speeds/		pdf		*	
076	2025-06-16	processed	speed reading	2010	Radach	Radach, R., Vorstius, C., & Reilly, R. (2010). <i>The science of speed reading: Exploring the impact of speed on visuomotor control and comprehension</i> . Paper presented at the 17 th Annual Meeting of the Society for the Scientific Study of Reading, Berlin, Germany.	1		- PRoe 2025-03-16: Nearly a doubling of reading rate without loss of comprehension could be achieved: from about 184 wpm to about 350 wpm (increase by about 166 wpm, see p. 24). At that time, we were not aware of any other methodologically sound study that has shown the effectiveness of a speed reading training program. We later called this training format "comprehension-maintaining speed training", because (and unlike most commercial training formats) the participants increased their reading rate only gradually in small increments over time, so comprehension did not suffer. For similar training formats, see O'Brien (1921), Taylor (1937), Buswell (1943) and Roesler (2021). - Roesler (2021, p. 141): "Radach presented his research at the annual conference of the "Society for the Scientific Study of Reading" in July 2010. There were about 60 reading researchers in the lecture auditorium. Before he presented his results, Radach asked the colleagues assembled if any of them thought that doubling the reading speed without significant loss of comprehension was possible. 'Almost no one has raised their hand, about 3 to 4 out of 60,' Radach recalls."	x	
203	2024-04-17	processed	further	2010	Rayner	Rayner, K., Slattery, T. J., & Bélanger, N. N. (2010). Eye movements, the perceptual span, and reading speed. <i>Psychonomic Bulletin & Review</i> , 17 (6), 834–839.					x
291	2024-04-19	processed	guidebook	2010	Schultheiss	Schultheiss, M., & Witschel, C. (2010). <i>Das kleine Speed Reading Buch - Viel besser lesen in 10 Tagen [The little speed reading book—reading much better in 10 days.]</i> . Hirtenberg: Learn Smart.					
096	2025-03-30	processed	speed reading	2010	Thiele	Thiele, M. (2010). <i>Speed-reading [Speed reading]</i> . Unpublished term paper in English at school, Humboldt-Gymnasium Vaterstetten (Bavaria), year of college 2008/2010.		pdf			x
058	2024-04-17	processed	speed reading	2011	Madden	Madden, K. (2011). <i>Reading outside the box: An exploration of alternative reading methods</i> . Master's thesis, National University, UMI 1492959.					*
067	2025-03-30	processed	speed reading	2011	Musch	Musch, J., & Roesler, P. (2011). Schnell-Lesen: Was ist die Grenze der menschlichen Lesegeschwindigkeit [Speed reading: What is the limit of human reading rate]? In M. Dresler (Ed.), <i>Kognitive Leistungen [Cognitive capabilities]</i> (p. 89–106). Heidelberg: Spektrum.		link	PRoe 2025-03-16: This meta-analysis mentioned the 600 Wpm definition of "super readers" in Carver (1990), but focused on "exceptional speed readers" and defined them as those, who can read more than 1,500 wpm with good comprehension. The studies by Brown et al. (1981) and Cranney et al. (1982) would provide the strongest evidence to date for the existence of exceptional speed readers, but the question of whether normal readers could be trained to become exceptional speed readers through speed reading training could not be answered positively with the studies presented so far.	x	
191	2024-04-17	processed	further	2011	Pellegrino	Pellegrino, F., Coupé, C., & Marsico, E. (2011). Across-language perspective on speech information rate. <i>Language</i> , 87 (3), 539–558.					x

Line no.	Last update of line	Status	Category	Year	First author	Publication	Pri o	Lin k	Comment	Ci t.	Aux.
266	2024-04-17	processed	guidebook	2011	Schmitz	Schmitz, W. (2011). <i>Schneller lesen – besser verstehen für Jugendliche [Faster reading—Better understanding for young people]</i> . Reinbek: Rowohlt Taschenbuchverlag.				*	
215	2024-04-17	processed	further	2011	Trauzettel-Klosinski	Trauzettel-Klosinski, S. (2011). Current methods of visual rehabilitation. <i>Dtsch Arztebl Int</i> , 108 (51–52), 871–878.				*	
290	2024-04-19	processed	guidebook	2011	Wainwright	Wainwright, G. (2011). <i>How to Speed Read</i> (4th ed.). Oxford: How to Books.					
219	2024-04-17	processed	further	2012	Werth	Werth, R. (2012). Die vielen Facetten der Aufmerksamkeit [The many facets of attention]. <i>Spektrum der Wissenschaft</i> , 2, 36–41.				*	
226	2024-04-17	processed	guidebook	2013	Askeljung	Askeljung, G. (2013). <i>BrainRead: Effizienter lesen – mehr behalten. Lesen wie die Schweden [BrainRead: Read more efficiently—Remember more. Read like the Swedes]</i> . Wien: Linde.				x	
029	2024-04-17	processed	speed reading	2013	Dönges	Dönges, J. (2013). Legasthenie – Erwachsene profitieren von Schnellesettraining [Dyslexia—Adults benefit from speed reading training]. <i>Spektrum – Die Woche</i> , 7, 16–17.				*	
246	2024-04-17	processed	guidebook	2013	Jekel	Jekel, N. (Hrsg.) (2013). <i>Speed Reading für Controller und Manager [Speed reading for controllers and managers]</i> . Weinheim: Wiley-VCH.				x	
288	2024-04-19	processed	guidebook	2013	Manferdini	Manferdini, R., & Niederhäuser, H. P. (2013). <i>Smart Reading</i> . Mörschwil: KLV.					
339	2025-12-11	processed	speed reading	2014	Ferguson	Ferguson, M. A., Nielsen, J. A., & Anderson, J. S. (2014). Altered resting functional connectivity of expressive language regions after speed reading training. <i>Journal of Clinical and Experimental Neuropsychology</i> , 36 (5), 482–493.		pdf			
178	2024-04-17	processed	further	2014	Jordan	Jordan, T. R., Almabruk, A. A. A., Gadalla, E. M., McGowan, V. A., White, S. J., Abedipour, L. et al. (2014). Reading direction and the central perceptual span: Evidence from arabic and english. <i>Psychonomic Bulletin & Review</i> , 21, 505–511.				x	
348	2025-12-12	processed	further	2014	Leinenger	Leinenger, M. (2014). Phonological coding during reading. <i>Psychological Bulletin</i> , 140 (6), 1534–1555.		abs.	PRoe 2025-12-12: From abstract: "In response to the view that phonological coding is largely epiphenomenal in skilled readers, research on the use of phonological codes in prelingually, profoundly deaf readers is reviewed."		
084	2025-03-30	processed	speed reading	2014	Schotter	Schotter, E. R., Tran, R., & Rayner, K. (2014). Don't believe what you read (only once): Comprehension is supported by regressions during reading. <i>Psychological Science</i> , 25 (6), 1218–1226.		ab.		*	
292	2024-04-19	processed	guidebook	2015	Koch	Koch, G. (2015). <i>Speed Reading fürs Studium [Speed reading for study]</i> . Paderborn: Ferdinand Schöningh.					

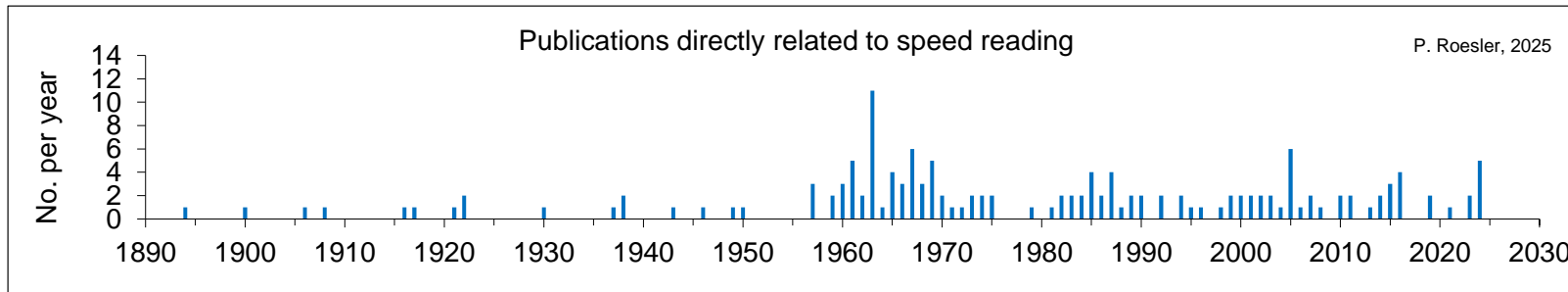
Line no.	Last update of line	Status	Category	Year	First author	Publication	Pri o	Lin k	Comment	Ci t.	Aux.
092	2025-12-22	processed	speed reading	2015	N.A.	Stiftung Warentest (2015). <i>Lesetrainings im Test [Reading training under test conditions]</i> . Accessed on: Mar 13th, 2015, from http://www.test.de/pdf-lesetechniken	3		PRoe 2025-03-05: The German product test foundation "Stiftung Warentest" examined six training providers, including classroom courses, online trainings and apps. They all had a high level of market coverage in common. The publication ranked the providers and did not publish provider specific figures for the reading rate increases. Because Klimovich et al. (2023) examined the best one of these providers and found a reading rate increase of only 35 wpm, the following hypothesis can be made: On average, most participants in commercial speed reading training (in Germany in 2015) can only expect an increase in reading rate somewhere of 35 wpm or less.	*	
075	2025-05-04	processed	speed reading	2015	Radach	Radach, R., Vorstius, C., Lüttke, T., Friede, A., & Reilly, R. (2015). <i>Eye movements of two extremely fast readers</i> . Poster presented at the 18th European Conference on Eye Movements, Wien, Austria.			- Roesler (2021, p. 35): "Radach et al. (2015) showed that two speed readers were able to identify triple combinations of letters at a much greater distance from the fixation point than normal readers." - PRoe 2025-03-05: The speed readers hardly blinked compared to normal readers, as can be seen from the fixation pattern examples.	x	
331	2025-12-17	processed	speed reading	2015	Taylor	Taylor, L. A. (2015). From expressive reading to rapid reading: The rise of reading rate during the efficiency movement (1910–1925). <i>Literacy Research: Theory, Method, and Practice</i> , 64(1), 267–284.		ab.	PRoe 2025-04-17: Needed because old publications such as O'Brien (1921) are cited.		
347	2025-12-22	processed	speed reading	2016	Alibabic	Alibabic, A. (2016). <i>Der Einsatz von Speed Reading in Handelsschulklassen zur Verbesserung der Lesefähigkeiten – ein Experiment!</i> [The use of speed reading in business school classes to improve reading skills – an experiment!] [Unpublished bachelor's thesis]. Leopold-Franzens-Universität Innsbruck. Accessed on: Dec 11th, 2025, from https://ulb-dok.uibk.ac.at/ulbtirohls/content/pagetext/2191939 [correct citation be done (English translation)]		pdf			
345	2025-12-11	processed	speed reading	2016	Balota	Balota, D. A. (2016). Speed reading: You can't always get what you want, but can you sometimes get what you need? <i>Psychol Sci Public Interest</i> , 17(1), 1–3.		pdf			
349	2025-12-12	processed	further	2016	Clifton	Clifton, C., Jr. (2015). The role of phonology in reading: A selective review. In L. Frazier & E. Gibson (Eds.), <i>Explicit and implicit prosody in sentence processing: Studies in honor of Janet Fodor</i> (pp. 161–176). New York, Springer.			PRoe 2025-12-12: - p. 22: "Again, we do not, and really cannot, know whether inner speech or some other extended phonological representation accompanies and guides each and every act of silent reading."		
079	2025-05-04	processed	speed reading	2016	Rayner	Rayner, K., Schotter, E. R., Masson, M. E. J., Potter, M. C., & Treiman, R. (2016). So much to read, so little time: How do we read, and can speed reading help? <i>Psychological Science in the Public Interest</i> , 17(1), 4–34.	3		Roesler (2021, p. x): "Rayner et al. (2016) write: 'It is unlikely that readers will be able to double or triple their reading speeds (e.g., from around 250 to 500–750 words per minute) while still being able to understand the text as well as if they read at normal speed.' I agree with this statement in the context of speed reading courses, which only last one or two days. The data from page 177 onwards shows that, with training lasting several weeks, you can increase your speed to an average of 450 words per minute without any loss of comprehension."	x	

Line no.	Last update of line	Status	Category	Year	First author	Publication	Pri o	Lin k	Comment	Ci t.	Aux.
313	2025-03-30	processed	speed reading	2016	Roesler	Roesler, P. (2016). <i>Grundlagen des Schnell-Lesens [Principles of speed reading]</i> . Duesseldorf, Germany: exclam!.	(1)	pdf	PRoe 2025-03-05: The German version of "Principles of Speed Reading" (Roesler, 2021). Roesler (2021) is a little more up-to-date, but not much.		
011	2025-05-04	processed	speed reading	2019	Biederman	Biederman, M. (2019). <i>Scan artist: How Evelyn Wood convinced the world that speed-reading worked</i> . Chicago: Chicago Review Press.	2		Roesler (2021, p. x): "... a biography that is ... exceptionally well researched: Biederman even reviewed original documents on Wood ... at the Utah State Historical Society. ... she concludes that Evelyn Wood must have been a fraud. ... we take a somewhat different view and express the assumption that ... less than 10% of the participants successfully learned purely visual speed reading. Wood can be accused of stating an overly high success rate for the courses ('96% ...')." x		
014	2025-12-21	processed	speed reading	2019	Brysbart	Brysbart, M. (2019). How many words do we read per minute? A review and meta-analysis of reading rate. <i>Journal of Memory and Language</i> , 109, 104047.	3	pdf	PRoe 2025-03-14: This extensive meta-analysis of over 400 publications from 1898 to 2019 on the general topic of reading rate also included important publications specifically on speed reading that we were not yet aware of, for example Buswell (1959) and Taylor (1957). *		
305	2025-02-06	processed	guidebook	2019	Jones	Jones, A. (2019). <i>How to be a speedy reader</i> . Blurb.					
300	2025-12-11	processed	further	2021	Emmorey	Emmorey, K., & Lee, B. (2021). The neurocognitive basis of skilled reading in prelingually and profoundly deaf adults. <i>Language and Linguistics Compass</i> , 15(2), e12407. https://doi.org/10.1111/lnc3.12407		ab.			
287	2024-04-19	processed	guidebook	2021	Forster	Forster, G. A. (2021). <i>Effizient lesen [Efficient reading]</i> (8th ed.). Tübingen: expert.					
314	2025-03-30	processed	speed reading	2021	Roesler	Roesler, P. (2021). <i>Principles of speed reading</i> . Duesseldorf, Germany: exclam.	1	pdf	PRoe 2025-03-17: - Definition of speed reading: Roesler (2021, p. 27) provides two definitions of speed readers. The "hard" one is essentially the 600 Wpm limit of Carver (1990), the "soft" one also allows individuals who have only improved below the 600 Wpm limit to be labeled as speed readers (but the improvement required for this is not quantified). - "Basic speed reading": An increase in reading rate without loss in comprehension could be achieved from 269 Wpm to 443 Wpm (increase by 174 Wpm) with an average course duration of 5.7 months (Roesler, 2021, pp. 45–46). - "Advanced speed reading": Roesler (2021, pp. 63–70, 87–91) tried to teach "two-dimensional (speed) reading" in the tradition of Wood/Michelmann with reading rates above 1,500 wpm. Only 50% of the participants who had practiced long enough succeeded in experiencing the effect. Compared to normal reading, comprehension was low (in the 40–70% range, as can be derived from pp. 212, 218, 220, 238, 252, 256, 260).		

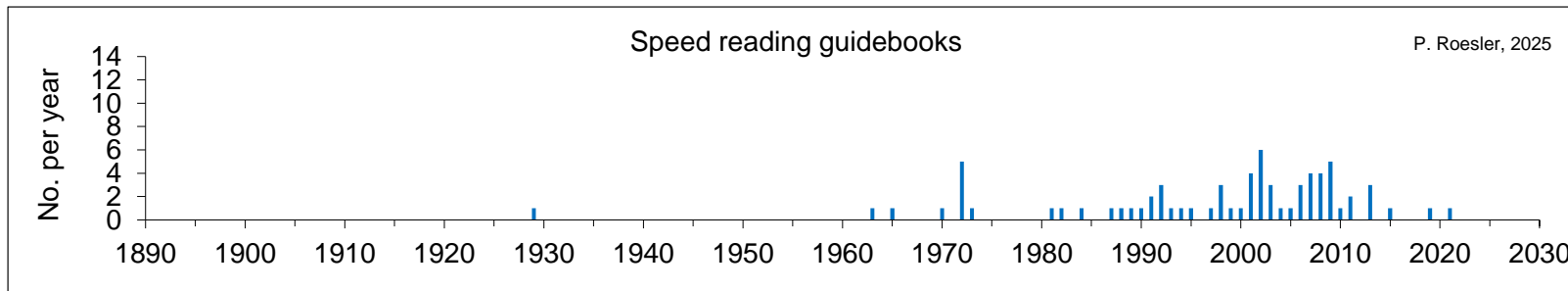
Line no.	Last update of line	Status	Category	Year	First author	Publication	Pri o	Lin k	Comment	Ci t.	Aux.
283	2025-05-04	processed	speed reading	2023	Klimovich	Klimovich, M., Tiffin-Richards, S. P., & Richter, T. (2023). Does speed-reading training work, and if so, why? Effects of speed-reading training and metacognitive training on reading speed, comprehension, and eye-movements. <i>Journal of Research in Reading</i> , 64 (2), 123–142.	1	pdf	- PRoe 2025-03-12: The best provider from the Stiftung Warentest (2015) publication was analyzed. A reading rate increase of 35 wpm was achieved without loss of comprehension. 35 wpm is of course somewhat disillusioning, as the seminar and app providers usually promise a doubling or tripling of the reading rate. I'm still not surprised by the 35 wpm, because almost all trainings are "underdosed". They are too short in terms of days or weeks and the net exercise time is too short. Quite apart from the fact that many of the commonly used types of basic exercises are unlikely to have a positive effect on reading rate at all. - PRoe 2025-03-29: The methodological quality of this study is impressive. As far as I can remember, perhaps none of the other publications listed so far show a similarly thorough experimental design and documentation of the results.		
302	2025-12-27	processed	speed reading	2023	Milligan	Milligan, S., Nestor, B., Antúnez, M., & Schotter, E. R. (2023). Out of sight, out of mind: Foveal processing is necessary for semantic integration of words into sentence context. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 49(5), 687–703. https://doi.org/10.1037/xhp0001070		ab.			
337	2025-12-05	processed	speed reading	2024	Karacaoğlu	Karacaoğlu, Ö. (2024). <i>Speed reading and comprehension training needs analysis and curriculum development</i> . In <i>International Conference on Lifelong Education and Leadership for All (ICLEL 2023)</i> [Conference proceedings]. Atlantis Press. [Correct citation tbd]		pdf			
301	2025-12-27	processed	speed reading	2024	Milligan	Milligan, S., & Schotter, E. R. (2024). Do readers here what they sea?: Effects of lexicality, predictability, and individual differences on the phonological preview benefit. <i>Journal of Memory and Language</i> , 135, 104480. https://doi.org/10.1016/j.jml.2023.104480		ab.			
303	2025-12-27	processed	speed reading	2024	Schotter	Schotter, E. R., Stringer, C., Saunders, E., Cooley, F. G., Sinclair, G., & Emmorey, K. (2024). The role of perceptual and word identification spans in reading efficiency: Evidence from hearing and deaf readers. <i>Journal of Experimental Psychology: General</i> , 153(10), 2359–2377. https://doi.org/10.1037/xge0001493		ab.			
299	2025-12-11	processed	speed reading	2024	Stringer	Stringer, C., Cooley, F., Saunders, E., Emmorey, K., & Schotter, E. R. (2024). Deaf readers use leftward information to read more efficiently: Evidence from eye tracking. <i>Quarterly Journal of Experimental Psychology</i> , 77(10), 2098–2110. https://doi.org/10.1177/17470218241232407		ab.			
304	2025-12-11	processed	speed reading	2024	Sun	Sun, D., Zhang, Z., Oishi, N., Dai, Q., Thuy, D. H. D., Abe, N., Tachibana, J., Funahashi, S., Wu, J., Murai, T., & Fukuyama, H. (2024). The Role of Occipitotemporal Network for Speed-Reading: An fMRI Study. <i>Neurosci. Bull.</i> , 40(9): 1261–1273. https://doi.org/10.1007/s12264-024-01251-w		pdf			
153	2025-12-22	processed	comprehension	n.d.	N.A.	<i>Theory and research supporting CART</i> . Carver Learning Systems, Revrac Publications. Accessed on: Sep 13th, 2015, from http://70.40.202.73/wp-content/uploads/2010/02/theory.pdf				*	

Line no.	Last update of line	Status	Category	Year	First author	Publication	Pri o	Lin k	Comment	Ci t.	Aux.
297	2025-12-22	processed	speed reading	n.d.	Schotter	Schotter, E. (n.d.). <i>What is unique about skilled deaf readers?</i> EMaC Lab. https://emac-usf.com/11-2/ . Accessed on: Oct 2nd, 2024, from https://emac-usf.com/11-2/		pdf	2025-03-12 PRoe: Only a passage on a website, but an interesting piece of the puzzle for understanding "advanced speed reading" and the role of the "inner voice".		
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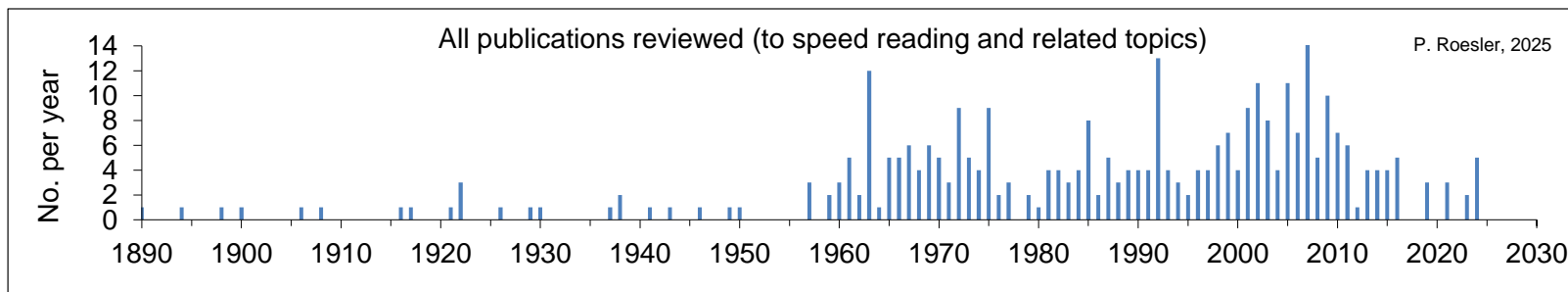
Last manual change of sheet: 2025-12-28 PRoe (but changes in sheet "Publications" will automatically change sheet "Dia1")



Total no. 151
of which 1
before 1890



Total no. 71



Total no. 340
of which 3
before 1890

PRoe 2025-03-03: There are two reasons for the sharp increase in publications known to us with publication dates from 1960 onwards. Firstly, there is probably a real increase because many training institutes were founded from around 1960 by Evelyn Wood and others, and speed reading became a hype topic (see Biederman, 2019). Secondly, we have not yet systematically searched for publications before 1960.

Auxiliary cells for the diagrams, only publications are counted with Status = processed												
Sum:	340		151		71		40		78		0	0
Year	all categories	Year	speed reading	Year	guidebook	Year	comprehension	Year	further	Year	tbd	checksum (should be 0)
"<1890"	3	"<1890"	1	"<1890"	0	"<1890"	0	"<1890"	2	"<1890"	0	0
1890	1	1890	0	1890	0	1890	0	1890	1	1890	0	0
1891	0	1891	0	1891	0	1891	0	1891	0	1891	0	0
1892	0	1892	0	1892	0	1892	0	1892	0	1892	0	0
1893	0	1893	0	1893	0	1893	0	1893	0	1893	0	0
1894	1	1894	1	1894	0	1894	0	1894	0	1894	0	0
1895	0	1895	0	1895	0	1895	0	1895	0	1895	0	0
1896	0	1896	0	1896	0	1896	0	1896	0	1896	0	0
1897	0	1897	0	1897	0	1897	0	1897	0	1897	0	0
1898	1	1898	0	1898	0	1898	0	1898	1	1898	0	0
1899	0	1899	0	1899	0	1899	0	1899	0	1899	0	0
1900	1	1900	1	1900	0	1900	0	1900	0	1900	0	0
1901	0	1901	0	1901	0	1901	0	1901	0	1901	0	0
1902	0	1902	0	1902	0	1902	0	1902	0	1902	0	0
1903	0	1903	0	1903	0	1903	0	1903	0	1903	0	0
1904	0	1904	0	1904	0	1904	0	1904	0	1904	0	0
1905	0	1905	0	1905	0	1905	0	1905	0	1905	0	0
1906	1	1906	1	1906	0	1906	0	1906	0	1906	0	0
1907	0	1907	0	1907	0	1907	0	1907	0	1907	0	0
1908	1	1908	1	1908	0	1908	0	1908	0	1908	0	0
1909	0	1909	0	1909	0	1909	0	1909	0	1909	0	0
1910	0	1910	0	1910	0	1910	0	1910	0	1910	0	0
1911	0	1911	0	1911	0	1911	0	1911	0	1911	0	0
1912	0	1912	0	1912	0	1912	0	1912	0	1912	0	0
1913	0	1913	0	1913	0	1913	0	1913	0	1913	0	0
1914	0	1914	0	1914	0	1914	0	1914	0	1914	0	0
1915	0	1915	0	1915	0	1915	0	1915	0	1915	0	0
1916	1	1916	1	1916	0	1916	0	1916	0	1916	0	0
1917	1	1917	1	1917	0	1917	0	1917	0	1917	0	0
1918	0	1918	0	1918	0	1918	0	1918	0	1918	0	0
1919	0	1919	0	1919	0	1919	0	1919	0	1919	0	0
1920	0	1920	0	1920	0	1920	0	1920	0	1920	0	0
1921	1	1921	1	1921	0	1921	0	1921	0	1921	0	0
1922	3	1922	2	1922	0	1922	0	1922	1	1922	0	0
1923	0	1923	0	1923	0	1923	0	1923	0	1923	0	0
1924	0	1924	0	1924	0	1924	0	1924	0	1924	0	0
1925	0	1925	0	1925	0	1925	0	1925	0	1925	0	0
1926	1	1926	0	1926	0	1926	0	1926	1	1926	0	0
1927	0	1927	0	1927	0	1927	0	1927	0	1927	0	0

1928	0	1928	0	1928	0	1928	0	1928	0	1928	0	0
1929	1	1929	0	1929	1	1929	0	1929	0	1929	0	0
1930	1	1930	1	1930	0	1930	0	1930	0	1930	0	0
1931	0	1931	0	1931	0	1931	0	1931	0	1931	0	0
1932	0	1932	0	1932	0	1932	0	1932	0	1932	0	0
1933	0	1933	0	1933	0	1933	0	1933	0	1933	0	0
1934	0	1934	0	1934	0	1934	0	1934	0	1934	0	0
1935	0	1935	0	1935	0	1935	0	1935	0	1935	0	0
1936	0	1936	0	1936	0	1936	0	1936	0	1936	0	0
1937	1	1937	1	1937	0	1937	0	1937	0	1937	0	0
1938	2	1938	2	1938	0	1938	0	1938	0	1938	0	0
1939	0	1939	0	1939	0	1939	0	1939	0	1939	0	0
1940	0	1940	0	1940	0	1940	0	1940	0	1940	0	0
1941	1	1941	0	1941	0	1941	0	1941	1	1941	0	0
1942	0	1942	0	1942	0	1942	0	1942	0	1942	0	0
1943	1	1943	1	1943	0	1943	0	1943	0	1943	0	0
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1946	1	1946	1	1946	0	1946	0	1946	0	1946	0	0
1947	0	1947	0	1947	0	1947	0	1947	0	1947	0	0
1948	0	1948	0	1948	0	1948	0	1948	0	1948	0	0
1949	1	1949	1	1949	0	1949	0	1949	0	1949	0	0
1950	1	1950	1	1950	0	1950	0	1950	0	1950	0	0
1951	0	1951	0	1951	0	1951	0	1951	0	1951	0	0
1952	0	1952	0	1952	0	1952	0	1952	0	1952	0	0
1953	0	1953	0	1953	0	1953	0	1953	0	1953	0	0
1954	0	1954	0	1954	0	1954	0	1954	0	1954	0	0
1955	0	1955	0	1955	0	1955	0	1955	0	1955	0	0
1956	0	1956	0	1956	0	1956	0	1956	0	1956	0	0
1957	3	1957	3	1957	0	1957	0	1957	0	1957	0	0
1958	0	1958	0	1958	0	1958	0	1958	0	1958	0	0
1959	2	1959	2	1959	0	1959	0	1959	0	1959	0	0
1960	3	1960	3	1960	0	1960	0	1960	0	1960	0	0
1961	5	1961	5	1961	0	1961	0	1961	0	1961	0	0
1962	2	1962	2	1962	0	1962	0	1962	0	1962	0	0
1963	12	1963	11	1963	1	1963	0	1963	0	1963	0	0
1964	1	1964	1	1964	0	1964	0	1964	0	1964	0	0
1965	5	1965	4	1965	1	1965	0	1965	0	1965	0	0
1966	5	1966	3	1966	0	1966	0	1966	2	1966	0	0
1967	6	1967	6	1967	0	1967	0	1967	0	1967	0	0
1968	4	1968	3	1968	0	1968	0	1968	1	1968	0	0
1969	6	1969	5	1969	0	1969	0	1969	1	1969	0	0
1970	5	1970	2	1970	1	1970	2	1970	0	1970	0	0

1971	3	1971	1	1971	0	1971	2	1971	0	1971	0	0
1972	9	1972	1	1972	5	1972	3	1972	0	1972	0	0
1973	5	1973	2	1973	1	1973	2	1973	0	1973	0	0
1974	4	1974	2	1974	0	1974	2	1974	0	1974	0	0
1975	9	1975	2	1975	0	1975	6	1975	1	1975	0	0
1976	2	1976	0	1976	0	1976	1	1976	1	1976	0	0
1977	3	1977	0	1977	0	1977	3	1977	0	1977	0	0
1978	0	1978	0	1978	0	1978	0	1978	0	1978	0	0
1979	2	1979	1	1979	0	1979	1	1979	0	1979	0	0
1980	1	1980	0	1980	0	1980	0	1980	1	1980	0	0
1981	4	1981	1	1981	1	1981	0	1981	2	1981	0	0
1982	4	1982	2	1982	1	1982	1	1982	0	1982	0	0
1983	3	1983	2	1983	0	1983	1	1983	0	1983	0	0
1984	4	1984	2	1984	1	1984	0	1984	1	1984	0	0
1985	8	1985	4	1985	0	1985	2	1985	2	1985	0	0
1986	2	1986	2	1986	0	1986	0	1986	0	1986	0	0
1987	5	1987	4	1987	1	1987	0	1987	0	1987	0	0
1988	3	1988	1	1988	1	1988	0	1988	1	1988	0	0
1989	4	1989	2	1989	1	1989	1	1989	0	1989	0	0
1990	4	1990	2	1990	1	1990	0	1990	1	1990	0	0
1991	4	1991	0	1991	2	1991	0	1991	2	1991	0	0
1992	13	1992	2	1992	3	1992	4	1992	4	1992	0	0
1993	4	1993	0	1993	1	1993	2	1993	1	1993	0	0
1994	3	1994	2	1994	1	1994	0	1994	0	1994	0	0
1995	2	1995	1	1995	1	1995	0	1995	0	1995	0	0
1996	4	1996	1	1996	0	1996	0	1996	3	1996	0	0
1997	4	1997	0	1997	1	1997	1	1997	2	1997	0	0
1998	6	1998	1	1998	3	1998	1	1998	1	1998	0	0
1999	7	1999	2	1999	1	1999	0	1999	4	1999	0	0
2000	4	2000	2	2000	1	2000	0	2000	1	2000	0	0
2001	9	2001	2	2001	4	2001	1	2001	2	2001	0	0
2002	11	2002	2	2002	6	2002	1	2002	2	2002	0	0
2003	8	2003	2	2003	3	2003	0	2003	3	2003	0	0
2004	4	2004	1	2004	1	2004	0	2004	2	2004	0	0
2005	11	2005	6	2005	1	2005	0	2005	4	2005	0	0
2006	7	2006	1	2006	3	2006	0	2006	3	2006	0	0
2007	16	2007	2	2007	4	2007	3	2007	7	2007	0	0
2008	5	2008	1	2008	4	2008	0	2008	0	2008	0	0
2009	10	2009	0	2009	5	2009	0	2009	5	2009	0	0
2010	7	2010	2	2010	1	2010	0	2010	4	2010	0	0
2011	6	2011	2	2011	2	2011	0	2011	2	2011	0	0
2012	1	2012	0	2012	0	2012	0	2012	1	2012	0	0
2013	4	2013	1	2013	3	2013	0	2013	0	2013	0	0

2014	4	2014	2	2014	0	2014	0	2014	2	2014	0	0
2015	4	2015	3	2015	1	2015	0	2015	0	2015	0	0
2016	5	2016	4	2016	0	2016	0	2016	1	2016	0	0
2017	0	2017	0	2017	0	2017	0	2017	0	2017	0	0
2018	0	2018	0	2018	0	2018	0	2018	0	2018	0	0
2019	3	2019	2	2019	1	2019	0	2019	0	2019	0	0
2020	0	2020	0	2020	0	2020	0	2020	0	2020	0	0
2021	3	2021	1	2021	1	2021	0	2021	1	2021	0	0
2022	0	2022	0	2022	0	2022	0	2022	0	2022	0	0
2023	2	2023	2	2023	0	2023	0	2023	0	2023	0	0
2024	5	2024	5	2024	0	2024	0	2024	0	2024	0	0
2025	0	2025	0	2025	0	2025	0	2025	0	2025	0	0
2026	0	2026	0	2026	0	2026	0	2026	0	2026	0	0
2027	0	2027	0	2027	0	2027	0	2027	0	2027	0	0
2028	0	2028	0	2028	0	2028	0	2028	0	2028	0	0
2029	0	2029	0	2029	0	2029	0	2029	0	2029	0	0
2030	0	2030	0	2030	0	2030	0	2030	0	2030	0	0

End of Auxiliary cells for the diagrams

Last change of sheet: 2025-12-25 PRoe

Source: http://www.dgfsl.de/2025-07-22_DGfSL_Overview_Publications_v1.0.pptx

Overview of Publications Showing Increases

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Publication	Reading Rate Increase	Compre hen.	N	Train. Format	Comment
Huey (1908, p. 179)	~140 wpm from ~140 Wpm to ~280 Wpm	likely no loss	1	simple	self-experiment
O'Brien (1921, p. 72)	~62 Wpm from ~145 Wpm to ~207 Wpm	no loss	1	simple	self-experiment
O'Brien (1921, p. 189)	172 wpm from 221 wpm to 393 wpm	-1% point	92	simple	values for eighth graders, 36 half-hour exercises
Taylor (1937, p. 221)	120 wpm from 281 wpm to 401 wpm	-1% point	25		»ten practice periods only«
Buswell (1943, p. 249)	118 wpm from 197 wpm to 315 wpm	no loss	62		20 one-hour »corrective exercises«
Radach et al. (2010, p. 24)	~166 wpm from ~184 wpm to ~350 wpm	no loss	27	(simple for control group)	»only 4 sessions«, »8000 words per session«
Roesler (2021, pp. 45–46)	174 Wpm from 269 Wpm to 443 Wpm	+1% point	16	simple	up to 18 sessions, 3200 words per session

2025 v1.0

Peter Rösler

From the note view of the slide:

N = number of test subjects in the experimental group

Training format “simple” means that the training instruction basically only consists of the following instruction:

“Read as quickly as possible (try hard!), but you still have to comprehend everything!” [Roesler, 2021, p. 40], or similar formulations such as “persistently reading as fast as possible with wellconcentrated attention” [Huey, 1908, p. 179].

PRoe 2025-12-25: Legere & Tracey (1950) should probably be included in this overview.